

School Achievements

*Blue Ribbon School of Excellence Award
Winner*

2021 USGBC Carolinas Leadership Award

*Jordan Pope, Kathy Guarino, and Emily
Anderson--Foundation Grant Award
Winners*

Alberto Leon—Teacher of the Year

*Partnered with Girls on the Run, Let Me
Run, Tega Cay Lions Club*

*Implemented a Weekly Faculty Activity
Program*

*Fourteen Students Selected for District
Honors Choir*

*Four Students with Perfect Scores on SC
READY and SC PASS Tests*

*Exceeded District Averages on MAP, SC
READY and SC PASS performance in
2021=2022.*

*PTO Sponsored Projects—Turf for
Playground, New Tricycle Concrete Path,
Climbing Wall*

CPES SIC Members

Principal: Patrick Maness

pmaness@rhmail.org

Kim Crean, Chair

Amber Hinson, Vice-Chair

Amanda Campbell, Secretary

Stacy Doyle, Teacher

Karen Finley, Teacher

Anitra Meeks, Parent

Brooke Nies, Parent

Paloma Fernandez Sanchez, Parent

Brittany Jensen, Parent

Kendyl Futrelle, Assistant Principal

Purpose of the Report

*This Report is issued by the Richmond Drive
School Improvement Council in accordance
with South Carolina law to share
information on the school's progress in
meeting various goals and objectives, the
work of the SIC, and other accomplishments
during the school year.*

Cherry Park Elementary School

Annual School Improvement Council “Report to the Parents” 2021-2022



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hill.k12.sc.us/Domain/2265](https://www.rock-hill.k12.sc.us/Domain/2265)

Mission - Our mission is to develop bilingual, biliterate and bicultural students.

Vision - Our vision is to see students become global change makers.

SIC Annual Goals

As a School of Choice for World Language, Cherry Park will continue to expand language offerings and work to improve language instruction.

Teachers will develop their skills as a Professional Learning Community in order to improve student achievement in reading, writing and math.

In order to reduce achievement gaps and increase the mean of all subgroups, teachers will meet national norms on MAP in reading and math.

Teachers will increase the percentage of students reading on grade level by five percentage points.

Student Achievement

As a whole school, CPES exceeded national norms for the MAP achievement assessment in Reading and Math in the spring of 2022.

CPES was one of the highest performing schools in the district on SC Ready and SC PASS in the percentage of students meeting expectation in spring 2021.

For more information, you may view Myschool's "S.C. School Report Card" for the previous school year online at www.ed.sc.gov

Parent and Community Feedback about CPES

- The diversity of the school
- Excellence of the language instruction and the proficiency students reach at an early age
- The cultures and differences of families are embraced and appreciated here.
- Transition into this school and the languages is easy.
- Family atmosphere/Sense of community
- There is a sense of growth here even with the challenges we have all faced.
- Communication is perfect.
- The progression of learning is accelerated for students.

- The school culture is inclusive. No one is a stranger or outcast.
- I came here for the language, but it is so much more than that here.
- Students understand the diversity within the languages and this helps them in the long run.
- Students have pride in their work, knowledge, and use of the languages.
- The school is transparent. My voice is heard.
- The service component of the school
- The special education program

(Feedback taken from Blue Ribbon School of Excellence Focus Groups and Surveys)