

School Improvement Council

Our SIC Report to Parents 2023-2024



Forest Creek Middle School, est. 2021-2022

Christine McNeil, Principal

Baker Stout, SIC Chair

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SIC Members



- Christine McNeil mcneilc@fortmillschools.org, Principal
- James Cook cookj@fortmillschools.org, Assistant Principal
- Amy Rhodes rhodesa@fortmillschools.org, Assistant Principal
- Jim Wilke wilkej@fortmillschools.org, Assistant Principal
- Baker Stout baker.stout@gmail.com, SIC Chair & Parent
- Harshad Bhide harshawardhan76@yahoo.com, Parent
- Devon Craig craigd@fortmillschools.org, Parent & Teacher of the Year
- Paula Rivard rivardp@fortmillschools.org, Family & Consumer Science Teacher & Former Parent
- Catherine Pruet pruettc@fortmillschools.org, School Counselor
- Pastor Shannon Brown Shannon@IndianLandCC.com, Community Member - River Rock Community Church
- Kendra Collins kendra.collins@allentate.com, Community Member - Realtor with Allen Tate

At FCMs
we...



Focus on a Growth Mindset.

Commit to excellence.

Make meaningful connections.

Succeed together.

FAMILY NORMS

As a PACK we will be...

Present, prepared, and purposeful

Actively engaged in intentional relationship building

Collaborative and open to ideas different from our own

Kind in how we treat and speak to each other



Vision, Motto, Beliefs, and Family Norms

Vision

Forest Creek Middle School will provide excellent instruction founded on a growth mindset, adaptability, and innovation.

Motto

At Forest Creek Middle School, we: **F**ocus on a growth mindset, **C**ommit to excellence, **M**ake meaningful connections, and **S**ucceed together.

Beliefs

- Positive relationships are vital to the success of our school.
- Instructional excellence must be the focus of every day.
- All people are capable of learning something every day when presented with the opportunity to do so paired with the expectations that they can.
- School must be a safe place to learn. All people must feel safe academically, socially, emotionally, and physically.
- All students must have access to a challenging curriculum and staff must have access to professional development and growth opportunities.
- Collaboration is essential and drives achievement.
- All voices matter.

Current Enrollment (April 30, 2024) = 734 students (decrease of 23 from 22-23 school year)

Grade 6 = 233 with 12 General Education Homeroom Sections

Grade 7 = 260 with 13 General Education Homeroom Sections

Grade 8 = 241 with 12 General Education Homeroom Sections

SIC Goals

As an SIC we will...

Participate in developing our SIP (School Improvement Plan)

Analyze data related to the SIP and assist in creating our action plan

Contribute to activities and events designed to improve our school

Keep our community positively informed of our improvement efforts



Focus Areas and Strategies Updates

Student Achievement, Including Sub-groups (Our targeted subgroup was male readers.)

The district spring 2021 SC Ready ELA Reading Assessment provided baseline student achievement data for our students in grades 6-8 when we opened as the 6th middle school. At that time, the number of female students who performed at the proficient level or above was 72.7% compared to 61.6% of our male students. This was a *gap of 11.1%. FCMS Performance Goal Area 2 is to decrease the percentage of male students who do not score at the proficiency level by 1% each year. For the 21-22 school year, we projected the gap to be reduced from 11.1% to 10.1%. The actual reported difference was 9.2%. Our targeted action steps were successful. After implementing the additional strategies, we are excited to report that the gap between our females and males was reduced to **2.3%** at the end of the 2022-2023 school year - a gap closure of almost 7%! We are ahead of our achievement goal. We hope to have less a 2% gap or less in this year's scores.

**Gap is defined as the difference in percentage of males versus females scoring at the meets or exceeds level on the identified SC Ready ELA (Reading) assessment.*

Teaching/Administrator Quality

The 2022-2023 SCDE Teacher Survey data indicated that **96.1%** (up from 91.8%) of FCMS teachers were satisfied with working conditions. FCMS Performance Goal Area 1 is to increase teacher satisfaction related to working conditions each year reaching 100% by 2025-2026. Strategies include creating opportunities for Collaborative Colleague visits, implementing Workshop Wednesdays for in house PD based on staff and school needs, celebrating staff with Teacher of the Month votes, sharing Thankful Thursday messages, and using a Coyote Ticket system to recognize our staff for various actions.

School Climate

The 2022-2023 SCDE Survey indicated **98.1%** (up from 96%) of our teachers were satisfied with the social and physical environment along with **90.2%** (up from 77%) of our parents. Students reported their level of satisfaction with the cleanliness of the bathrooms beginning with the 2020-2021 survey. At the end of the 22-23 school year. **68.4%** (up from 55.3%) of our students reported being

satisfied with the cleanliness of the bathrooms. By the 2025-2026 school year, we aim for these numbers to be 100% of our teachers, 94.4% of our parents, and 79% of our students. Strategies include implementing activities that celebrate all students and their cultures, developing a Diversity, Equity, and Inclusion committee to plan multicultural events/activities, creation of a welcome to FCMS video, hosting newcomer's breakfasts, developing and implementing quieter hallway habits, selecting student leaders (Coyote Council) to examine our student survey data and develop an action plan aimed to improve student perception of a safe, clean, and healthy school environment, developing and implementing an in-house student and parent communications survey related to school climate and safety, linking Character Strong with our Students of the Month and Teacher recognition, celebrating perfect attendance for students, implementing tier 2 of Character Strong, and evaluating our Character Strong program.



Support Staff Member of the Year, Ms. Madsen

Ms. Madsen is our Powerschool Clerk and Attendance Secretary



Coyote Crew Student Leaders/Mentors for 6th Graders



Teacher of the Year, Ms. Fernicola

Ms. Fernicola is one of our special settings teachers.



2023-2024 Theme: Whatever It Takes ~ The Coyote Way

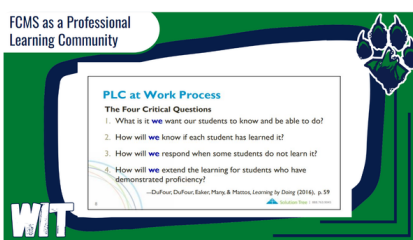
Commitment

At FCMS, we are committed to doing *Whatever It Takes* to help our students and staff be successful. We continually strive to improve our home to school communications and partnership. Each year, we use feedback and data to improve our systems and to develop policies that strengthen all we do. Below are some examples of things we have implemented this year in doing whatever it takes to help our Coyotes succeed.

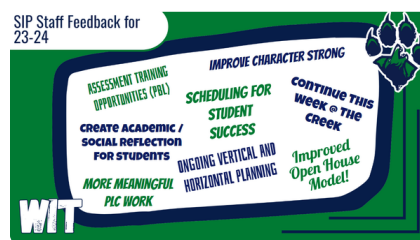
SIP Staff Feedback for
23-24



FCMS as a Professional
Learning Community



SIP Staff Feedback for
23-24



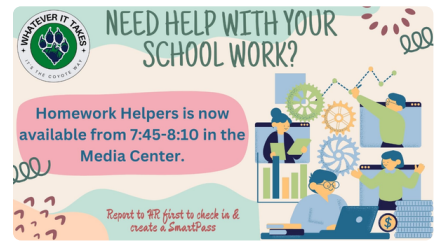


Used only for x3 and x4 Assignments

When a student fails to turn in an assignment that is identified as a x3 or x4 MAJOR grade by their due date, they are assigned to DEN.

HOW IT WORKS

- STEP 1:**
The student completes the DEN form which places them on the list and notifies their parent(s) of the missing assignment.
- STEP 2:**
The student reports to DEN on Tuesdays and/or Thursdays during FLEX (Media Center)
- STEP 3:**
Students remain in DEN until the assignment is completed and the teacher removes the student from the DEN list



At FCMG
we...



PROMISE

“IT DOES NOT MATTER WHICH TEACHER YOUR CHILD HAS [AT OUR SCHOOL], YOUR CHILD WILL RECEIVE THE HIGHEST QUALITY INSTRUCTION, THE BEST ASSESSMENT PRACTICES, AND EXTRA TIME AND SUPPORT TO LEARN AT HIGH LEVELS.”

This report is issued by the Forest Creek Middle School Improvement Council in accordance with South Carolina law.



Christine McNeil

Christine is using Smore to create beautiful newsletters