

Celebrating Growth & Looking Ahead

As we reflect on this school year at MECC, we are proud to share the meaningful progress our students have made in their learning and achievement in all areas; especially in reading. This year has been marked by steady growth levels, and we are grateful for the partnership we share with you in supporting our students' success. Our achievement date shows encouraging gains from winter to spring. We are especially proud of the overall upward trend across the school, with notable progress in several grade levels. These gains reflect the hard work of our students, the dedication of our teachers, and the ongoing support from our families. While we celebrate this progress, we remain focused on continuous improvement. Our goal is to keep building on this momentum as we work towards the state's "75 in 5" target; to grow student achievement to the 75th percentile by 2030. We are committed to strengthening instruction, supporting every learner, and ensuring that all students continue to grow and achieve to high levels. Thank you for your continued support, encouragement, and partnership. Together, we are making a difference in the lives of our students and setting them on a path for future success.

Instructional Program

The instructional program at Manning Early Childhood Center is based on the South Carolina College and Career Ready (SC-CCR) Standards, Child Development Program Guidelines, and the needs of students. Teachers use our state adopted standards, state issued textbooks, leveled books, Science and Math manipulatives, and a variety of other materials to make learning an engaging experience. The Literacy Program is based on a daily rich instruction centered around phonemic awareness, fluency, comprehension, and vocabulary. Our district promotes best practices and teachers received intense training with implementing the Workshop Model with fidelity. All classes have interactive View Sonic Boards and document cameras to facilitate learning. This has enabled us to make technology an integral part of the curriculum. Classes have computer lab weekly to practice keyboarding skills and to work on various programs. Along with the 5's C of world language (Critical Thinking, Creativity, Communication, Collaboration, and Character, our instructional program incorporates use of all the necessary tools to make our students successful in a 21st Century World.





School Improvement Council

The School Improvement Council (SIC) is a group of parents, teachers, and community members who work together to support our school's growth by reviewing data, offering input on goals, and strengthening communication between the school and families. Manning Early Childhood Center's School Improvement Council supports our school initiatives and programs and provides suggestions for continuous improvements and student growth. Their purpose is to provide a clear roadmap for our school to improve educational outcomes, particularly focusing on eliminating disparities and ensuring equitable opportunities for every student. The Manning Early Childhood Center's Administration/staff and their School Improvement Council work together as a team to foster academic, social, and emotional success for all students. Our School Improvement Council has an important role in supporting the success and growth of the school by bringing together parent, educators, and community members.



Character Education Program

The Character Education Program is a school, district, and community wide project. A trait of the month is displayed in schools and around the community. MECC recognizes and promotes "Good Character" through the Character Counts Program and Guidance lessons.

Measures of Academic Progress (Reading)

MAP Achievement Data

	Winter	Spring
K5	54th Percentile	56th Percentile
1st	57th Percentile	58th Percentile
2nd	33rd Percentile	46th Percentile
3rd	55th Percentile	50th Percentile

Measures of Academic Progress (Math)

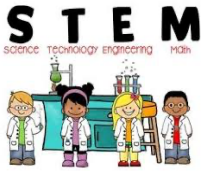
Achievement Data

	Winter	Spring
K5	43rd Percentile	50th Percentile
1st	36th Percentile	46th Percentile
2nd	38th Percentile	64th Percentile
3rd	35th Percentile	89th Percentile



School Profile

- 659 Students
- Grades PreK, 5K, 1st, 2nd
- Montessori (3, 4, 5, 1st,2nd,3rd)
- Special Education Programs
- 100% Free Breakfast/Lunch
- Title I School-Wide Plan



School Improvement Council Members

Felicia Anderson
Zoe Atkinson
Seretta Calvin
Tiffany Canty
Jessica Cato
Scott Danback
Natalie Dingle
DeAnna Disher
Marlo Epps
Leah Filyaw
Katrina Fulton
Anitra Hammett
Joann Hilton-Deas
Annelise Martens
Kimberly Quzack
Rosa Stokes
Lesley Watson
Sharon Williams

The Annual Summary Report is required by the Education Improvement Act of 1984. The purpose is to inform parents and other community members about the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Manning Early Childhood Center

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The Mission of Manning Early Childhood Center is Educating Children



Annual Report to Parents 2025-2026

Rosa Stokes, Principal
DeAnna Disher, Assistant Principal
Felisha Moore, Assistant Principal of Instruction

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