

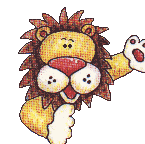
## Commitment to Education

1. Update, revise, and continue implementation of a Literacy Plan for MECC.  
The Reading Coach and School Literacy Team has worked to update, revise, and sustain the implementation of a School Literacy Plan required by the State Dept. of Education.
2. All classroom teachers developed and implement a Student Learning Objective focused on a continued commitment to reading.  
The Administration, Instructional Coach, and Reading Coach have worked with each teacher over the past year to successfully implement SLOs (Student Learning Objectives) to monitor student achievement.
3. MECC's faculty and staff strive to support and improve the reading skills of all students.  
Teachers have been trained on utilizing Amira and MAP appropriately.  
The Montessori program continues to support the individualized instructional needs of all students in the program..  
There are currently two Primary Montessori classes for ages 3, 4, and 5 year old and two Elementary Montessori classes for 1<sup>st</sup>-3<sup>rd</sup>.



## Instructional Program

The instructional program at Manning Early Childhood Center is based on the South Carolina College and Career Ready (SC-CCR) Standards, National Association for the Education of Young Children (NAEYC) Standards, Child Development Program Guidelines, and the needs of students. Teachers use our state adopted standards, state issued textbooks, leveled books, Science and Math manipulatives, and a variety of other materials to make learning an engaging experience. The Literacy Program is based on a "Balanced Literacy" approach, to include instruction of work including phonemic aware includes Foundational Skills, Shared Reading, Independent Reading, Read-Aloud, and Writer's Workshop. Our district promotes best practices and teachers received intense training with implementing the Workshop Model with fidelity. All classes have interactive View Boards and document cameras to facilitate learning. This has enabled us to make technology an integral part of the curriculum. Classes go weekly to the computer lab to practice keyboarding skills and to work on various programs. Our instructional program incorporates use of all the necessary tools to make our students successful in a 21<sup>st</sup> Century World.



## SIC Annual Goals

Goal 1: MECC will maintain 75% or higher on the number of PreK students meeting the spring developmental range on Print & Word Awareness as measured by the Phonological Awareness Literacy Screening (PALS)

Goal 2: 70% of K and 65% of 1<sup>st</sup> grade students will score at a Level 2 (Approaches) or higher as measured by the Measures of Academic Progress (MAP) assessment in Math.

Goal 3: 40% of K5 and 55% of 1<sup>st</sup> grade students will independently read on grade level as measured by Amira Reading Assessment System

Goal 4: 40% of K5 and 50% of 1<sup>st</sup> grade students will score at a Level 2 (Approaches) or higher as measured by the Measures of Academic Progress (MAP) assessments in Reading.

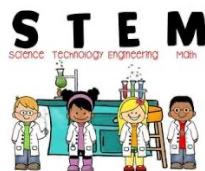
Attendance Goal: 75% of MECC's student population will meet the state and district attendance requirements by attending school at least 170 days per year.



We are evolving at MECC...

Star Readers	Computer Lab
Inclusion Model	Book Fairs
Parent Partners	Parent Portal
Character Education	I-Ready
STEM	SMILES Dental Clinic
Discovery Ed.	Smores Newsletter

Parents as Teachers  
 School Intervention Team  
 Child Development Project  
 Montessori Classroom  
 Reading A-Z/RAZ Kids  
 Advocacy Program



Achieve  
 Smarty Ants  
 Parentsquare  
 College and Career Readiness Day  
 Interagency Partnerships  
 Developmentally Delayed Classrooms  
 BlackBaord Connect Notification System  
 ParentSquare  
 Volunteers  
 F.E.DuBose Early Childhood Service Learning

### Character Education Program

The Character Education Program is a school, district, and community wide project. A trait of the month is displayed in schools and around the community. MECC recognizes students with "Good Character" through the Character Counts Program and Guidance lessons.



### School Profile

- 500 Students
- Grades Pre-K, 5-K, 1st
- Montessori (3, 4, 5, 1<sup>st</sup>-3<sup>rd</sup>)
- 100% Free Breakfast/Lunch
- Title I School-Wide Project
- Special Education Programs

### Committed to School Improvement

The school-wide program vision is to improve student achievement so that students are college and career ready. We will continue to have a partnership with the Carolina Family Engagement Center in our efforts to strengthen school, family and community as partners. This effort will support effective family engagement that supports improved student learning and development.

### School Improvement Council Members

Anitra Hammett--Chairperson  
 Charity Cox--Vice-Chairperson  
 Joann Hilton-Deas--Secretary  
 Tyshona Adger  
 Brittany Blanding  
 Isaac Brown  
 Jessica Cato  
 Ansley Durant  
 Candace Frierson  
 Ava Harris  
 Felisha Moore  
 Sharon Williams

The Annual Summary Report is required by the Education Improvement Act of 1984. The purpose is to inform parents and other community members about the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school

# Manning Early Childhood Center

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The Mission of Manning Early Childhood Center is Educating Children



Annual Report to Parents  
2022-2023

Rosa Stokes, Principal  
 DeAnna Disher, Assistant Principal  
 Accredited by AdvancED

and

