

## School Achievements

*Jordan Pope, Kathy Tanjie Woods, and  
Emily Anderson--Foundation Grant Award  
Winners*

*Emily Anderson—Teacher of the Year*

*Partnered with Girls on the Run, Let Me  
Run, Tega Cay Lions Club*

*Implemented a Weekly Student News  
Program*

*Six Students Selected for District Honors  
Choir*

*Two Students with Perfect Scores on SC  
READY and SC PASS Tests*

*CPES, District Battle of the Books Winner*

*Miles Harper, CPES Third Grader, District  
Speech Contest Winner*

*Bradley Hinson, Eden Williamson, Emma  
Kate Brown, Thomas Catoe, Mary Hollis  
Watson, District Science Fair Winners*

*Exceeded District Averages on MAP, SC  
READY and SC PASS performance.*

*PTO Sponsored Projects—Turf for  
Playground, International Themed Teacher  
Appreciation Week*

---

## CPES SIC Members

*Principal: Patrick Maness  
[pmaness@rhmail.org](mailto:pmaness@rhmail.org)*

*Celia Kerr, Chair*

*Ashley Petit, Vice-Chair*

*Latisha Givens, Secretary*

*Stacy Doyle, Teacher*

*Karen Finley, Teacher*

*Anitra Meeks, Parent*

*Scott Kennedy, Parent*

*Paloma Fernandez Sanchez, Parent*

*Brittany Jensen, Parent*

*Kendyl Futrelle, Assistant Principal*

---

### Purpose of the Report

*This Report is issued by the Richmond Drive  
School Improvement Council in accordance  
with South Carolina law to share  
information on the school's progress in  
meeting various goals and objectives, the  
work of the SIC, and other accomplishments  
during the school year.*

---

## Cherry Park Elementary School Annual School Improvement Council “Report to the Parents” 2022-2023



1835 Eden Terrace  
Rock Hill, SC 29732  
803-985-2255  
[https://www.rock-  
hill.k12.sc.us/Domain/2265](https://www.rock-hill.k12.sc.us/Domain/2265)

**Mission** - Our mission is to develop bilingual, biliterate and bicultural students.

**Vision** - Our vision is to see students become global change makers.

## **SIC Annual Goals**

As a School of Choice for World Language, Cherry Park will continue to expand language offerings and work to improve language instruction.

Teachers will develop their skills as a Professional Learning Community in order to improve student achievement in reading, writing and math.

In order to reduce achievement gaps and increase the mean of all subgroups, teachers will meet national norms on MAP in reading and math.

Teachers will increase the percentage of students reading on grade level by five percentage points.

CPES will explore best practices in technology use and provide parent resources for monitoring technology.

---

## **Student Achievement**

As a whole school, CPES exceeded national norms for the MAP achievement assessment in Reading and Math in the spring of 2023.

CPES was one of the highest performing schools in the district on SC Ready and SC PASS in the percentage of students meeting expectation in spring 2022.

*For more information, you may view Myschool's "S.C. School Report Card" for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov)*

---

## **Parent and Community Feedback about CPES**

- The diversity of the school
- Excellence of the language instruction and the proficiency students reach at an early age
- The cultures and differences of families are embraced and appreciated here.
- Transition into this school and the languages is easy.
- Family atmosphere/Sense of community
- There is a sense of growth here even with the challenges we have all faced.
- Communication is perfect.
- The progression of learning is accelerated for students.

- The school culture is inclusive. No one is a stranger or outcast.
- I came here for the language, but it is so much more than that here.
- Students understand the diversity within the languages and this helps them in the long run.
- Students have pride in their work, knowledge, and use of the languages.
- The school is transparent. My voice is heard.
- The service component of the school
- The special education program

(Feedback taken from Blue Ribbon School of Excellence Focus Groups and Surveys)