WHO WE ARE
Opened in August 2022
1,040 students enrolled (Began with 850)
One of SC's fastest-growing school zones

MISSION & VISION

To be the best neighborhood middle school in a competitive school system through relationships, rigor, and relevance.

To foster the development of the whole child through collaboration with our school community.

OUR CORE COMMITMENTS

✓ Build strong, compassionate relationships

✓ Empower innovation & collaboration

✓ Support independent thinking & lifelong learning

 \checkmark Ensure a safe, inclusive environment

STUDENT BODY OVERVIEW

52% Male | 48% Female 65% Caucasian | 17% African American 9% Hispanic | 9% Other 37% in Gifted & Talented 22% Free/Reduced Lunch 10% in Special Education 22 students receive MLL services



SIC LEADERSHIP BOARD

Elected Members: Rebecca Sauers (Chair) Chonsie Eechaute Tara Robinson Casey Dorsey (Parent) James Weaver (Parent)

Appointed Members: Adam Franz Martha Green Holly Plyler

Ex-Officio: Tiffany Harris Brion Rutherford

CONTACT

Principal - Brion Rutherford brutherford@dorchester2.k12.sc.us 6th Grade Asst. Principal - Justin Buckinham jbuckingham@dorchester2.k12.sc.us

7th Grade Asst. Principal - Tiffany Harris tiharris@dorchester2.k12.sc.us

8th Grade Asst. Principal - Heidi Guerry hguerry@dorchester2.kl2.sc.us

843-695-2451 1011 Beech Hill Road Summerville, SC 29485



Dorchester School District Two

REPORT TO THE PARENTS

RELATIONSHIPS. RIGOR. RELEVANCE.

EAST EDISTO MIDDLE SCHOOL

BUILDING A BETTER FUTURE THROUGH EDUCATION

SC Ready ELA (2024)
 6th Grade: ↑ 64.6% meet/exceed
 7th Grade: 57.5%
 8th Grade: 57.7%

SC Ready Math (2024)
 6th Grade: ↑ 52.2% meet/exceed
 7th Grade: 34.8%
 8th Grade: 40.1%

🖬 MAP Growth Trends

ELA (Spring 2025 % at or above 60th percentile) 6th: 52% | 7th: 53% | 8th: 45%

Math (Spring 2025 % at or above 60th percentile) 6th: 44% | 7th: 43% | 8th: 36%

© Fall-to-Spring Growth (2024-25) ELA: Avg ~51% meeting growth targets Math: Avg ~54% meeting growth targets

SC REPORT CARD

We are proud to share that our school earned a rating of "Good," reflecting a notable improvement in overall performance. Our overall score increased by 0.41 points, demonstrating measurable progress in key areas of academic achievement, student growth, and school climate. This positive change highlights the hard work and dedication of our students, staff, and community as we continue striving for excellence.

ACHIEVEMENTS

 \star 55%+ Students on Honor Roll

- ★ Fine Arts: Excellent and Superior SC Performance Ratings
- ★ Vex Robotics: State, National, and World-Level Competitors
- ★ Athletics: Division Champions in Volleyball and Girls' Basketball; District Champions in Boys' Basketball and Wrestling
- ★ Jostens "Model School" Award for Yearbook
- \star 22 Junior Scholars in 2024
- ★ Full Implementation of Leading Men and Leading Ladies Programs
- ★ MathCounts Placed 4th in Chapter Competition



CAREER EXPO

The EEMS School Improvement Council's second annual Career Expo was a tremendous success! More than 40 local and national businesses participated, spending the day with our students to offer firsthand insight into a wide range of careers and answer their questions. As a result, we established partnerships with over 30 community organizations and are excited to see this event continue to grow in the years ahead!

"OF THE YEAR" TEAM



(Above) **Mrs. Shawn Jordan** 8th Grade ELA *Teacher of the Year*

(Left) **Mr. Justin Yonce** ELA Resource *Rookie Teacher of the Year*

(Right) **Mrs. Chonsie Eechaute** Student Support Specialist Star Performer of the Year

PBIS/HOWLL

The HOWLL (Helping Others With Leadership and Love) Team oversees and promotes the EEMS Student Incentive System, which integrates key components of PBIS and the Jostens Renaissance Program.

This year, we effectively rolled out our pointsbased system, enabling students to redeem points for prizes each quarter. Additionally, students were grouped into "wolf dens," which provided dedicated time to plan engaging events and activities while celebrating academic achievements throughout the year.