

School Improvement Council (SIC)

Purpose of this Report: “This report is issued by the McCracken Middle School Improvement Council in accordance with the South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC and other accomplishments during the school year.”

Elected Members:

Christopher Bain, Parent	Loretta Kefford, Parent (Chairperson)
Bill Bonhag, Parent	Marcella Palmer, Teacher (Secretary)
Pamela Davis, Teacher	Mary Reed, Parent
Catherine Goll, Teacher	Sheri Shropshire, Parent
Jen Helms, Parent	Susan Smith, Parent
Jodi Johnson, Parent	Jackie Wilhelm, Parent
Karen Patterson, Parent	

Appointed Members:

Emily Bierman, Community Member
Doug Bush, Community Member
Tracy Butts, Community Member
Scott Chandler, Community Member
Aaron Friesen, Community Member
Lorraine Rowe, Community Member

Ex-Officio Members:

Todd Bornscheuer, Principal
Pamela Maddox, Asst Principal



HE McCracken Middle School

2013-2014

Annual School Improvement Council

“Report to Parents”



*J. Todd Bornscheuer, Principal
Pamela Maddox, Asst. Principal
Lorene Pryor, Asst. Principal
Lindsey Skirtich, Asst. Principal*

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Palmetto Silver Award Winner

2011, 2012, and 2013



Together We Will

Our School Improvement Council meets the fourth Monday of each month beginning at 6:00 pm.

Beaufort County School District Mission, Vision, and Goals

Mission

The Beaufort County School District, through a personalized learning approach, will prepare graduates who compete and succeed in an ever-changing global society and career marketplace.

Vision

We will work with families and our diverse community to ensure that students perform at an internationally competitive level in a learning environment that is safe, nurturing and engaging.

Core beliefs

We believe:

- Every student can learn using his or her valuable and unique talents and skills.
- Learning takes place when the physical, emotional, social and intellectual well-being of all students is assured at every level and during every transition.
- High expectations of the school community positively impact student success.
- Early childhood learning experiences form the foundation of future school success.
- Students learn best when they are engaged and provided with opportunities for problem solving and active participation.
- All students are entitled to learning experiences so that they can become competent and confident in the skills and knowledge needed to become successful and productive citizens.
- Investment, involvement and connection of all members of the school community are essential to a student's success.
- Frequent informal and formal assessment aligned to clearly defined learning objectives will provide improved student achievement.
- The collection, analysis and use of data from a variety of sources are critical to making decisions.
- Students should be prepared to compete and contribute in a changing global and multilingual society.

Athletic Achievements

- *HEMMS Athletes in the Fall of 2013 held an overall GPA of 3.376, 94% of our athletes meeting and exceeding the 2.0 policy, and 49 of our athletes selected as Academic All-Starts by BCSD.*
- *HEMMS track team were District Champs*
- *The HE McCracken football team was undefeated and District Champions in the Fall of 2013!*
- *The HE McCracken Boys' basketball team was District*



PTO and SIC

- *PTO established with 5 members in 12-13...now over 50 members. Fundraising balance began at \$300...Now over \$4,800 just 7 months later!*
- *SIC established in 2012-2013. Now it consists of over 25 members.*



New Programs for 2014-2015

- * **School-Participating in Making Middle Grades Work**, an initiative that creates the opportunity for faculty involvement in school leadership decisions.
- * **“Connections”** is a program that, on two (2) days per week, students will go for 30 minutes to “connect” with teachers in interest areas. The idea is a) students and teachers connect in an authentic way, b) allow students with transportation issues that keep them from after school club meetings to meet during the day, and c) student with poor grades can be assigned tutoring locations during this time.
- * **“Service Learning”** is a new course where students identified by peers as leaders will lead the school in areas of anti-bullying and community service.
- * **School Choice** is being researched for future academic emphasis. Though not board-approved at the time of this publication, we are excited about the programs we will plan in 2014-2015 and implement in 2015-2016.

Student Accolades

- 15 students were published in the American Library Poetry Anthology for 2013, a national competitive submission.
- Over 50 McCracken poets published in Discovered 2013.
- Thirteen students' poetry and art submissions were selected for the "River of Words" publication and art show in 2014.
- The HEMMS Science Olympiad placed 4th in the State in 2014!
- Three HEMMS band students made All Region Band for the 13-14 school year.
- Three HEMMS students applied and were accepted to the Governor's School for the Arts summer program, a very high number for one school!
- The Bluffton High School AFROTC Raiders won National Championship in 2014. A HEMMS Freshman was one of the leaders instrumental in this National Championship.
- Four HEMMS band students were chosen to attend the South Carolina Band Directors' Association Spring Festival in 2014.

New Programs

- Implemented a formal Response to Intervention Model in the Fall of 2013.
- Created the Junior National Honor Society for the first time in school history.
- Implemented the "Ladies" and "Gentlemen's" clubs.
- Implemented new 8.5 program to provide 21-8th grade repeaters the chance to skip 9th grade this year if successful. At the time of this printing, 60% progressing to the goal of skipping 9th grade.

HE McCracken's Mission, Vision, and Goals 2014-2019

Mission

The HE McCracken Middle School mission is to build on the academic foundation of diverse learners and establish high expectations for contributing, independent, and collaborative members of an ever increasing technologically driven society.

Vision

Our vision is to promote:

- ◆ High expectations for all learners
- ◆ Critical thinking skills
- ◆ Authentic, real world applications
- ◆ Literacy
- ◆ The strength of our diversity

Goals

Goal I: Climate

Maintain and communicate at all levels of the organization a purpose and direction for continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Goal II: Resources and Support Systems

Have resources and provide services that support the purpose and direction to ensure success for all students.

Goal III: Teaching and Assessing for Student Learning

Curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.

Goal IV: Documenting and Using Results for Continuous Improvement

Implement a comprehensive assessment system that generates a range of data about student learning and system effectiveness and uses the results to guide continuous improvement.

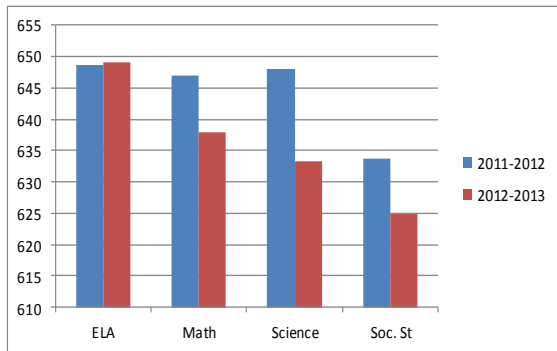
Goal V: Governance and Leadership

Operate under governance and leadership that promote and support student performance and system effectiveness.

HE McCracken Testing Data

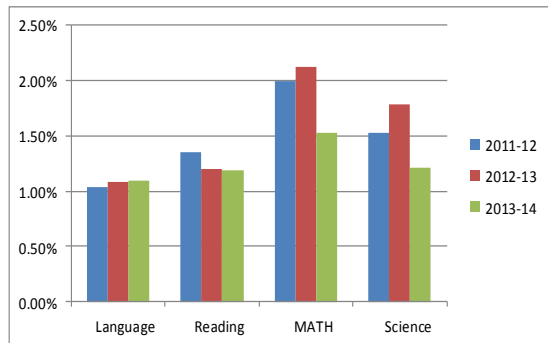
PASS Data:

Note: The 2013-14 school year results are not in at the time of publication.

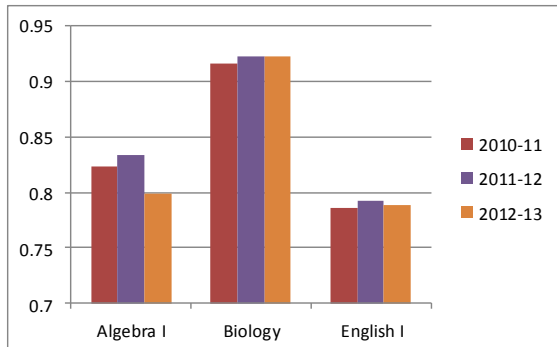


MAP Data:

MAP RIT Percentage of growth for 8th grade from Fall to spring. **Note:** Please note that technical difficulties resulted in over 1000 partial tests being "dumped" which causes 2013-2014 results to be unreliable.



EOC Data:



Points of Pride! Awards

- *Palmetto Silver Award winner or general performance on state benchmarks 2013.*



- *One of our teachers was a speaker at the National Middle Schools Conference for her published work.*



Testing

- *AP Human Geography Pass rate 31 out of 38 9th graders with a score of 3 or better.*
- *176 students scored "exemplary" on the Science PASS Exam.*
- *184 students scored "exemplary" on the ELA PASS Exam.*
- *20 of these 31 had scores of 4 or 5. Unprecedented for 9th grade students!*
- *5 students scored "perfect" scores on the Writing portion of the PASS test in 2013.*
- *155 students scored "exemplary" on the Social Studies PASS Exam.*
- *38 students qualified for "Junior Scholars" in the PSAT program in the Fall of 2013.*
- *Led district and above state average on ELA PASS scores in 2013.*