



## BMS Points of Pride

State Report Card Rating: **GOOD**

### Student Recognition

- ❖ South Carolina Junior Scholars from BMS: 6
- ❖ Football won District Championship
- ❖ Baseball won District Championship
- ❖ 8 students earn Beaufort Police Department Citizenship Awards
- ❖ 4 students earn BPD Citizenship Awards
- ❖ 7th & 8th grade GT students collaborated with district Ed Tech Team members on podcasting
- ❖ Students create & host a daily Morning News Show.
- ❖ 150 students or 48% of BMS students enrolled in high school credit classes
- ❖ 84 students or 18% of students receive gifted and talented services
- ❖ Student performances for Shrek Jr musical.



### School and Community Recognition

- ❖ 14<sup>th</sup> year recipient of Distinguished Arts Program (DAP) Grant Funding from State Department of Education
- ❖ 13<sup>th</sup> year designation as Arts in the Basic Curriculum (ABC) School and recipient of grant funding as ABC site
- ❖ 2021 Teacher of the Year: Amanda Trimpey
- ❖ 2021 Support Staff of the Year: Mary Winburn
- ❖ The PAC project for this year was raising funds and donations from Spirit Nights
- ❖ 7<sup>th</sup> Grade artists Gifted, and Talented art students worked with Artist in residence *Miho Kinnas and Lisa Cullen*
- ❖ Artists-in-residence supported arts integration in writing, dance, visual arts, media arts.
- ❖ Artist John Bradley painted a mural of the school name in the front office



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## 2021-2022 Highlights

### Beaufort Middle School School Improvement Council Report to Parents & Community

**Our Vision:** *Beaufort Middle School community envisions learners engaged in personalized, arts-infused, relevant experiences that guide and prepare students for an ever-changing global society.*

*The purpose of this report is to inform parents of the progress Beaufort Middle School is making to achieve the goals and objectives of the 5-year strategic plan. The BMS School Improvement Council has prepared this report to share with you the celebrations and challenges unique to Beaufort Middle School.*

Palmetto's Finest Middle School 2011

**Student Enrollment:**  
Total: 422  
6<sup>th</sup> Grade: 109  
7<sup>th</sup> Grade: 138  
8<sup>th</sup> Grade: 175

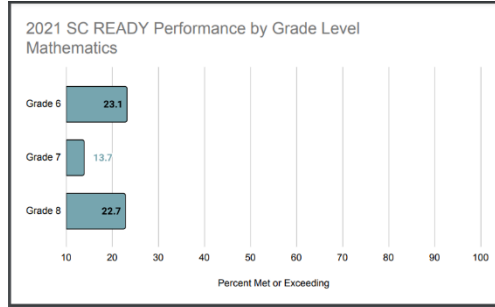
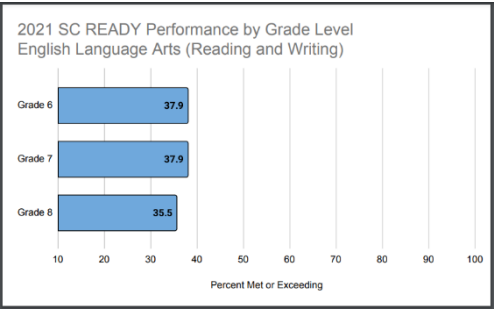
**Staff:**

- Classified: 17
- Certified: 46
- National Board Certified: 3
- Administrators: 3
- Instructional Coaches: 2



**Administrative Staff:**  
**Principal:** Alvilda Graham  
**Assistant Principal:** Yolanda Goethe  
**Assistant Principal:** Jeremiah Young

School Renewal Plan  
Goals & Progress



Performance Goals  
2019-2024

Student Achievement

Performance Goal: By 2024, BMS will increase the percentage of students who score meets or exceeds on SC Ready ELA from 37.1% to 42%.

Performance Goal: By 2024, BMS will increase the percentage of students who score meets or exceeds on SC Ready Math from 19.6% to 23%.

Strategies:

- MTSS building system utilizing small group instruction for reading and math
- The implementation of math and reading support classes during electives
- Targeted after-school tutoring practices in reading and math

Teacher/Administrator Quality

Performance Goal: By 2024, BMS will increase the number of teachers completing high school certification, Gifted and Talented Endorsement, and Read to Succeed Endorsement by 2%.

Strategies:

- Develop a Professional Development plan for the implementation of best practice strategies
- Professional Learning Community, monthly professional development, Student Learning Objectives (SLOs) conferences, and instructional coaching sessions will be devoted to providing teachers with research-based strategies
- Classroom observations and walkthrough data

School Climate

Performance Goal: BMS will maintain an engaging learning environment as evidenced by an increase on the SC School Report Card indicator from 75% to 85%.

Strategies:

- Established focus groups for all grade levels
- Create an improvement plan that includes students, parents and staff
- Implement a schoolwide PBIS program
- Responsive classroom training for all staff
- Diversity, Equity, and Inclusion (DEI) and Social-Emotional Learning (SEL) training for all staff
- Implement personalized learning to increase student independence and support their social-emotional growth to improve the school climate and address the needs in behavior and academic engagement, as evidenced by student reflections and conference notes

2021-2022

School Improvement Council Members

Chair: Gale Parker

Vice-Chair: Latoi Clark-Smith

Secretary: Tracy Sands

Principal: Alvilda Graham

Members: Yolanda Goethe, Roger Jaklin, Jeremiah Young, Amy Trask, Krystal Singleton, Amanda Trimpey

