



School Accomplishments

- o Opened a new school in the middle of a pandemic'
- o Mrs. Krystal James is KTES 2020-2021 Teacher of the Year
- o Mrs. Becky Morris is KTES 2020-2021 Support Staff of the Year
- o Teachers attended virtual literacy training from the Teachers College of Columbia University Reading Institute
- o KTES community sponsored Secret Santas, Christmas Village Toy Store, Jump Rope for Heart, and York County Early Learning Program
- o No Place for Hate coalition planned:
 - o Unity Day: School-wide Chain of Unity
 - o Random Acts of Kindness Week: Kindness Snippets Challenge, Tag You're It (Staff Challenge), Stay at Home Kindness Challenge
 - o Only One You Project: "Rockfish" Activity
- o Our PTO raised over \$40,000 this year, and contributed to a variety of school endeavors and playground improvements

Enhanced Parent Involvement and Communications:

- o Classroom SeeSaw, website, Google Classroom accounts
- o Weekly Newsletter
- o Monthly PTO Meetings
- o Monthly SIC Meetings
- o Principals Coffee
- o SIC Parent Survey

School Improvement Council

Administrators:

Mrs. Jocelyn Young, Principal
youngj@fortmillschools.org

Ms. Randolph, Assistant Principal
randolphn@fortmillschools.org

Matt Savage, Assistant Principal
savagem@fortmillschools.org

Teachers:

Jay Niles, Chair
Valerie Barksdale

Parents:

Carmen Deas
Janice Indupalli
Jeremy Lopuch
Philip Nash
Dawn Strength
Jennifer Talbert

Community Members:

Kurt Broom
Johnny Caruso
Denise Casey
Dalinda Randolph



Purpose of This Report

This report is issued by the Kings Town Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Kings Town Elementary School



Report to Parents 2020-2021

Our Mission:

The mission of KTES is to discover the potential of students through a collaborative, inclusive environment that fosters life-long learning.

Our Vision:

As a community of faculty, students, and families, we will provide a supportive and safe environment where each child is valued and accepted. We will achieve this by:

- Meeting individual needs while maintaining high expectations.
- Instilling self-confidence and accountability.
- Optimizing opportunities for self-reflection and growth.



Kings Town Elementary
1774 Masons Bend Drive
Fort Mill, SC 29708
(803) 396-3400

Initiatives and Partnerships

Enriched Student Education

- o Grade level planning and professional development
- o Reflex and Storia programs for each classroom
- o William and Mary ELA Units, Junior Great Books, Project Lead the Way, Lucy Calkins Reading and Writing Units, Math in Practice
- o Community Assistance
- o Fort Mill High School Teacher Cadet Partnership
- o Read Across America Week
- o Books for classroom libraries
- o Recycling Program (York County Recycling)
- o Lunch and Learn, Summer Reading Program
- o Boosterthon Fun Run
- o Working towards No Place for Hate designation
- o Partnership with Fort Mill Baptist Church
- o Discovery Education Partnership
- o Winthrop Interns, in-person and virtual
- o Black History and Women's History Month
- o School wide 12 Days of Problem Solving

KTES STAR Testing Results

**Percentage of Students Scoring at the Proficiency Level
(State Benchmark - Correlated to Met and Exceeds on
SC Ready)**

Reading 2 nd -5 th	Fall 2020	Winter 2020	Fall - Winter +/-
District	64.2%	68.7%	+4.5%
KTES	67.9%	73%	+5.1%

Math 1 st -5 th	Fall 2020	Winter 2020	Fall - Winter +/-
District	59.1%	69.6%	+10.5%
KTES	63.5%	74.5%	+11%

Demographic Information

Total Enrollment: 749
 Virtual: 211 In-Person: 537
 White: 476
 African American: 81
 Asian: 80
 Hispanic: 63
 Other: 50
 Special Education: 9.2%
 Gifted/Talented: 17.1% of grades 3-5
 English Language Learners: 14

STAR Early Literacy K-1 Percentage of Students Scoring at the Proficiency Level (District Benchmark: 40th Percentile)

	Fall 2020 (K and 1)	Winter 2020 (K and 1)	Fall - Winter +/-
District	69.6%	82.9%	+13.3%
KTES	70.1%	83.3%	+13.2%

What Are Our Current Goals?

- **Increase student achievement**
- **Ensure best practices and resources in learning, teaching, and leadership**
- **Build positive home communication and school environment**

Our Collective Commitments:

KTES is a welcoming and collaborative environment.

Our students are diverse in race, gender, skill, language, ability and talents, all of which make them **unique individuals** that will thrive in an inclusive environment that respects and values them. Families are a part of the greater school community and we will work together for student success. As educators, our belief is that **ALL students** are our students and it takes the collaboration of all parties to ensure student success.

KTES is invested in the academic, social and emotional development of all.

KTES will be rooted in academic, social and emotional development. Being a **life-long learner** and committed to constant growth and development will be reflected not only in student instruction but also in the **faculty's pursuit for continued education** and professional development to improve their practices. We will push ourselves and our students to have a growth mindset and be risk takers, always representing our full potential.

KTES is a safe and secure environment.

Following procedures and protocols to ensure **student and staff safety** is our top priority. Whether dealing with a national health crisis or addressing behaviors that stem from poor judgement that violates the safety and security of others, KTES will provide an **environment where all students and staff can thrive in.**

