



LUCY G. BECKHAM HIGH SCHOOL

SCHOOL IMPROVEMENT COUNCIL 2021-2022 COMMUNITY REPORT

Lucy G. Beckham High School's second year has been one of growth, not just in the number of students and teachers in the building, but also in the ages of our students and our understanding of life in a pandemic. We are building upon the successes of our first year as we watch the 11th and 10th graders show the 9th graders how to make the most of Beckham's Independent Learning Time (ILT). We are embracing Beckham's new traditions and we are listening to each other through student led programming for this year's Black History Month, Women's History, and more.

The Lucy G. Beckham High School Improvement Council (SIC) is also growing. We now include four parents and four teachers, elected by their peers for two-year terms, three student members from the Student Advisory Board, and four community members serving four-year terms (see page 4).

Every public school in SC is required by law to have a SIC which hosts open meetings, adopts bylaws, develops school goals, and releases an annual report. Your SIC takes these responsibilities seriously. Not only have we met at least six times each year, usually on the first Thursday at 5 pm; we have also set lofty goals and are proud to share our school's successes and opportunities for improvement with you in this year's report.

Core Values

- The physical, emotional, and mental / cognitive health of each student comes first.
- Caring about students requires caring about their teachers and families within and outside school.
- We are a learning community.
- We recognize the history of the land, town, region, country and world in which we live, with respect for those whose work has led to their prosperity and with acknowledgement that our actions today will be part of the future's historical record.
- While there will be conflict and disagreements, we will not allow conflict or disagreements to diminish the dignity each person deserves.

Student Advisory Board

Reflecting upon the first value, the SAB was created in the SIC Bylaws to encourage and elevate a variety of student voices. While teachers have recommended students to serve, the SAB is open to all. The SAB provides advice to the SIC, and representatives participate in SIC meetings.





INTELLIGENCE INTEGRITY INVOLVEMENT

At LBHS, we strive to live by the "I's of the Tiger: Integrity, Intelligence and Involvement. Holding true to these principles has helped earn notable achievements both in and out of the classroom.

Academics & Staff

- **45%** of all students earned **Honor Roll** in first semester.
- **38%** of students are **enrolled in AP courses**.
- **EOC scores** were among the top in CCSD and for the state.
- Numerous grants from **DHEC, SeaPerch, and Donors Choose** were funded.
- **Mrs. Nicole Forrester** was named **Teacher of the Year**.
- **Mr. Andrew Glover** was named **Rookie Teacher of the Year**.
- **Mrs. Kim Oppold** was named **Staff of the Year**.

Athletics, Arts & Extracurriculars

- **Women's Tennis:** Region 7 Conf. Champs, **State Champs for the 2nd year in a row** and a 23-1 season.
- **Numerous regional accolades** for athletes and coaches in a multitude of sports.
- **Chorus:** 2 **All-State Chorus**.
- **Band:** 20 **Region Band**, 3 **All-State Band** with 4 alternates, 1 **All-State Jazz**
- **Orchestra:** 13 **Region Orchestra**, 2 **All-State Orchestra**, 4 **Charleston Youth Orchestra**
- Band and Orchestra both earned **Superior at SC Concert Performance Assessment**
- Chorus, Orchestra, Concert Band and Jazz Band won **1st place 3A @ Smoky Mountain Music Festival**
- Participation in **community projects** including the Period Project, ECCO Food Drive, Blood Drives, beach sweeps and animal supply drives.
- Participated in the **Daffodil Project** and planted 500 daffodils on campus.
- **Student Council** held elections, celebrated two Spirit Weeks, sponsored our first Bengal Ball and Bengal Powder Puff Spring Game and participated in the state leadership conference.





What Makes LBHS Different?

CREW

Students are part of a family that is a learning community that supports and challenges one another. During CREW students work on building relationships, strengthening literacy, providing service, preparing for college and post-secondary careers, and exploring fitness opportunities.

Next Gen Personal Finance

Every 10th grader at LBHS is required to take a financial literacy class to graduate. Thanks to a \$10,000 grant from Next Gen Personal Finance, this class will be even more successful.

Independent Learning Time (ILT)

Students have a 41-minute period of Independent Learning Time (ILT) built into their schedule each day for academic help, independent work, study groups and life balance. A more structured option (SLT) is also available.

Veterinary Science

This program explores essential concepts related to skills needed to pursue a career in Veterinary Medicine. Students learn animal sciences in a hands-on environment, working with a variety of animals in the classroom.

Building Construction

Students in this program receive practical training in the entire range of residential and light commercial building techniques, and complete multiple hands-on projects. Successful completion of the four-level program provides students with the opportunity to be eligible for industry-recognized certifications and credentials.

Coast Guard JROTC

The LBHS Coast Guard JROTC is the 1st in South Carolina, and only the 3rd in the nation. Thanks to our efforts and with legislative support, now any school that meets the requirements can apply to open a CG JROTC unit. Curriculum includes coursework on leadership, civics, health and wellness, Coast Guard operations and history, nautical science, and teamwork.





Strategic Planning Goals

Beckham High School envisions a learning environment which challenges and optimizes potential. To enable students to recognize and optimize their personal best, their potentials must be recognized and challenged. The SIC believes Beckham can be best at doing this work when we foster student social, emotional, and mental intelligences; expect integrity; and encourage civic involvement within our school, families, community, and world. LBHS will accomplish this mission through a bold and innovative culture. We will know that we are meeting our vision and mission when we have: **well-rounded, self-aware students who are capable of sharing their story and ascending to adulthood prior to graduation.**

We will track our achievement toward these goals through teacher/staff and student participation, as well as parental and community support, along with measurements of absenteeism, discipline rates, school climate survey results, academic achievement and teacher professional growth.



Supporting the Collective Bengal Community: Academics, Athletics & Arts

The One Beckham Foundation was created to equitably support all the extracurricular activities LBHS has to offer under one umbrella and to the benefit of every child. The One Beckham Foundation is determined to remove barriers for children and parents who want to experience all that our new public school can provide, but who have traditionally faced roadblocks with full participation.

SIC Members

Elected Members

- Julie Hussey (Chair), Parent
- Joseph Wren (Vice-Chair), Parent
- Jason Annan, Parent
- Adria Elliott, Parent
- Shandra Drayton, Teacher
- Alex McCarrell, Teacher
- Jaimee Brabant, LBHS Teacher of the Year
- Katie Yingling, LBHS Rookie Teacher of the Year
- Student Advisory Board Representatives

Appointed Members

- Patrick Downes, Community Member
- Darren Felty, Community Member
- Pleshette Grant, Community Member
- Chris Starr, Community Member

Ex-Officio Members

- Anna Dassing, Principal
- Daniel Cieslikowski, Assistant Principal
- Stephanie Flock, Assistant Principal
- Claire Gatlin, Director of School Counseling
- Claudia Haire, One Beckham Representative