

School Achievements

*Emily Anderson, Kelly Watson--Foundation
Grant Award Winners*

Tanjie Woods—Teacher of the Year

*Partnered with Girls on the Run, Boys
Running Club, Tega Cay Lions Club*

*Implemented a Bi-Weekly Student News
Program*

*Nine Students Selected for District Honors
Choir*

*Eleven Students with Perfect Scores on SC
READY and SC PASS Tests*

*Hadley Watson, CPES Third Grader, School
Speech Contest Winner*

*Exceeded District Averages on MAP, SC
READY and SC PASS performance.*

*PTO Sponsored Projects—Kindergarten
Play Equipment, Bobcat Dash Fundraiser,
Teacher Appreciation Week*

CPES SIC Members

Principal: Patrick Maness

pmaness@rhmail.org

Chelsea Eichorn, Chair

Emily Parrish, Vice-Chair

Christi Beard, Teacher

Karen Finley, Teacher

Bernice Huskins, Parent

Heather Kagey, Parent

Chelsea Eichorn, Parent

Matthew Query, Parent

Kendyl Futrelle, Assistant Principal

Cherry Park Elementary School Annual School Improvement Council “Report to the Parents” 2024-2025



Purpose of the Report

*This Report is issued by the Richmond Drive
School Improvement Council in accordance
with South Carolina law to share
information on the school's progress in
meeting various goals and objectives, the
work of the SIC, and other accomplishments
during the school year.*

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hill.k12.sc.us/Domain/2265](https://www.rock-hill.k12.sc.us/Domain/2265)

Mission - Our mission is to develop bilingual, biliterate and bicultural students.

Vision - Our vision is to see students become global change makers.

SIC Annual Goals

1. Student Achievement (ELA)—By 2029, 84% of 3rd grade; 86.5% of 4th grade; and 86.1% of 5th grade students will score Meets or Exceeds in English Language Arts as measured by the SC Ready State Assessment from baseline data of 3rd grade at 73.8%; 4th grade at 76.5%; and 5th grade at 76.1% in 2023.
2. Student Achievement (Math)—By 2029, 87.8% of 3rd grade; 82.5% of 4th grade; and 85% of 5th grade students will score Meets or Exceeds in Math as measured by the SC Ready State Assessment from the baseline data of 3rd grade at 77.8%; 4th grade at 72.5%; 5th grade at 56.6% in 2023.
3. Student Climate—With the goal of 11.9% in 2029, CPES will work to decrease “Disagrees” on

the Climate Survey for Elementary-Middle School Students’ Perception of Social Physical Environment from a baseline on the 2023 Survey of 21.9% for the “Disagrees.”

4. Teacher Climate—With the goal of 9.5% in 2029, CPES will work to decrease “Disagrees” on the Climate Survey for Teachers’ Perception of Work Conditions from a baseline on the 2023 Survey of 19.5% for the “Disagrees.”

Student Achievement

As a whole school, CPES exceeded national norms for the MAP achievement assessment in Reading and Math in the spring of 2025.

CPES was one of the highest performing schools in the district on SC Ready and SC PASS in the percentage of students meeting expectation in spring 2024.

For more information, you may view Myschool’s “S.C. School Report Card” for the previous school year online at www.ed.sc.gov

Parent and Community Feedback about CPES

- The diversity of the school
- Excellence of the language instruction and the proficiency students reach at an early age
- The cultures and differences of families are embraced and appreciated here.
- Transition into this school and the languages is easy.
- Family atmosphere/Sense of community
- There is a sense of growth here even with the challenges we have all faced.
- Communication is perfect.
- The progression of learning is accelerated for students.
- The school culture is inclusive. No one is a stranger or outcast.
- I came here for the language, but it is so much more than that here.
- Students understand the diversity within the languages and this helps them in the long run.
- Students have pride in their work, knowledge, and use of the languages.
- The school is transparent. My voice is heard.
- The service component of the school
- The special education program (Feedback taken from Blue Ribbon School of Excellence Focus Groups and Surveys)