

**HCS
Scholars Academy
High School**



Annual School Improvement Council “Report to the Parents” 2021-2022

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Scholars Academy was founded to provide advanced learners with a quality education in a supportive learning environment. Its mission is to educate these students at a rate and with the level of academic rigor commensurate with their abilities so that they graduate as confident, responsible, lifelong learners who are prepared to succeed in higher education and in the world beyond.

SIC Annual Goals

- Provide feedback and guidance to establish the initial school Five-Year Plan
- SIC decided to focus on Social Engagement and Bonding as a newly established school with specific focus placed on Social Emotional Learning through targeted activities for each grade level

The Scholars Academy High School SIC was established and the initial SIC meeting for the 2021-22 school year was held on September 28, 2021, at which time the officers were elected. The SIC chairperson for 2021-2022 was Mrs. Mandy Bellah.

SIC by-laws were developed and adopted by the SIC on January 19, 2021. The by-laws are on the school web page after being adopted last year.

The SIC Five-Year Plan/Scholars Academy Strategic Plan was formed in January 2022. The plan is accessible on the Scholars Academy website.

School Achievements



To promote camaraderie, among the Freshman class Freshman Fun-day was held. Freshman Fun-day was a team building day with activities such as

team bonding, an outdoor picnic, and community service activities.

Super Sophomore Summit was another day held for the sophomore class to promote team-building and fun. The Sophomore Summit consisted of a picnic, scavenger hunt, and other team building activities.



Scholars Academy students participated in over 5400 hours of community service, which included campus clean-ups, runs for charity, and other volunteer activities in the community.



Student Achievement

The sophomore and freshman classes are currently enrolled in over 400 credit hours through Coastal Carolina University (CCU). Some of the CCU courses in which students are currently enrolled are

- Chinese 115, 210, 211
- French 115, 210, 211
- German 115, 210, 211
- Italian 115, 210, 211
- Spanish 115, 210, 211
- Introduction to Music
- Psychology
- Acting for Non-Majors
- Visual and Performing Arts Review
- Art History
- Essentials of Physics
- Engineering 101
- Music Theory/Ear Training
- American Pop Music
- Introduction to Computer Science
- Economics
- Web Interface
- Communications

2020-21	SA % Pass	District
Biology EOC	100%	62.7%
English EOC	100%	88.67%
AP Gov EOC	93%	59.8%

Purpose of the Report

“This Report is issued by the HCS Scholars Academy High School School Improvement Council in accordance with South Carolina law to share information of the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

Additional Information

The 2021-2022 freshman class at Scholars is the first Scholars Academy class to be fully in-person after two years of part-time and/or virtual attendance.



Scholars Academy faculty focused on strengthening the resilience of students in their social and emotional learning. One of the ways this was accomplished was by playing interactive games like Minute to Win it, school dance, and advisory team meetings.



SIC Members

Mandy Bellah

Chairperson - Parent
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Jamirika Randall

Vice Chairperson - Student

Jennifer Kupperman

Secretary - Parent
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