

BMS Points of Pride



State Report Card Rating:

The 2018-2019 State Report Card rates Beaufort Middle “Average.” BMS State Rating History has been “Good,” so the “Average” rating informs BMS stakeholders that there is work to be done in the area of student achievement.

2018 Satisfaction with School Environment

Survey Results:	Teachers	Parents	Students
Learning	96%	79%	89%
Social and Physical	96%	83%	89%
School-Home relations	93%	78%	77%

2018-2019 Parent Survey Responses

Areas Surveyed	Strongly Agree or Agree
I stay informed of school events (School Messenger, Power School, Friday Facts)	95%
I can reach my child’s teachers; they respond in a timely manner	90%
My child has opportunities to receive extra help if needed	78%
My child’s schedule meets his/her academic needs	91%

- ❖ Little Mermaid, Jr. was the BMS musical; 65 students participated.
- ❖ Fifteen 7th Grade artists and authors were published in the anthology *River of Words 2019*.
- ❖ Eight artists-in-residence supported arts integration in writing, dance, visual arts, media arts, and set design.
- ❖ Mrs. Dehlinger’s class sponsored a Coffee House for staff & district members and sold pottery to benefit Port Royal Sound Foundation.
- ❖ 6th grade students attended an anti-bullying play at Beaufort High.
- ❖ Beaufort Police led an assembly & student pledge against gun violence.
- ❖ Parent Action Council hosted a tailgate party for the rivalry football game against Lady’s Island Middle School.
- ❖ BES, MOES, PRES, & BMS counselors & social workers hosted a Cluster Community Event with guest speaker Joe Ryan.
- ❖ BMS collaborated with BES, MOES, and PRES to perform an artistic tribute to Harriet Tubman: A Pathway to Freedom; over 150 students participated in song, dance, theater, visual arts in this community gift performance. \$460.00 was donated to the Harriet Tubman Monument Project from this performance.
- ❖ PBIS Students vs. Faculty Basketball game held 3rd quarter and was linked to a food drive community service project.

Student Recognition

- ❖ South Carolina Junior Scholars from BMS: 7
- ❖ Football, Baseball, and Girls and Boys Basketball won District Championships.
- ❖ 7th & 8th Grade students create & host a daily Morning News Show.
- ❖ 56 Students are members of Tri-M Musical Honor Society
- ❖ 184 Students participated in interscholastic sports this year; 40 Students played 2 sports; 6 Students played 3 sports
- ❖ 27% of BMS students enrolled in high school credit classes
- ❖ 23% of students receive gifted and talented services
- ❖ Veteran’s Day Can Drive brought in 175 cans for HELP of Beaufort
- ❖ Student Council promoted Red Ribbon Week; served as ambassadors for school visitors; served as the Cafeteria Council for district food services and collected 1500 food items for HELP of Beaufort for the Souper Bowl.
- ❖ Students logged 1,000 community service hours.
- ❖ Young Leaders of Beaufort helped pack meals for Rise Against Hunger.
- ❖ Troubadours performed at the BCSD State of Schools Breakfast and the Air Show After Dark Event.
- ❖ Two new Choir groups formed: a girl’s pop group and chamber ensemble.

School and Staff Recognition

- ❖ 11th year recipient of Distinguished Arts Program (DAP) Grant Funding from State Department of Education
- ❖ 10th year designation as Arts in the Basic Curriculum (ABC) School and recipient of grant funding as ABC site
- ❖ 2018 Teacher of the Year: Kelly Hall; Kelly was also named as one of five finalists for District Teacher of the Year
- ❖ 2018 Support Staff Member of the Year: Mary Winburn
- ❖ Mrs. Dehlinger was recognized as Community Hero by Vaden Chevrolet.
- ❖ Ms. McCauley was selected to attend the 2019 Science PLUS Institute.
- ❖ Mr. Saylor and Mrs. Carroll were awarded a grant for their Cypress Wetlands Field Study & Service Project.
- ❖ BMS Staff adopted 22 different families for the holidays.
- ❖ 281 active volunteers registered for BMS.
- ❖ 11 teachers awarded mini grants from the Parent Action Council.
- ❖ Project Unify received grant funding for school-wide recycling project.
- ❖ The PAC project for this year was raising funds and donations to put a JACOB kit in every classroom.
- ❖ Mr. Williams received a grant from the Board of the Junior Jazz Foundation for \$750 for the purchase of print music for music library development, and he received a \$400 grant from the Educational Foundation for Excellence for scholarships for band and orchestra state assessments.
- ❖ PAC hosted 2 courtyard clean-ups; students earned community service.
- ❖ BMS was voted favorite middle school by *Eat, Sleep, Play Beaufort* and *The Island News*.
- ❖ Gryphon Singers featured in WSAV’s Music in Our Schools program.



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2018-2019 Highlights

Beaufort Middle School’s
School Improvement Council
Report to Parents & Community
May 2019

Our Vision: Beaufort Middle School community envisions learners engaged in personalized, arts-infused, relevant experiences that guide and prepare students for an ever-changing global society.

The purpose of this report is to inform parents of the progress Beaufort Middle School is making to achieve the goals and objectives of the 5-year strategic plan. The BMS School Improvement Council has prepared this report to share with you the celebrations and challenges unique to Beaufort Middle School.

Student Enrollment:
Total: 471
6th Grade: 150
7th Grade: 162
8th Grade: 159

Staff:
• Classified: 18
• Certified: 42
• National Board Certified: 3
• Administrators: 3
• Instructional Coaches: 2



ABC PROJECT
Arts in Basic Curriculum

Administrative Staff:
Principal: Carole Ingram
Assistant Principals: Carrie Chappell
Yolanda Goethe

School Renewal Plan
Goals & Progress

Goal 1: Maintain and communicate at all levels a purpose and direction for continuous improvement that commit to high expectations for learning, shared values and beliefs about teaching and learning.

Spring 2018 SC PASS Met or Exemplary			Spring 2018 SC READY Met or Exceeding		
	Science	Social Studies		Math	ELA
6 th	48%	Not Tested	6 th	45%	49%
7 th	Not Tested	69%	7 th	39%	38%
8 th	52%	Not Tested	8 th	43%	40%

Spring 2019 MAP- Average RIT			Spring 2019 % at or above Norm		
	Math	Reading		Math	Reading
6 th	219.6	215.2	6 th	39%	54%
7 th	222.9	220.1	7 th	39%	63%
8 th	229.2	217.7	8 th	47%	53%

Algebra I End of Course 2018 % Passing= 92%

- 2018-2019 Updates: Increase opportunities for stakeholder ownership in school decisions and practices for the three following groups: students, parents, and classified staff.
- The number of students who have leadership opportunities within the school will increase by 20%. (Increase from 58% to 69%)
 - Increase input from classified staff in school decision-making process and school communication to stakeholders. (Developing – included in staff development, providing feedback on new strategic plan, and interviews by administrators)

Goal 2: Use resources and provide services that support BMS purpose and direction to ensure success for all students.

- 2018-2019 Priority: Regularly review and update practices to provide an environment that is safe and orderly for all stakeholders.
- Included on stakeholder survey to gather information
 - SRO reviewed processes with school nurse to update procedures and shared with Leadership
 - Student interviews occurred to determine ways to improve safety and an orderly school environment
 - 7th and 8th grade Focus Groups addressed this topic and provided specific feedback for improvements
 - Teacher / Administrator small groups prioritized areas for improvement

Goal 3: Teaching and Assessing for Student Learning: Curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.

- 2018-2019 Priorities:
- Provided regular content planning with a focus on literacy skills and strategies in all content areas to include analysis of student work.
 - Create a staff focus group to ensure that students always have assignments in ISS that are aligned to classroom curriculum, meet their individual needs and can be assessed and credited in Gradebook. (Administrative review and reorganization of ISS processes occurred for 2nd semester)

Goal 4: Documenting & Using Results for Continuous Improvement: Use the results of a range of data from comprehensive assessments about student learning and system effectiveness to guide continuous improvement.

- 2018-2019 Priority:
- Reinforce the school philosophy for consistent grading practices, ensuring that these practices are implemented with fidelity in every classroom. (Staff training in this area occurred weekly first semester.)

Goal 5: Governance and Leadership: Operate under governance and leadership that promote and support student performance and system effectiveness.

- 2018-2019 Priorities:
- Establish student Focus Groups for each grade level and schedule monthly meetings (Grades 7 & 8 Focus Groups met regularly. 8th Grade Focus Group met with SIC and proposed changes to School Uniform Attire. SIC voted to approve their proposal.)
 - Increase number of staff with R2S literacy certification/endorsement (Increased by 3 additional staff members this year.)
 - Increase staff with Gifted and Talented endorsement (Increased by 2 additional staff members this year.)

2019-2024 Goals for Next Five-Year Strategic Plan for BMS

- Student Achievement Performance Goal: Students will demonstrate academic excellence as evidenced by a 10% increase in the number of students scoring met and exceeding on both the ELA and Math SCREADY.
- Teacher/Administrator Quality Performance Goal: Develop and support staff in meeting the needs of every student by increasing average scores on the SCTS 4.0 Rubric in the areas of Questioning, Thinking and Problem Solving.
- School Climate Performance Goal: Maintain an engaging and safe learning environment as evidenced by an increase on the SC School Report Card School Quality indicator.

2018-2019

School Improvement Council
Chair: Dawn Vosbury-VanGundy; Vice-Chair: Carol Ruff; Secretary: Brooks Thomas; Principal: Carole Ingram; Assistant Principals: Carrie Chappell and Yolanda Goethe; Members: Amanda Flake, Mary Fran Quindlen, Kim and Ron Nelson, Mary Winburn, Sal Peru, Alice Rogers, Michael Thompson, Kaylin Garst, Rhonda McCauley.

Parent Action Council Board
President: Jenny Martin; Vice-President: Sydney Lubkin; Secretary: Amy Landis; Treasurer: Ellen Fabian; Teacher Liaison: Kelly Hall; Fundraising Coordinator: Jo’an Vosbury

Student Council
President: Kiara Wilson; Vice President: Garrett Doe; Project Unify President: Aaliyah Watson; Treasurer: Adelaide Rogers; Secretary: Jenevieve Pieczonka; Homeroom Representatives: Chloe Aimar, Liza Sherbert, Emily Rogers, Annabelle Vaughn, Jasmine Bannister, Ava Sink, Chris Jenkins, Sarafina Traor’e, Serenity McPherson, Are’aun Bell, Tori Ashmore, Samyya Jenkins, Anjali Barigala, Mary Ruff, Treshaun Gaines, Caleb Soto, Aya Neese, Jack Henrickson, Garrett Seckinger, Mary Margaret Stephens, Isaiah Gregory, McKenna Soto

National Junior Honor Society Officers
President: Megan Alvarez; Vice-President: Makadyn Cacamo; Secretary: Claire Davis; Community Service Chair: Lauren Early; Community Service Coordinators: Andrew Landis and Ta’Ni Miller

Yearbook Staff
James Fabian, Mason Connelly, Archer Pergande, Dominick Washington, Caroline Corson, Mia Henderson, Nezi’le Chinchilla, and Suzie Nelson

Young Leaders of Beaufort
Jack Sumner, Nicole Robinson, Zion James, Ashley Armas Cruz, and Ta’Ni Miller

Tri-M Music Honor Society Officers
President: Havyn Macias Vice-President: Makadyn Carcamo; Secretary: Lauryn Early; Historian/Publicity: Victoria Ashmore; Treasurer: Caden Averill; Member at Large: Garrett Doe

Junior Leadership of Beaufort
Megan Alvarez, Bryce DeFilippis, Lauryn Early, James Fabian, Jaida Garvin, Morgan Haynes, Darby Kinsey, Andrew Landis, Elizabeth Livesay, Anna Lyles, Havyn Macias, Lauren Myers, Julia Pollitzer, Jack Sumner, Jack Van Gundy

FCA Officers
Joseph Levesque, Megan Patterson, and Adam Murray