School Accomplishments

- o Ms. Chrishonda Howze is KTES 2024-2025 Teacher of the Year
- Mrs. Lindsey Maxwell is KTES 2024-2025
 Support Staff of the Year
- KTES community sponsored Holiday Help and Christmas Village Toy Store
- o Jump Rope for Heart
- o Partnership with KinderMourn
- Our PTO raised funds through Boosterthon and the annual Golf for Knights tournament and silent auction. The money contributed to a variety of school endeavors and improvements.
- o Ci3T committee: Knight Notes, Royal Market
- Extra-Curricular Activities: Let Me Run, Girls on the Run, Battle of the Books, 3-5th Choir, Tiger Kim, Let me Run,
- Student Leadership: Green Team, Breakfast Crew, Recess Helpers, Safety Patrol, Knight Tech Agent, morning mentors, reading buddies, Library helper, Music Helpers, PE Helpers, Kingdom Unity, Art Helpers, Math Buddies
- Knight News Network student morning news show
- \circ Introduction to Kindergarten Parent Night
- o OSOB Night
- $_{\rm O}$ Solution Tree Behavior Solutions
- $_{\odot}$ Fall Festival and Glow Dance

School Improvement Council

Administrators:

Nicole Randolph, Principal randolphn@fortmillschools.org

Ebony Kennedy, Assistant Principal kennedye@fortmillschools.org

Matt Savage, Assistant Principal savagem@fortmillschools.org

Teachers: Katie Frost Elizabeth Pendleton

Parents:

Phillip Nash, Chair Michelle Kirby Emily Salamon Nadia Miller

Community Members:

Reid McAteer Lindsay Leadbetter Tom Monyette



Purpose of This Report

This report is issued by the Kings Town Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Kings Town Elementary School



Report to Parents 2024-2025

Our Mission: We are Knights!

We belong. We learn. We succeed.

Together!

Our Vision:

As a community of faculty, students, and families, we will provide a supportive and safe environment where each child is valued and accepted. We will achieve this by:

- Meeting individual needs while maintaining high expectations.
- Instilling self-confidence and accountability.
- Optimizing opportunities for self-reflection and growth.



Kings Town Elementary 1774 Masons Bend Drive Fort Mill, SC 29708 (803) 396-3400

Initiatives and Partnerships

Enriched Student Education

- Grade level planning and professional development
- Into Math, Into Reading, Inspire Science, William and Mary ELA Units, Junior Great Books, Math in Practice
- Community Assistance
- Fort Mill and Nations Ford High School Teacher Cadet Partnership
- Read Across America Week
- One School One Book
- Recycling Program (York County Recycling)
- Lunch and Learn, Summer Reading Program, Kinder Camp
- o Boosterthon Fun Run
- Light it Up Gold Wishlist donations for Levine Children's Hospital
- Swimming program for 2nd graders
- o Black History month KNN news
- o Winthrop Interns
- o School wide 12 Days of Problem Solving
- o March Madness College Research Project
- o In-school field trips: Tiger Kim
- Field Trips: Greenway, First Tee, Children's Theater, Black's Peaches, Discovery Place, Charlotte Motor Speedway, Matthew's Playhouse, Miracle Park, Curtin Farms, Riverbanks Zoo
- Catawba Ridge High School medical shadows
- Partnership FMFB reading buddies.
- \circ Spirit Knights

Enhanced Parent Involvement and Communications:

- Classroom SeeSaw, school website, Google Classroom accounts
- Weekly Newsletter
- Monthly PTO Meetings
- Monthly SIC Meetings
- Principals Coffee
- PTO sponsored Golf Tournament and Silent Auction

Demographic Information

Total Enrollment: 812 White: 527 African American: 70 Asian: 87 Hispanic: 71 Multiple: 56 Special Education: 109 Gifted/Talented: 148 in grades 3-5 English Language Learners: 80

State Testing Data

Students Meeting Expectations and Above on SCReady

	3 rd		4 th		5th	
	KTES	DISTRICT	KTES	DISTRICT	KTES	DISTRICT
Reading	77%	73.6%	78.9%	78%	82.8%	80.1%
Math	80%	76.3%	75.4%	71.7%	78.6%	69.4%

What Are Our Goals?

- Increase student achievement
- Ensure best practices and resources in learning, teaching, and leadership
- Build positive home communication and school environment

<u>Our Collective Commitments:</u>

KTES is a welcoming and collaborative environment.

Our students are diverse in race, gender, skill, language, ability and talents, all of which make them **unique individuals** that will thrive in an inclusive environment that respects and values them. Families are a part of the greater school community and we will work together for student success. As educators, our belief is that **ALL students** are our students and it takes the collaboration of all parties to ensure student success.

KTES is invested in the academic, social and emotional development of all.

KTES will be rooted in academic, social and emotional development. Being a **life-long learner** and committed to constant growth and development will be reflected not only in student instruction but also in the **faculty's pursuit for continued education** and professional development to improve their practices. We will push ourselves and our students to have a growth mindset and be risk takers, always representing our full potential.

KTES is a safe and secure environment.

Following procedures and protocols to ensure **student** and staff safety is our top priority. Whether dealing with a national health crisis or addressing behaviors that stem from poor judgement that violates the safety and security of others, KTES will provide an **environment where all** students and staff can thrive in.

