Hilton Head Island Early Childhood Center Beliefs:

*Early childhood learning experiences form the foundation of future school success.

*Children are unique, powerful and strong.



*Educating the "whole child" is accomplished through opportunities for children to express themselves in multiple areas.



*Children need to develop competent decision-making skills in order to be self-sufficient.

*School families and community members are essential to the success of students.

HHIECC has aligned their Performance Goals with that of Beaufort County Schools :

Goal One: Maintain and communicate a purpose and direction for continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Goal Two: Provide resources and services that support its purpose and direction to ensure success for all students.

Goal Three: Curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.

Goal Four: Implement a comprehensive assessment system that generates a range of data about student learning and system effectiveness and use the results to guide continuous improvement.

Goal Five: Operate under governance and leadership that promote and support student performance and system effectiveness.





HILTON HEAD ISLAND Early Childhood Center

165 Pembroke Drive Hilton Head Island South Carolina 29926 843-689-0400



Report to the Parents Hilton Head Island Early Childhood Center

Vision Statement:

Hilton Head Island Early Childhood Center, in collaboration with the engaged community, is committed to actively ensuring that each learner develops his/her potential by providing an excellent education in a safe, nurturing, learning environment.

Mission Statement:

Hilton Head Island Early Childhood Center will create an environment which promotes curiosity, exploration and self-expression where children are encouraged to become actively engaged in their own learning. Our building opened its doors in January 2006. In keeping with our philosophy, we believe services for children should be brought to the child. Hence, our facility is designed in four pod areas which house classrooms, support services and dining areas. This unique and award-winning design enhances the instructional program for pre-kindergarten and kindergarten students.

2014 ESEA/Federal Accountability Grade: B

HHIECC 's scores from State of South

Carolina Annual School Report Card:

<u>Year</u>	Absolute Rating
2013-2014	Good
2012-2013	Good
2011-2012	Excellent
2010-2011	Excellent
2009-2010	Excellent

About us...

- •We have 135 pre-kindergarten students in 8 classes attending a half-day pre-kindergarten program.
- •There are 321 kindergarten students in 15 classrooms attending a full-day program.
- •Our attendance rate for the 2013-2014 school year was 95.5%. Each day a student attends school is a day we all make progress.



HHIECC Recipients of National Board for

Professional Teaching Standards

Donna Fonseca Sarah Owen Sherri Lee-Cich Ashley Berryhill Kathy White Ann Wigginton-Cox Barbara Tedford

School Improvement Goals:

*Provide input and review HHIECC School Renewal Plan.

*Review HHIECC annual budget.

*Participate in development of Title One plan for the 2015-2016 school year

School Improvement Council Chair—Kristen Benson

Hilton Head Island Early Childhood Center Numbers to Know.....

843-689-0400
843-689-0428
843-689-0415
843-706-8400
843-689-0550

Principal - Kim Bratt Phone: 843-689-0422 E-mail: Kim.Bratt@beaufort.k12.sc.us Assistant Principal - Sarah Owen Phone: 843-689-0414

Beaufort County School District

Vision —We envision that Beaufort County School District, in collaboration with an engaged community, is committed to actively ensuring that each learner develops his/her potential by providing an excellent education in a safe, nurturing, learning environment.

Mission—To ensure excellence in education for every learner that prepares each with the knowledge, skills, and personal responsibility to succeed in a rapidly changing global society.



