

Review of 2021-2022 School Renewal Goals Accomplished: Curriculum

- *Data was used to analyze students' needs and plan instruction.
- *System 44 and Read 180 instruction was implemented through the reading initiative.
- *Two reading intervention teachers were funded through Title 1 funds to support K-2nd literacy.
- *Teachers participated in staff development with a focus on the writing instruction.
- *Provided teachers with relevant professional reading opportunities.
- *Fountas and Pinnell testing data was used to guide reading instruction.
- *A math intervention teacher was funded through Title 1 funds to support 3rd-5th mathematics.

School Environment

- *Surveys were used to determine staff development needs.
- *Staff development was planned and conducted throughout the year.

Home – School Connection

- *Positive communication was sent home via: positive notes home, Jefferson SOAR system
- *The Student Ambassadors planned and successfully implemented several service learning projects throughout the year.
- *School webpages were created/updated for every class.
- *School website was updated regularly.
- *Robo-calls to parents were done regularly.

School Renewal Plan Goals

Student Achievement

- *Continue to improve instructional practices to ensure students are learning content at the highest level of rigor possible.
- *Continue implementing best practices for literacy and mathematics in all classrooms.

Teacher Quality

- *Provide extensive professional development on the implementation of research-based best practices for literacy and mathematics.
- *Provide relevant staff development focusing on data-based individualized teacher needs in instruction, classroom environment, and classroom management.

School Climate

- *Plan opportunities to inform and educate parents on the benefits of literacy instruction.
- *Family Involvement Nights

Student Achievement

SC Ready Data 2021-2022

<u>Grade 3</u>	<u>Met Standard</u>
ELA	30.8%
Math	38.5%
<u>Grade 4</u>	<u>Met Standard</u>
ELA	52.7%
Math	35.1%
<u>Grade 5</u>	<u>Met Standard</u>
ELA	40.3%
Math	38.8%

SCPASS Data 2021-2022

<u>Grade 4</u>	<u>Met Standard</u>
Science	51.4%

District Averages:

ELA– 42.8%
Math– 31.8%

State Averages:

ELA– 46.6%
Math– 38.9%

For more information, you may view Jefferson's "S.C. School Report Card" for the previous school year online at <https://screportcards.com/overview/?q=eT0yMDIyJnQ9RSZzaWQ9MDIwMTAwNQ>.

Recognitions

- *Silver Award Winner 2011-2012
2012-2013
2014-2015
2017-2018
- *Red Carpet 2008-2009
2009-2010
2010-2011
- *SRNS Grant Recipients
- *Donors Choose grant recipients
- *2021-22 Battle of the Books Champions

School Sponsored Student Activities

- *Book Buddies
- *Character Education
- *Cultural Diversity Day
- *Early Intervention Reading Program
- *Family Enrichment Nights
- *Gifted and Talented Program
- *Student Ambassadors
- *Student Enrichment Night
- *Veteran's Day Activities
- *Christmas Outreach Program
- *Computer Assisted Instruction
- *Holiday Musical
- *PTO
- *Positive Behavior Celebrations
- *Interventions
- *Valley Empty Stocking Fund
- *WJES News Show
- *Chorus
- *Running Club

Student Improvement Council Members

Brittany Cox, Christine Hair, Becky Martz, Rebecca Miller, Sandy Ashley, Duane Cox, and John Metts

Our History

Jefferson Elementary School is a 92,000 square foot building located in Area 3. We have a rich history in the Midland Valley area that dates back to the 1950's. Jefferson Elementary has welcomed generations of families throughout the years. Many staff members were raised in the area and continue to call Jefferson home today!

Our School Today

Currently, 559 students are enrolled.



Report to the Parents 2022-2023

Jefferson Elementary School

170 Flint Drive
Warrenville, SC 29851
(803) 593-7180
www.acpsd.net/JES

John Metts, Principal

Breanne Creswell, Assistant Principal

Mission

The mission of Jefferson Elementary is to provide all students with a safe, stimulating, child-centered environment that prepares them to become productive and contributing citizens in an ever-changing society.