

# Student Recognition

8th grade Junior Scholars –30

7th grade Students qualified to participate in Duke TIP Talent Search – 36

7th grade Duke Scholars who received State Recognition - 5

Beaufort Junior Leadership Participants – 23

Football and Softball teams won 1st Place as Regional Champions

8th grade students inducted as members of National Junior Honor Society – 37

42% of students enrolled in high school credit classes

30% of students receive gifted and talented services (academically and artistically)

Fifteen BMS students played in All-County Orchestra

Thirty BMS students played in All-County Band

Band students performed during the ribbon cutting ceremony of our communities’ Rails to Trails

16 BMS students placed in the Regional Science Fair

Students raised \$8,000.00 for charities including American Heart Association, CAPA, St. Jude Children’s Research Hospital, HELP of Beaufort, Cystic Fibrosis, March of Dimes, and Toys for Tots

6th grade Environmental Studies class decorated a tree from recycled materials for the Festival of the Trees and won 1st place.

Five BMS 6th grade storytellers took the top winnings in the local storytelling festival and performed on stage with professional storytellers

## BMS this year

As a newly designated Title 1 School included iPad technology (30 per class) in all core content areas  
Title 1 funds also enabled us to offer an After School Program and two focused exploratory classes on increasing math and reading skills  
Each teacher established and maintained an Edmodo page for each class  
Continued practice of the sixteen *Habits of Mind* and their integration with the curriculum  
6th grade students learned speaking and writing skills with various storytelling artists in residence  
7th grade students integrated visual arts and science with an artist in residence, contributing to the *River of Words* project; fifteen artists and authors were published in this county document

8th grade students learned the art of theater and created sets, wrote the script and performed plays on Emancipation, Robert Smalls and Harriet Tubman with three theater artists during an extended residency  
Advisory class and Re-Learn and Re-Do in the daily schedule  
6th grade students published their writing and artwork in an original book *from Anonymous*  
Published author of adolescent literature held seminars with BMS students  
Held first Arts Advocacy Day that was attended by families, local dignitaries, and two state Representatives  
Organized and trained after school storytelling troupe, Dreamers, who performed in our community

# School and Staff Recognition

BMS named South Carolina’s Recipient of Distinguished Arts Program (DAP) Grant Funding from State Department of Education

Designation as Arts in the Basic Curriculum School (ABC) and Recipient of Grant Funding as ABC site

2012 Teacher of the Year  
Holly Lambert

2012 Support Staff Member of the Year – Elizabeth Chase

Funding for *It’s Your Game* Comprehensive Health Implementation Program

Gifting Initiative Funding for *Overcoming Obstacles* Life Skills Program

Five staff members presented at the SC Middle School Conference on Inclusion, Math, Literacy and Problem-Based Learning

Three Administrators presented at the SC Administrators’ Association Conference

BMS is a collaborative site with USC Dept. of Environmental Engineering through a five-year grant from the National Science Foundation for Critical Thinking and Problem-Solving in Science

Named Beaufort’s Favorite Middle School in The Island News People’s Choice Awards

Parent Action Council donated metal artwork of a Gryphon to the BMS Gallery



## Our Vision

Beaufort Middle School envisions 21st century adolescents who take action in their community, value the fine arts, and are prepared for their future as critical, creative thinkers and problem-solvers.

## Our Mission

Beaufort Middle School exists to foster a thriving community of life-long learners.



Beaufort Middle School  
2501 Mossy Oaks Road  
Beaufort, SC 29902  
843-322-5700

Carole Ingram  
Principal

Carrie Grilli  
Jerry Henderson  
Assistant Principals

Main Office Hours  
Monday-Friday  
7:15 am—3:30 pm

# Beaufort Middle School

## School Improvement Council Report to the Parents and Community, May 2013

The purpose of this report is to inform parents of the progress Beaufort Middle School is making to achieve the goals and objectives of the 5-year strategic plan. The BMS School Improvement Council has prepared this report to share with you the celebrations and challenges unique to Beaufort Middle School.

## Student Enrollment

Total-636  
6th grade-193  
7th grade-201  
8th grade-242

## Staff

Classified-15  
Certified-42  
National Board Certified-2  
Administrators-3  
Instructional Coaches-2.5

## Report Card Highlights

**2012 – Absolute Rating: Good Growth Rating: Average**

2011 - Absolute Rating: Good Growth Rating: Good  
2010 – Absolute Rating: Good Growth Rating: Good  
2009 – Absolute Rating: Good Growth Rating: Average  
2008 – Absolute Rating: Average Growth Rating: Below Average

## 2011 Satisfaction with School Environment

<u>Survey Results:</u>	<u>Teachers</u>	<u>Students</u>	<u>Parents</u>
Learning	95%	79%	93%
Social and Physical	100%	83%	88%
School-Home relations	95%	89%	83%

## 2011 – 2012 Stakeholder Communication Survey Areas Surveyed Strongly Agree or Agree

Teachers Re-Teach so my child can Re-Learn	78%
I stay informed of school events through Friday Facts	100%
I stay well-Informed of progress & grades	94%
My concerns are addressed in timely manner	89%

Beaufort Middle School Renewal Plan Goals and Progress

Goal 1: Increase student achievement to exceed state & national averages and ensure the success of all learners.

Received an ESEA Federal Accountability Rating of 81.8, grade of B, “Performance exceeds state expectations” based on PASS 2012  
Extra Support classes provided during exploratory periods, R2 (Re-learn and Re-do provided each week), READ 180, Summer School, 10 days of ELT, and an After School Program provided students additional support in math and reading  
TAP Professional Development Clusters focused on Vocabulary and Measurement, as these were the highest need strands in reading and math  
Writing through constructed response, tier 2 and tier 3 vocabulary, and informational text focus across the curriculum integrated literacy

SPRING 2012 PASS – Met or Exemplary				
	Math	Reading	Science	Social Studies
6th	64%	68%	58%	79%
7th	75%	79%	81%	79%
8th	68%	75%	80%	68%
SPRING 2013 MAP - Average RIT				
	Math	Reading		
6th		229*	217*	
7th		231	218	
8th		237*	225*	
(* exceed national norms)				
Algebra I End of Course 2012 % Passing = 94%				

Goal 2: Design and implement curriculum that integrates the arts, humanities, and community while facilitating achievement for all students.  
Artists-in-residence for theater funded through DAP grant integrated theater and language arts  
River of Words project integrated ELA, Science, Humanities and the Arts  
Storytelling artists-in-residence integrate ELA in 6th grade  
Media arts integrated technology and graphic design  
Technology integrated in all content areas for application of problem-solving and critical thinking  
Literacy integrated through vocabulary, informational text, and constructed response writing  
Community resources integrated through careers, as mentors, as guest speakers and local scholars  
Science and engineering integrated at all grade levels through partnership with USC professor  
Staff member trained as storytelling teacher through the arts  
Capital Improvements in the arts include a new kiln, a “back stage” door for the gym stage, a new stage

curtain in the gym, and enhanced sound systems in cafeteria and gymnasium  
Parent Action Council donation of public art to the gallery  
All ELA, math, science, and social studies classes received 30 iPads per class through Title 1 Funding to enhance technology integration  
Teachers established Edmodo pages for each class;  
School used Edmodo pages for staff use and special interest groups for students such as Summer Reading

Goal 3: Integrate on-going assessment into instruction.  
Staff reached consensus on consistent grading weights and categories by content area and commitments to parents about grading and reporting  
On-going use of Power School  
During professional learning, teachers developed assessment plan templates  
Assessment staff conferences held during 2nd semester  
TAP Professional Development Clusters focused on SOAR as alignment of objectives and assessment  
Student reflections on grades, progress and goal setting integrated regularly into advisory  
Document based questions, writing, and science experiments were common assessments used  
6th and 7th grade students piloted the new SmarterBalanced Assessments in math and reading that will be used to assess Common Core State Standards beginning in 2015

Goal 4: Maintain effective professional learning communities that focus on best practices in teaching and learning.  
In 3rd year of Federal TIF grant to fund TAP for teachers  
Professional Learning in weekly TAP clusters focused on vocabulary and measurement strategies and Common Core State Standards implementation  
Training received in arts integration from The Kennedy Center, The Peace Center, Artists in Residence, SC Arts Commission, State Department of Education, and ARTWorks  
Professional development occurs during weekly faculty meetings, weekly TAP clusters, and on designated staff development days throughout the year and this year included instructional strategies that increase achievement of all sub groups of students, iPad technology integration, Common Core State Standards, assessment, problem-based learning, differentiation, and literacy integration

Goal 5: Create rich, rigorous thoughtful, safe environments where students learn 21st century skills for success.  
Security camera system analysis and recommendation for additional cameras  
Virtual and face time keyboarding classes taught to most 8th grade students  
Consistent, regular practice of safety and security drills  
Communication to families and staff of the intentional safety measures in the school  
Continued practice of the 16 Habits of Mind  
Overcoming Obstacles, Life Skills Program, used in advisory classes  
Discipline data shows a decrease in behavior referrals over last year  
7th and 8th grade implementation of It’s Your Game curriculum  
CHOICES, led by local community members, provided 8th graders with career information and guidance

Goal 6: Build and strengthen a relationship-rich community of engaged families, staff, students, local communities, and cluster schools.  
Active Parent Action Council serves as core group of volunteers for school support and improvement  
98% parents attending conferences  
Designated learning opportunities for families throughout the year including Technology, Math and Literacy Nights, parent workshops on MAP Score Reports, Common Core Standards, using Edmodo and PowerSchool, and Showcases of Learning  
Families invited to visit BMS designated days of the year: Technology Showcase, Thanksgiving lunch and classroom visits, Arts Advocacy Day, Bring your Parent to School Day, Celebrations of Achievement  
Junior Leadership Beaufort Program for 8th grade students includes Rotarians, Leadership Beaufort, and local businesses and organizations  
Active Partnerships with USC Dept. of Environmental Engineering and community partners including Piggly Wiggly, Beaufort Soil and Water Conservation, Caroline Hospice, ARTWorks, HELP of Beaufort, Chick-fil-A  
Report Card Survey results rated satisfaction 83% or higher with 71% of families responding  
Recognition of students quarterly for documented community service hours through the President’s Volunteer Service Award Program  
Teachers developed and maintained an Edmodo webpage for each class they teach  
Title 1 Newsletters, In the Middle, and Parents Make a Difference were new parent publications distributed this year in addition to weekly Friday Facts  
School Messenger is used regularly to communicate with families

2012-2013  
School Improvement Council  
Chairperson – Lakinsha Petty  
Vice Chairperson – Ron Nelson  
Secretary – Jenny McKenzie  
Principal - Carole Ingram  
Assistant Principals – Carrie Grilli and Jerry Henderson  
Members – Rodney Adams, Melissa Beere, Frances Cherry, Christy Compton, Carol Dadson, Bryanna Dennewitz, Anne Greene-Desmore, Charlotte DiOrio, Jessica Fleming, Vicki Goude, Amy Luce, Mitchel Pate, Laura Richardson, Allan Snyder, Amy Sumner, Nichelle Tyson, Meredith White

Parent Action Council  
President – Cassi Kilpatrick  
Vice President – Paul Sommerville  
Treasurer – Jill Merchant  
Secretary – Eugenia Henderson  
Members – Delta Adkins, Ann Green-Desmore, Nichelle Tyson, Tisha Young

Student Members  
8th Grade – President: Alexis Sommerville; Vice President: Carol Parker; Members: Akasha Nelson, Gussie Sirovatka, Nick Willard  
7th Grade – President: Phoebe Capps; Vice President: Tara Norton; Members: Lily Malphrus, Dennis Peters  
6th Grade – Members: Keona Dopson, Bayli Lake, Hailey Lamar, Ryan Winkler

National Junior Honor Society Officers  
Alexis Sommerville, President; Isaac Norton, Vice President; Sophia Bursch, Secretary; Xavier Jackson, Treasurer; Bryan Dadson, Community Service Liaison

Yearbook Staff  
Hogan Hildreth, Yessica Mejica, Corinne Mullen, Taylor Rushing, Ruby Smith, Jocelyn Thopson, Tamesha Wallace, Joy Williams, Shay Williams

Junior Leadership Beaufort  
Mills Black, Sophia Bursch, John Cherry, Connor Clancy, Bryan Dadson, Jake Estrada, Perry Gallant, Walter Gnann, Dean Harris, Reagan Kilpatrick, Vanessa Madrid, Megan Merchant, Hannah Morrisey, Akasha Nelson, Caroline O’Hara, Nyjee Rivers, Kirsten Robinson, Ellis Snyder, Alexis Sommerville, Mary Claire Sumner, Jocelyn Thompson, Drameer Walker, Wilson Wallace, Anna Grace Waters, Khira Williams.