



### Joye Hilton, SIC Chairperson

I have enjoyed my time as SIC Chair for MECC the last two school years. An SIC is a broad-based body intended to advise the principal and school, and is focused on helping to achieve school improvement. SICs are advisory only. They do not have any of the powers and duties reserved for the local school board, district, school administrators, teachers, and staff. Manning Early Childhood Center's School Improvement Council consists of parents/guardians, community members school administration, teachers, and social workers. We work collaboratively to identify needs, implement strategies for improvement and serve as a board of accountability that monitors student success. We typically meet once a month to discuss the current state of the school and advise on plan for future success both financially and academically. One major task is reviewing the annual Title I Plan to identify the effective use of allocated Title 1 funds. We also discuss the Family Engagement Plan and Family Engagement Policy to help build a healthy home/school link for our school. We seek the support of community members that share the same goals and vision to ensure the highest quality education for students enrolled at MECC.

### Instructional Program

The instructional program at Manning Early Childhood Center is based on the South Carolina College and Career Ready (SC-CCR) Standards, Child Development Program Guidelines, and the needs of students. Teachers use our state adopted standards, state issued textbooks, leveled books, Science and Math manipulatives, and a variety of other materials to make learning an engaging experience. The Literacy Program is based on a daily rich instruction centered around phonemic awareness, fluency, comprehension, and vocabulary. Our district promotes best practices and teachers received intense training with implementing the Workshop Model with fidelity. All classes have interactive View Sonic Boards and document cameras to facilitate learning. This has enabled us to make technology an integral part of the curriculum. Classes go weekly to the computer lab to practice keyboarding skills and to work on various programs. Along with the 5's C of world language (Critical Thinking, Creativity, Communication, Collaboration, and Character, our instructional program incorporates use of all the necessary tools to make our students successful in a 21<sup>st</sup> Century World.



### School Improvement Council

Manning Early Childhood Center's School Improvement Council supports our school initiatives and programs and provides suggestions for continuous improvements and student growth. Their purpose is to provide a clear roadmap for our school to improve educational outcomes, particularly focusing on eliminating disparities and ensuring equitable opportunities for every student. The Manning Early Childhood Center's Administration/staff and their School Improvement Council work together as a team to foster academic, social, and emotional success for all students. Our School Improvement Council has an important part with assisting in the development of our school plans; Family Engagement Policy, Title I Plan, School Renewal Plan, and Family Engagement Plan.



## Character Education Program

The Character Education Program is a school, district, and community wide project. A trait of the month is displayed in schools and around the community. MECC recognizes and promotes "Good Character" through the Character Counts Program and Guidance lessons.

## Measures of Academic Progress

### (Reading)

#### MAP Growth Data

	<u>Winter</u>	<u>Spring</u>
<u>K5</u>	46 <sup>th</sup> Percentile	45 <sup>th</sup> Percentile
<u>1st</u>	33 <sup>rd</sup> Percentile	56 <sup>th</sup> Percentile
<u>2nd</u>	33 <sup>rd</sup> Percentile	57 <sup>th</sup> Percentile
<u>3rd</u>	47 <sup>th</sup> Percentile	60 <sup>th</sup> Percentile

## Measures of Academic Progress

### (Math)

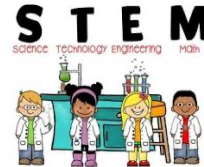
#### Growth Data

	<u>Winter</u>	<u>Spring</u>
<u>K5</u>	43 <sup>rd</sup> Percentile	50 <sup>th</sup> Percentile
<u>1st</u>	36 <sup>th</sup> Percentile	46 <sup>th</sup> Percentile
<u>2nd</u>	38 <sup>th</sup> Percentile	64 <sup>th</sup> Percentile
<u>3rd</u>	35 <sup>th</sup> Percentile	89 <sup>th</sup> Percentile



## School Profile

- 670 Students
- Grades PreK, 5K, 1st , 2nd
- Montessori (3, 4, 5, 1<sup>st</sup>-3<sup>rd</sup>)
- Special Education Programs
- 100% Free Breakfast/Lunch
- Title I School-Wide Plan



## School Improvement Council Members

Joye Hilton--Chairperson  
Zoe Atkinson--Vice-Chairperson  
Natalie Dingle--Secretary  
Tiffany Canty  
Jessica Cato  
Charity Cox  
Scott Danback  
DeAnna Disher  
Anitra Hammett  
Joann Hilton-Deas  
Nakeylia Jones  
Katherine Land  
Kimberly Quzack  
Felicia Mack  
Rosa Stokes  
Lesley Watson  
Sharon Williams

The Annual Summary Report is required by the Education Improvement Act of 1984. The purpose is to inform parents and other community members about the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

# Manning Early Childhood Center

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The Mission of Manning Early Childhood Center is Educating Children



## Annual Report to Parents 2024-2025

Rosa Stokes, Principal

DeAnna Disher, Assistant Principal

Felisha Moore, Assistant Principal of Instruction

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