

Moving Forward

J. L. Cain is currently using Measures of Academic Progress (MAP), Fast ForWord, DCSD Benchmark Assessments, Fountas and Pinnell, LLI data and various other forms of data to track growth over the course of this year. J. L. Cain students have been identified and targeted for direct interventions. Growth is achieved at each grade level due to high quality instruction and the effective use of technology. Additionally, all JLC students participate in our “JLC Bootcamp” to target academic strands for reinforcement.

Current Goals

- The percentage of students scoring met and exemplary in all content areas will increase by at least 2% each year as measured by the South Carolina state assessments SC PASS and SC Ready.
- 100% of J. L. Cain teachers will be "highly qualified."
- Parental and community involvement in our students' education will increase (through attending parent/teacher conferences, IEP meetings, parenting workshops, and other school events) to at least 100% participation.

"The Darlington County School District does not discriminate on the basis of age, race, color, religion, national origin, gender, disability, genetic information, sexual orientation, or other protected characteristics in its programs and activities."

Accomplishments and Academic Activities

- JLC had approximately 160 students participating in our Title I afterschool enrichment program for reading and math.
- JLC inducted 31 students into our first chapter of the National Junior Beta Club.
- We have established community partnerships with Trinity United Methodist Church, St. Mathews Church, the National Negro Women’s Council, Macedonia Baptist Church, Sonic and the Darlington Police Department.
- We have provided monthly newsletters to assist in curriculum updates in lieu of face to face meetings due to COVID restrictions.
- All classrooms are working with I-pads to integrate technology into the curriculum.
- Our Reading Interventionists worked with our students to improve reading and literacy skills.
- Coding and project based learning activities are provided to increase student awareness of STEM based careers.
- Students participated in grade level programs to increase test preparedness for SC PASS and the SC Ready, including test taking strategies.
- All grade levels participated in a virtual field trip and learning activities including “College Day” to promote learning that extends beyond the walls of J. L. Cain.
- JLC provides a stand alone Science Lab for hands on science discovery.

Report To The Parents 2021-2022

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J. L. Cain Elementary strives as a school community to improve each day. Through collaboration and hard work, our collective community will continue to work to meet our goals. This Report to the Parents summarizes the success we have realized over the course of the 2021-2022 school year.

Demographic Information

The J. L. Cain Elementary School is a brand-new campus (This being our 2nd year in operation) in the city of Darlington where two schools were merged: Brunson Dargan Elementary and J. L. Cain Elementary, to form one state of the art facility for grades 4K through five. Students in grades 4K through grade five form a student body of 588 students. The school composition make-up is approximately 72% African-American students; 26% are Caucasian students, and 2% are classified as other race students. J. L. Cain Elementary is a Title I site and 100% of the students receive free lunch and breakfast as a result of the Community-Based Eligibility across the Darlington County School District.



2021-2022 MAP scores

As a newly combined campus last year, J.L. Cain had its first opportunity to complete state testing for grades 3rd-5th at the conclusion of the 2020-2021 school term. Full graphics and detailed data from this test can be accessed on the SC State Report Card for J. L. Cain Elementary at www.ed.sc.gov. For this school year we have specifically been using MAP data as a projection of student success for the end of the year. We will have one more administration of MAP for all grade levels either before or during state testing.

Grade	Does Not Meet Expectations	Approaches, Meets or Exceeds Expectations
		Math/ ELA
2nd	52.6%/ 64.5 %	47.3%/ 35.5%
3rd	48.5%/ 42.4%	51.6%/ 57.6%
4th	53.8%/ 57.5%	46.2%/ 42.5%
5th	48.6%/ 45.9%	51.4%/ 54.1%

5K scores at Winter MAP indicated 37% at high average and high in Math and 38% at high average and high in reading. 1st grade scores at Winter MAP indicated 13% in reading and 16% in math high average and high.



Profile of the SC Graduate

World Class Knowledge

- *Rigorous standards in ELA and Math for Career and college readiness*
- *Multiple Languages, science, technology engineering, Math, STEM and social sciences*

World Class Skills

- *Creativity and innovation*
- *Critical thinking and problem solving*
- *Collaboration and teamwork*
- *Communication, information, media and technology*
- *Knowing how to learn*

Life and Career Characteristics

- *Integrity*
- *Self Direction*
- *Global perspective*
- *Perseverance*
- *Work Ethic*
- *Interpersonal Skills*