

PTO:

Kara Troy.....President

Tori Davis.....Vice President

Marilyn Davis.....Secretary

Dana Elmore.....Treasurer



Enrichment at AES



- **STEEL Band** – Performs at various school events
- **DIG STEM Academy** – The afterschool program meets Monday – Thursday from 3:00 pm -5:00 pm
- **District Afterschool Program** – This afterschool program meets – Monday - Wednesday from 3:00 p.m. - 5:00 p.m.
- **CEM Summer Program** – This program centers around S.T.E.A.M activities
- **ACCELERATE Summer Program** – This program is centered around the Arts Program.
- **SCHOOL PLAYS** – At least one school play is performed each year.



School Improvement Council

- Gerald Frazier - Chairperson (Parent)
- Murcell Taver -Parent
- Willie Johnson - Secretary
- Gwen Walker – Parent
- Katelyn Ingram - Parent
- Tameika Tinsley – Teacher
- Teil Huggins - Teacher
- Sheila Preacher - Parent
- Willa Mikell – Community Member
- Gwendolyn - -Community Member
- Sheila Leath - Ex Officio
- Dr. Beverly McCullough -Ex Officio

Allendale-Fairfax Elementary
School

Sheila Leath, Principal

“A STEAM School”



Annual Report to Parents

2022-2023

3305 Allendale-Fairfax Hwy.

Fairfax, SC 29827

Phone: (803) 584-3476

803-584-5346

<https://www.acs.k12.sc.us/o/aes>



AES Mission Statement



The mission of Allendale Elementary School is to create and maintain an environment that ensures that every student reaches a high level of academic achievement as determined by state and national standards. To ensure that this happens we commit to a comprehensive system of support.



AES Vision Statement



Allendale Elementary School envisions a community-based school that academically prepares students to be successful throughout life's endeavors by educating the whole child.



School Goals



- Improving student achievement in the four core content areas
- Implementing a rigorous curriculum that supports student learning and achievement
- Integrating the use of technology into the curriculum to develop digital fluency
- Providing a safe and friendly environment that is conducive to learning
- Improving parental and community engagement
- Creating an environment that fosters a collaborative relationship between the home, school, and community to enhance the school climate.



What is AES doing to improve overall?



Instruction :

- **Open Court Curriculum** – Reading/Writing/Social Studies
- **Big Ideas** – Math Curriculum (K-5)
- **System 44/Reading 180** – is a reading program designed for struggling readers who are reading 2 or more years below grade level.
- **Waterford Program** – is a computer-based program for reading/phonics for 3-Year Olds – 2nd Grade).
- **Dreambox Mathematics** – is a math base program used by each student on their iPads. (K-5)
- **Title One Funding** – Three Reading Interventionists; 1 Math Interventionist

School Climate:

- PBIS
- Teacher Treat Trolley
- Monthly Attendance Award
- Student Incentives for Achievement
- Monthly Club Day

Professional Development:

Our focus for professional development this year was Open Court Reading, iReady, LETRS and Apple technology.

State of SC Annual Report Card Ratings over 3-year Period

<u>Year</u>	<u>Absolute Rating</u>	<u>Growth Rating</u>
2020	N/A	N/A
2021	N/A.	N/A
2022	Below Average	Average



Parent Involvement



Parents can become involved in addressing the academic issues that lead to identification in school improvement status by attending:

- Parent Conferences
- Report Card pick-up
- PTO/SIC meetings
- Lunch Buddies
- Muffins for Mom
- Donuts for Dad
- Family Literacy Nights
- Family Math/Science Night
- STEAM Night



Recognitions



* Recipient of a “Countdown to Kindergarten” Grant

*Willie Johnson, District Teacher of the Year

*Teachers received four Tri-County Community Foundation Grants