

School Achievements

Our staff, students and school as a whole has had to face various challenges throughout the years and this year in particular has presented some unforeseen events. Nevertheless, there have been highlights that cannot be discredited. Although, the announcement of a prestigious state award occurred on our behalf previously. We were presented with the Molly Spearman Stepped Up to the Plate Award. Our school was the only school that has ever received it amongst any school in our district. The State Department of Education recognized our school for innovative instructional practices demonstrated during the COVID-19 pandemic.

During this year we have assisted a host of our students with attaining the credentials needed to be successful in life that included: 6 High School Equivalency Diplomas, 24 Vocational Certificates, 6 OJT Certificates, 3 Department of Labor Certificates, 12 Employee Skills Curriculum Certificates and the 149 WIN Certificates. Above all of the accomplishments, we received the greatest validation and sense of pride with the number of students that have been released and are now gainfully employed due to the credentials that they earned while they were students at our school.

Ridgeland High School SIC Members

SIC Members

Chair: Ms. Syreeka Smart
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Community Member: Mr. M. Farr
Community Member: Tierra Green
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Community Member: Mrs. Benita Heyward
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Teacher: Jon Baldree
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Teacher: Johnny Williams
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Student: G. Griffin
Principal: Charles R. Johnson
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Purpose of the Report

“This Report is issued by the Ridgeland High School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

Ridgeland High School

Annual School Improvement Council Report 2021-22



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PUSD and SCDC will provide students with relevant academic courses, highly effective career related vocational programs, and necessary life skills to make a positive impact in society.

SCHOOL VISION

The Ridgeland School of Education is a premier institution that opens doors to success. We subscribe to the highest form of excellence to achieve goals which include but not limited to GEDs, WIN/Work Keys Certificates, positive behaviors and various assessments. Students are prepared for future Careers and lives by focusing on the keys to the

mind. It starts here, and it will be carried into our Communities.

SIC Annual Goals

The Educational Finance Act students are mandated by the state to attend school on a regular basis. Specific to the EFA students, there are a few challenges with them attending school regularly, which include: a lack of intrinsic motivation due to long sentences, a lack of maturity, pervasive behavioral issues, a lack of security staff, and lockdowns. ABE students may have similar challenges as the EFA students, however they are not mandated by the state to attend. Students that miss three days of school will receive verbal and written correspondence regarding their truancy concerns and on occasion must meet with the School Leader. Annually, RHS averages 11 enrolled EFA students and approximately 105 ABE students. RHS makes a concerted effort to provide an educational pathway for all enrolled inmate students; however, there is an issue with placing inmate students in their appropriate settings due to not receiving individual student transcripts in a timely manner. There are students that

are steps away from getting their GED that are transferred to other institutions and never receive their credential.

The SIC has met throughout the year to address the challenges and needs of the students at Ridgeland HS. Discussions around the school renewal plan and the goals and the action steps associated with the goals were an integral part of meetings. The goals are as follows:

1. All students will be assessed to determine placement and educational pathway
2. By 2024, Ridgeland High School will ensure 80%-100% of students who enter the school without a credential will exit with at least one work readiness credential to include: HS Diploma, HS Equivalency Diploma, WIN Certificate, Employee Skills Credential, or Apprenticeship
3. 80% of Work Keys/WIN students that are enrolled in school will receive their Employment Soft Skills Certificate and their Work Readiness Certificate
4. 80% of enrolled students will increase their scale-score to show gain on their TABE Pre-test and TABE Post-test

