

Beaufort Middle School Renewal Plan Goals and Progress

Goal 1: Increase student achievement to exceed state and national averages and ensure the success of all learners.
Met 17 of 23 AYP objectives on PASS 2011
ESP (Extra Support Provided), R2 (Re-learn and Re-do), READ 180, Number Worlds, Virtual Summer School, and 20 days of ELT provided for students to receive additional support in math and reading
Data room created and utilized by staff for tracking progress of all students
TAP Clusters focused on GO BIG Informational Text Strategy and 12 Powerful Words Vocabulary Strategy
Social Studies developed Reading Apprenticeship and Document Based Questions to integrate literacy

SPRING 2011 PASS – Met or Exemplary

	Math	Reading	Science	Social Studies
6th	75%	76%	69%	86%
7th	73%	78%	75%	73%
8th	79%	77%	76%	79%

WINTER 2012 MAP - Average RIT

	Math	Reading
6th	223	213
7th	230*	219*
8th	234*	222*

(* exceed national norms)
Algebra I End of Course 2011 % Passing = 98.8%

Goal 2: Design and implement curriculum that integrates the arts, humanities, and community while facilitating achievement for all students.
Artists-in-residence for music funded through DAP grant integrated music, science and language arts
River of Words project integrated ELA, Science, Humanities and the Arts
Storytelling artists-in-residence integrate English/Language Arts in 6th grade
Playwright and quilter integrated service learning, drama, reading, and writing in 8th grade
Media arts integrated technology and graphic design
Technology integrated in all content areas for application of problem-solving and critical thinking
Literacy integrated through extended writing in all lessons, DBQ's in social studies, research in science
Community resources integrated through careers, as mentors, as guest speakers and local scholars
Science and engineering integrated at the 6th grade level through partnership with USC professor

Goal 3: Integrate on-going assessment into instruction.
Consistent grading weights and categories developed and used by each content area
On-going use of Power School / School Fusion
Grading and assessment procedures analyzed and reviewed quarterly in faculty professional learning
Student reflections on grades, progress and goal setting integrated quarterly into advisory
Weekly R2 (Re-learn and Re-do) class created for students
This is an area we continue to refine for consistency according to survey results and monitoring processes

Goal 4: Maintain effective professional learning communities that focus on best practices in teaching and learning.
In second year of Federal TIF grant to fund TAP for teachers
Professional Learning in weekly TAP clusters focused on informational text and vocabulary strategies
Training received in arts integration from The Kennedy Center, The Peace Center, Artists in Residence, SC Arts Commission, State Department of Education
Professional development occurs during weekly faculty meetings, department meetings, weekly TAP clusters, and on designated staff development days throughout the year and this year included instructional strategies that increase achievement of all sub groups of students, technology integration, data analysis and use, differentiation, classroom grouping strategies, curriculum mapping, literacy integration

Goal 5: Create rich, rigorous thoughtful, safe environments where students learn 21st century skills for success.
Installation of security keypad closures on all exterior doors
Security camera system upgrade
Addition of a keyboarding lab and all classrooms now outfitted with Promethean boards
Consistent, regular training from technology coach on integration of 21st century tools in all classes
Continued implementation of the 16 Habits of Mind
See Something, Say Something anti-bullying campaign put into practice through guidance and advisory
Implementation of School-wide PBIS
Health taught separately from physical education
7th Grade implementation of It's Your Game curriculum
Received the bronze award as a USDA Healthier US School

Goal 6: Build and strengthen a relationship-rich community of engaged families, staff, students, local communities, and cluster schools.
Active Parent Action Council serves as core group of volunteers for school support and improvement
97% parents attending conferences
Designated learning opportunities for families throughout the year including Technology showcase, Math and Literacy Nights, as well as Showcases of Learning
Junior Leadership Beaufort Program for 8th grade students includes Rotarians, Leadership Beaufort, and local businesses and organizations
Active Partnerships with USC department of Environmental Engineering and community partners including Piggly Wiggly, Beaufort Soil and Water Conservation, Caroline Hospice, ARTworks
Report Card Survey results rated satisfaction 80% or higher with 78% of families responding
Inducted first Gentlemen's Club and first GEMS (Young Ladies' Club) members
Recognition of students for 50 + documented community service hours through the President's Volunteer Service Award Program



Our Vision
Beaufort Middle School envisions 21st century adolescents who take action in their community, value the fine arts, and are prepared for their future as critical, creative thinkers and problem-solvers.

Our Mission
Beaufort Middle School exists to foster a thriving community of life-long learners.



Beaufort Middle School
2501 Mossy Oaks Road
Beaufort, SC 29902
843-322-5700

Carole Ingram
Principal

Carrie Grilli
Jerry Henderson
Assistant Principals

Main Office Hours
Monday-Friday
7:15 am—3:30 pm

Beaufort Middle School

School Improvement Council Report to the Parents and Community, May 2012

The purpose of this report is to inform parents of the progress Beaufort Middle School is making to achieve the goals and objectives of the 5-year strategic plan. The BMS School Improvement Council has prepared this report to share with you the celebrations and challenges unique to Beaufort Middle School.

Student Enrollment	Staff
Total-644	Classified-16
6th grade-204	Certified-42
7th grade-242	National Board Certified-3
8th grade-198	Administrators-3
	Instructional Coaches-3

Report Card Highlights	
<u>2011 – Absolute Rating: Good</u>	<u>Growth Rating: Good</u>
2010 – Absolute Rating: Good	Growth Rating: Good
2009 – Absolute Rating: Good	Growth Rating: Average
2008 – Absolute Rating: Average	Growth Rating: Below Average
2007 – Absolute Rating: Average	Growth Rating: Below Average

2011 Satisfaction with School Environment	
<u>Survey Results:</u>	<u>Teachers</u> <u>Students</u> <u>Parents</u>
Learning	100% 85% 87%
Social and Physical	100% 88% 90%
School-Home relations	97% 88% 81%

2011 – 2012 Stakeholder Communication Survey	
<u>Areas Surveyed</u>	<u>Strongly Agree or Agree</u>
Academics are sufficiently rigorous	92%
Well-Informed of school events	90%
Well-Informed of progress & grades	94%
Satisfaction with School Messenger	90%
Concerns addressed in timely manner	95%

School Improvement Council

Chairperson – Mitchell Pate
 Vice Chairperson – Ron Nelson
 Secretary – Jenny McKenzie
 Principal – Carole Ingram
 Assistant Principals – Carrie Grilli and Jerry Henderson
 Members – Dee Black, Melissa Beere, Donna Coxwell, Carol Dadson, Bryanna Dennewitz, Tricia Fidrych, Vicki Goude, Claire Sauls, Allan Snyder

Parent Action Council

President – Cassi Kilpatrick
 Vice President – Jennifer Partridge
 Treasurer – Jill Merchant
 Communications Liaison – Meredith Gaskins
 Secretary – Eugenia Henderson
 Members – Ann Desmore, Bonnie Green, Michelle Rabon, Donna Sailors, Paul Sommerville

Student Council Officers

8th Grade-President: Jaquessa Hayes; Vice President: Christian Carter; Secretary: Sarah Gates
 7th Grade- President: Alexis Sommerville; Vice President: Akasha Nelson; Secretary: John Cherry
 6th Grade – President: Jada Hudgins; Vice President: Tara Norton; Secretary: Phoebe Capps

National Junior Honor Society Officers

Candace Brink, President; Carey Burgess, Vice President; DeJa Smalls, Secretary; Jessica Palombo, Treasurer; Holt Winkler, Community Service Liaison

Yearbook Staff

Alexis Adams, Kyla Alston, Cayden Carter, Mason Clevenger, Marcus Cook, Ashley Forbes, Sarah Gates, TeNesha Grayson, Rachel Joyner, Vanessa Madrid, Cassidy McCoy, Akasha Nelson, Ajhia Parker, Faith Parsick, Sydnee Southwell, Joycelyn Thompson, John Washington

Junior Leadership Beaufort

Jared Bibb, Mari Penn Boatwright, Candace Brink, Carey Burgess, Sebastian Cardenas, Christian Carter, Cheyann Chavers, Marcus Cook, Caroline Coxwell, Ashley Forbes, Connor Gruel, Mattie Hibbs, Morgan Peeples, Taylor Rabon, Logan Riley, Emily Siegner, Brian Singleton, William Spann, John Washington, and McKenzie Wunder.

School and Staff Recognition

BMS named South Carolina’s Palmetto’s Finest Middle School, 2011-2012

Palmetto Silver Award
 recipient based on BMS general performance on PASS 2011

Recipient of **Distinguished Arts Program (DAP) Grant Funding** from State Department of Education

Designation as Arts in the Basic Curriculum School (ABC) and Recipient of Grant Funding as ABC site

2011 Teacher of the Year
Stephanie Luzny

2011 Support Staff Member of the Year – Ellen Rhoden

Grant funding for Higher Education Awareness Program (HEAP) for 8th grade students and families

Funding for It’s Your Game Comprehensive Health Implementation Program

Recipient of the **Bronze Award as a USDA Healthier US School**

Four **Teachers presented at the SC Middle School Conference on Literacy and Technology Integration**

Identified as a collaborative site with **USC Dept. of Environmental Engineering** through a five-year grant from the National Science Foundation

Student Recognition

8th grade Junior Scholars –24	24 BMS students played in All-County Band	50 students displayed artwork in community locations
7th grade students qualified to participate in Duke TIP Talent Search -76; 6 state recognized TIP Scholars	21 BMS students placed in the Regional Science Fair	25 students’ art or writing published or displayed in the district River of Words project
Beaufort Junior Leadership participants – 20	Students raised \$10,000 for charities including American Heart Association, CAPA, St. Jude Children’s Research Hospital, HELP of Beaufort, and Toys for Tots	Two student artists (visual and performing) identified as Artists of the Month each month (18 total)
Honor Roll Athletes- % of student athletes, 45% fall, 40% winter, and 48% spring	10 students documented service hours to earn bronze awards (50 hours), silver awards (75 hours), or gold awards (100 hours) in the President’s Volunteer Service Award Program	14 additional students were identified as artistically gifted and talented
8th grade students inducted as members of National Junior Honor Society – 31	6th grade Environmental Studies decorated a tree from recycled materials for the Festival of the Trees and won 1st place for “Beautiful Beaufort under the Sea.”	Three students will attend SC Governor’s School for Math and Science Summer Program: two in Marine Biology; one in Robotics
31% of students enrolled in high school credit classes		Four students joined BCSD delegates at the SC State House as guests of Representative Erickson
32% of students receive gifted and talented services (academically and artistically)		
13 BMS students played in All-County Orchestra		

And we.....

- Implemented school-wide Positive Behavior Intervention Supports (PBIS) with the theme of students remaining **On Their Mark** by being Motivated, Accountable, Respectful, and Knowledgeable
- Continued practice of the 16 **Habits of Mind** and their integration with the curriculum
- Inducted first *Gentlemen’s Club* and first *GEMS* (Young Ladies’ Club) members
- Added weekly advisory classes to the schedule
- Developed a partnership between Piggly Wiggly and Ms. Wagner’s class
- Held *Literacy Night* in January and *Math Night* in March
- Created a weekly R2 class for students to Re-Learn and Re-do assignments
- Developed *See Something, Say Something* initiative for creating a Bully-Free environment at BMS
- Created a virtual literacy magazine to publish students’ writing and artwork

Plus.....

- Two published authors of adolescent literature held seminars with BMS students
- 6th grade students learned speaking and writing skills with various storytelling artists-in-residence
- 7th grade students integrated music and science through a six-day residency of five different musical artists
- 8th grade students created quilts and donated them to CAPA as part of integrated service learning
- 2 PSAT preparatory classes for 8th grade students resulted in 78 students taking the PSAT