

School Achievements

Jamie Jeter

2020-2021 PUSD Teacher of the Year

Student Certifications

GED – 9
Vocational Certificates – 77
OJTs – 807
WIN – 144
ESC – 23

Tyger River High School SIC Members

Chair: Ms. Pamela Sloss, Media Specialist
Sloss.Pamela@doc.sc.gov

Vice Chair: Mr. Jimmy Bates, Compliance Officer

Bates.James@doc.sc.gov

Secretary: Mr. Houston Boyd, Teacher
Boyd.Houston@doc.sc.gov

Principal: Dr. Matt Thompson

Thompson.Matthew@doc.sc.gov

Mr. Brandon Patterson, Classification

Patterson.Brandon@doc.sc.gov

Mr. Sergio Guerrero Villar, Student

Tyger River High School Annual School Improvement Council Report 2021-22



200 Prison Road, Enoree, SC 29335
803-896-3501
<http://pusd.doc.sc.gov>

Purpose of the Report

“This Report is issued by the Tyger River High School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

PUSD and SCDC will provide students with relevant academic courses, highly effective career related vocational programs, and necessary life skills to make a positive impact in society.

SIC Annual Goals

- Increasing Student Achievement and Certifications
 - Students achieve General Education Diplomas (GEDs), high school diplomas, on-the-job training (OJT), WIN and professional vocational certifications.
- Improve School Climate and Culture
 - Professional development for staff - instructional practices appropriate to reach students.
 - Staff provide and enhance opportunities for a successful re-entry. Educating and empowering students to be employable, self-sufficient citizens. A Quarterly Student Advisory Council meeting is held to discuss relevant issues necessary to enhance the educational experiences and expected outcomes
- Improving Teacher/Administrator Quality
 - Traditionally, Tyger River's academic program focused on the delivery of the GED, which did not require specific certification at the secondary level. As the program has evolved where Tyger River can issue high school diplomas, the school is working to secure

appropriate secondary certified math, reading and science staff.

Student Achievement

Upon entry into the program, every student will complete the TABE assessment. TABE pre- and post-test help teachers and staff assess needs and also expose strengths and weaknesses in instructional strategies.

Instruction is differentiated based on student needs. Staff continue to make retention a priority, as students must be in attendance for the greatest achievement gains to occur.

Earning a passing score on the WIN (also referred to as WorkKeys) test will grant students the National Career Readiness Certificate, an important document that verifies your mastery of each skill required within the work environment. Employers primarily use the NCRC to look at abilities, skills, and readiness to achieve success in the workplace. The WIN exam is an extra step to take in the hiring process, and it can improve chances for being hired.

Earning a GED prior to reentry can help students compete in an economy of highly skilled credentialed individuals. The more supplemental or vocational education they have, the less likely they are to reoffend and return to prison. Opportunities for higher education are now more available to provide motivation for students to complete their GED or high school diploma.

Additional Information

The Covid-19 pandemic created issues with access that impeded academic progress for some students and staff due to quarantine and isolation situations. Some students missed weeks of in-person instruction with prevented them from having academic guidance from staff and regular access to academic resources.

The year 2021-2022 has presented unique conditions which impeded a normal approach to educating the incarcerated. Strategic planning and innovative practices were necessary to gain access to students while keeping the staff safe and healthy. Students gained access to the online curriculum which has proven to foster and increase their success. Students engage in career and technical classes to gain marketable skills and are encouraged to be innovative in their thinking and creative with their designs.

Tyger River High School staff continue to participate in professional development opportunities that will help students to compete and overcome these challenges to rebound from the pandemic.
