School Accomplishments

- Mrs. Alison Alejandro is KTES 2022-2023 Teacher of the Year
- Mrs. Angel Helms is KTES 2022-2023
 Support Staff of the Year
- KTES community sponsored Holiday
 Help and Christmas Village Toy Store
- o Jump Rope for Heart raised \$21,335.71
- o Partnership with KinderMourn
- Continuation of No Place for Hate designation
- No Place for Hate coalition planned:
 - o Unity Day celebration
 - $_{\rm O}$ Kindness at The Castle Week
 - o Mental Health Awareness Month
- Our PTO raised over \$67,238 this year, and contributed to a variety of school endeavors and improvements
- Ci3T committee: Knight Notes, Royal Market, School Dance, and End of Year Kick Off
- Extra-Curricular Activities: Let Me Run, Girls on the Run, Chess Club, Shrek the Musical, Battle of the Books
- Student Leadership: Recycling Team, Breakfast Crew, Recess Helpers, Safety Patrol
- o Knight News Network (KNN)
- o Careers on Wheels
- $_{\circ}$ Solution Tree PLC Conference
- $_{\odot}$ Solution Tree Collaborative Coaching

School Improvement Council

Administrators:

Nicole Randolph, Principal randolphn@fortmillschools.org

Ebony Kennedy, Assistant Principal kennedye@fortmillschools.org

Matt Savage, Assistant Principal savagem@fortmillschools.org

Teachers: Kim Price Mark Mason

Parents:

Shauna Butts, Chair Carmen Deas Connie Cullen Phillip Nash

Community Members:

Reid McAteer Lindsay Leadbetter Kevin Wilson



Purpose of This Report

This report is issued by the Kings Town Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Kings Town Elementary School



Report to Parents 2022-2023

Our Mission:

The mission of KTES is to discover the potential of students through a collaborative, inclusive environment that fosters life-long learning.

Our Vision:

As a community of faculty, students, and families, we will provide a supportive and safe environment where each child is valued and accepted. We will achieve this by:

- Meeting individual needs while maintaining high expectations.
- Instilling self-confidence and accountability.
- Optimizing opportunities for self-reflection and growth.



Kings Town Elementary 1774 Masons Bend Drive Fort Mill, SC 29708 (803) 396-3400

Initiatives and Partnerships

Enriched Student Education

- Grade level planning and professional development
- Reflex and Dreambox programs for each classroom
- William and Mary ELA Units, Junior Great Books, Project Lead the Way, Reading and Writing Units of Study, Math in Practice
- Community Assistance
- Fort Mill High School Teacher Cadet Partnership
- Read Across America Week
- Books for classroom libraries
- One School One Book
- Recycling Program (York County Recycling)
- o Lunch and Learn, Summer Reading Program
- Boosterthon Fun Run
- Light it Up Gold Wishlist donations for Levine Children's Hospital
- Swimming program for 2nd graders
- Black History month interactive door displays
- Winthrop Interns
- Women's History Month
- School wide 12 Days of Problem Solving
- 5th Grade Hovercraft Project
- o In school field trips: Abraham Lincoln, Camp Thunderbird, Diamond Dell, Tiger Kim,
- Field Trips: Greenway, Broadway Jr., First Tee, Children's Theater
- Catawba Ridge High School medical shadows

Enhanced Parent Involvement and Communications:

- Classroom SeeSaw, website, Google Classroom accounts
- Weekly Newsletter
- Monthly PTO Meetings
- Monthly SIC Meetings
- Principals Coffee
- PTO sponsored Golf Tournament and Silent Auction

Demographic Information Total Enrollment: 871

State Testing Data

Students Meeting Expectations and Above on SCReady

African American: 66 Asian: 100 Hispanic: 77 Multiple: 59 Special Education: 91 Gifted/Talented: 141 in grades 3-5 English Language Learners: 74		3rd		4 th		5th	
		KTES	DISTRICT	KTES	DISTRICT	KTES	DISTRICT
	Reading	72%	72%	75%	75%	74%	76%
	Math	84%	77%	72%	68%	79%	68%

What Are Our Current Goals?

- Increase student achievement
- Ensure best practices and resources in learning, teaching, and leadership
- Build positive home communication and school environment

Our Collective Commitments:

KTES is a welcomina and collaborative environment.

Our students are diverse in race, gender, skill, language, ability and talents, all of which make them **unique individuals** that will thrive in an inclusive environment that respects and values them. Families are a part of the greater school community and we will work together for student success. As educators, our belief is that ALL students are our students and it takes the collaboration of all parties to ensure student success.

KTES is invested in the academic, social and emotional development of all.

KTES will be rooted in academic, social and emotional development. Being a life-long learner and committed to constant growth and development will be reflected not only in student instruction but also in the **faculty's pursuit for continued education** and professional development to improve their practices. We will push ourselves and our students to have a growth mindset and be risk takers, always representing our full potential.

KTES is a safe and secure environment.

Following procedures and protocols to ensure student and staff safety is our top priority. Whether dealing with a national health crisis or addressing behaviors that stem from poor judgement that violates the safety and security of others, KTES will provide an environment where all students and staff can thrive in.



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