



## Commitment to Education

1. Update, revise, and continue implementation of a Literacy Plan for MECC.  
**The Reading Coach and School Literacy Team has worked to update, revise, and sustain the implementation of a School Literacy Plan required by the State Dept. of Education.**
2. All classroom teachers developed and implement a Student Learning Objective focused on reading.  
**The Administration and Reading Coach have worked with each teacher over the past years to successfully implement SLOs.**
3. MECC's faculty and staff strive to support and improve the reading skills of all students.  
**Teachers have been trained on utilizing BAS and MAP appropriately.**

The Montessori program continues to support the individualized instructional needs of all students in the program..

**There are currently two Primary Montessori classes for ages 3, 4, and 5 year old and two Elementary Montessori classes for 1<sup>st</sup>-3<sup>rd</sup>.**



## Instructional Program

The instructional program at Manning Early Childhood Center is based on the South Carolina College and Career Ready (SC-CCR) Standards, National Association for the Education of Young Children (NAEYC) Standards, Child Development Program Guidelines, and the needs of students. Teachers use our state adopted standards, state issued textbooks, leveled books, Science and Math manipulatives, and a variety of other materials to make learning an engaging experience. The Literacy Program is based on a daily rich instruction centered around phonemic awareness, phonics, fluency and comprehension. Our district promotes best practices and teachers received intense training with implementing the Workshop Model with fidelity. All classes have interactive View Sonic Boards and document cameras to facilitate learning. This has enabled us to make technology an integral part of the curriculum. Classes go weekly to the computer lab to practice keyboarding skills and to work on various programs. Our instructional program incorporates use of all the necessary tools to make our students successful in a 21<sup>st</sup> Century World.

### SIC Goals:

Goal 1: 30% of K-2 grade students will score Meet or Exceed as measured by the Measures of Academic Progress (MAP) assessment in Reading.

Goal 2: 47% of K-2 grade students will score Meet or Exceed as measured by the Measures of Academic progress (MAP) assessment in Math.



## School Improvement Council

Manning Early Childhood Center's School Improvement Council supports our school initiatives and programs and provides suggestions for continuous improvements and student growth. Their purpose is to provide a clear roadmap for our school to improve educational outcomes, particularly focusing on eliminating disparities and ensuring equitable opportunities for every student. The Manning Early Childhood Center's Administration/staff and their School Improvement Council work together as a team to foster academic, social, and emotional success for all students. Our School Improvement Council has an important part with assisting in the development of our school plans: Family Engagement Policy, Title 1 Plan, School Renewal Plan, and Family Engagement Plan.

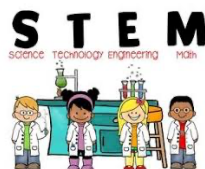




## Programs at MECC...

Morning Show	Save Th Children
F.R.E.D.	Computer Lab
Inclusion Model	Book Fairs
Parent Partners	Parent Portal
School-Wide Play	After-School Programs
Reading Volunteers	Character Education
STEM	SMILES Dental Clinic
Discovery Ed.	Parents as Teachers

MTSS  
 School Intervention Team  
 Child Development Project  
 Montessori Classroom  
 Reading A-Z/RAZ Kids  
 Advocacy Program  
 Remind 101  
 College and Career Readiness Day  
 Interagency Partnerships  
 Developmentally Delayed Classrooms  
 Thrillshare Notification System  
 Master Gardeners and Volunteers  
 F.E.DuBose Early Childhood Service Learning



## Character Education Program

The Character Education Program is a school, district, and community wide project. A trait of the month is displayed in schools and around the community. MECC recognizes and promotes "Good Character" through the Character Counts Program and Guidance lessons.



## School Profile

- 647 Students
- Grades Pre-K, 5-K, 1st , 2nd
- Montessori (3, 4, 5, 1<sup>st</sup>-3<sup>rd</sup>)
- Over 90% Free/Reduced Lunch
- Title I School-Wide Project
- Special Education Programs

## MECC Awards

Red Carpet School  
 Exemplary Writing School  
 4 National Board-Certified Teachers  
 Grants: Donor's Choose  
 SIC Honor Roll School  
 Carolina Family Engagement Center  
 Accredited by AdvancED and NAEYC

## School Improvement Council Members

Joye Hilton--Chairperson  
 Brittany Blanding--Vice-Chairperson  
 Kimberly Quzack--Secretary  
 Joann Hilton-Deas  
 Tyshona Adger  
 Isaac Brown  
 Jessica Cato  
 Charity Cox  
 DeAnna Disher  
 Ansley Durant  
 Anitra Hammett  
 Ava Harris  
 Felicia Mack-Gipson  
 Felisha Moore  
 Rosa Stokes  
 Sharon Williams

The Annual Summary Report is required by the Education Improvement Act of 1984. The purpose is to inform parents and other community members about the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

# Manning Early Childhood Center

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<https://www.clarendoncsd.org/o/mecc>

The Mission of Manning Early Childhood Center is Educating Children



## Annual Report to Parents 2023-2024

Rosa Stokes, Principal  
 DeAnna Disher, Assistant Principal

Accredited by AdvancED

and

