

Jefferson Elementary School

2020 Report to Parents

Principal
Becky Wilson



Assistant Principal
Charidy Simon

Learners Today... Leaders Tomorrow

Our Purpose

The purpose of Jefferson Elementary School is to support students as they become independent adults, capable of making a positive impact on our world.

Our Direction

With the support of the community, students will be given opportunities to be problem solvers, precise communicators, and productive individuals. Their uniqueness will be celebrated and their individuality encouraged. They will be lifelong learners and responsible leaders.

Our Goals

1. Create a positive learning environment for students and staff.
2. Improve the technological resources we have available for students.
3. Improve communication with our parents and stakeholders.
4. Increase student mastery of state standards as evidenced by improved performance on assessments.
5. Provide a learning environment that will meet the individual needs of our students.

**18-19 Overall State Report Card rating of *Average*.
A rating of good means a school's performance
meets the criteria to ensure all students meet the
profile of a SC graduate.**

The faculty and staff of Jefferson Elementary School strives to provide our students with a positive learning environment and a strong academic program that will meet their individual needs. Data is used to determine strengths and weaknesses. Each student is treated as a unique individual and supported as they become lifelong learners.

**2019
Percentage of students scoring
Met or Exemplary on SCPASS**

Grade	JES Science	JES Social Studies
4	54.4%	NA
5	NA	77.4%

**2019
Percentage of 3rd-5th grade students scoring
Meets or Exceeds on SCRReady**

Grade	JES	JES Math
3	50.7%	56.3%
4	44.3%	38%
5	33.3%	26.2%

2019-20 Enrollment Data Total: 576

Pre-School	4K	5K	1st	2nd	3rd	4th	5th
8	44	100	76	90	81	92	90

TITLE 1 INFORMATION

Jefferson Elementary is a Title I school with a poverty index of 70.5%. During the 2019-20 school year, Title I continued to fund a math lab instructor to provide enriching math lessons that were an extension of the classroom. Funds were also used to hire a reading interventionist to serve students in grades K-2. Substitutes were secured to provide planning time and professional development for teachers. Teachers were able to supplement their classroom libraries and provide more high interest books for students. Additional intervention resources were also purchased.

What's happening at JES:

- ◆ Academic Pep Rally
- ◆ Accelerated Reader Program
- ◆ Awards Programs
- ◆ Canned Food Drive
- ◆ Celebration of Character
- ◆ Character Education Program
- ◆ Christmas Outreach Program
- ◆ Citizens of the Month
- ◆ Computer Assisted Instruction
- ◆ Family Dance
- ◆ Eagles Tales Newsletter
- ◆ Math Fluency Program
- ◆ Holiday Musical
- ◆ Math Acceleration Lab (MAC)
- ◆ Parent Teacher Organization
- ◆ School Improvement Council
- ◆ Social Media Communication
- ◆ Positive Behavior Celebrations
- ◆ Reading Interventionist
- ◆ Read 180/System 44 Interventions
- ◆ Reading Family Nights
- ◆ Science/Math Family Nights (Science Fest)
- ◆ Student Ambassadors
- ◆ Valley Empty Stocking Fund (Service project)
- ◆ Veteran's Day Program
- ◆ WJES Morning News show

