

2010-2011 SCHOOL IMPROVEMENT GOALS

Student Achievement

The Percentage of students exiting grade 2 scoring at or above the 50th percentile in Math and Reading will increase by five percent annually as indicated by Measures of Academic Progress (MAP).

The Percentage of students in grade one and two that demonstrate success in the Science and Social Studies curriculum will increase as indicated by students' final grade in these areas.

5K will increase by 2% the percentage of students scoring benchmark on Phoneme Segmentation Fluency as measured by DIBELS testing. (Dynamic Indicators of Basic Early Literacy Skills)

The percentage of First grade students scoring "low risk" on the Oral Reading Fluency DIBELS assessment will increase by ten percent annually.



Dynamic Indicators of Basic Early Literacy Skills Oral Reading Fluency Subtest Grade 1

Year	Mid Year Low Risk	End of Year Low Risk
07-08	49%	56%
08-09	62%	69.3%
09-10	75%	67%
10-11	63%	

Grade 2

Year	Mid Year Low Risk	End of Year Low Risk
07-08	59%	54%
08-09	64%	62%
09-10	75%	62%
10-11	70%	



A solid character education program is instrumental in shaping students' moral compass for lifelong success in the world around them. This includes the Kiwanis Terrific Kids program, parenting and community events and Monday Morning Meetings. BES teaches students the basic concepts of kindness, responsibility, and respect that will build a solid character framework in our citizens and leaders of tomorrow.

Berkeley Elementary School

2009 . 2010 . 2011

State School of Character

REPORT TO THE PARENTS

Accredited by

AdvancED Accreditation Commission
(SACS)



2010-2011

Absolute Rating

Excellent

Growth Rating Excellent

Adequate Yearly Progress Met

Tracy H. Gaskins, Principal

Tim Schavel, Asst. Principal

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www.berkeley.k12.sc.us/ELEM/bes/BES.htm



To challenge and empower our students to be successful in a highly competitive world

Mission

Building upon our rich **Lowcountry traditions**, we will ignite, in every student, a passion for life-long learning. Through dynamic instruction, creative partnerships and exceptional support, we will foster opportunities for each student to build a **legacy of success**.



PURPOSE OF REPORT

The purpose of this school report is to provide parents, teachers, faculty, community and the general public with information regarding the staff, curriculum, programs, assessments, and goals of the school in an effort to maintain ongoing and positive communication.

Measuring of Academic Progress (MAP) Grade 2 Reading

Level	Spring 2008	Spring 2009	Spring 2010	Spring 2011
Below	47.7%	46%	41%	
On / Above	52.2%	55%	59%	

Measuring of Academic Progress (MAP) Grade 2 Math

Level	Spring 2008	Spring 2009	Spring 2010	Spring 2011
Below	44.4%	44.6%	32%	
On / Above	55.5%	55.4%	68%	

The Measures of Academic Achievement tests are used two to three times during the year to determine students' progress in the curriculum. The tables indicate the percentage of students that scored either below the 50th percentile or the students that scored at or above the 50th percentile on each test given.

SCHOOL IMPROVEMENT COUNCIL

Tracy Gaskins, Principal	Kimberly Kelly, Teacher
Tim Schavel, Asst. Prin.	Stephanie Wallace, Teacher
Toni Ramon, Chair	Susan Matkovich, Community
Cathy Delaney, Dist. Office	Jennifer McCay, Teacher
Jane Harrelson, Dist. Office	Felicia Jenkins, Parent
LeArenca Philyaw, Teacher	Leslie Davis, Parent
Michele Rodgers, Counselor	Jessica Hewette, Parent
Sarah Calhoun, Teacher	Denise Ling, Parent
Amanda Adair, Curric. Coach	Lori Martinez, Parent
Carol Hill, Teacher	Gwen Burbage, Parent
Linda McNeil, Teacher	
Jody Schonhaut, Teacher	



FAST FACTS

School Enrollment	671
Certified Staff	52
Certified Staff with Masters or Higher	20
Para-Professional Support Staff	15
Full Time Nurse	1
National Board Certified Teachers	9

ACTIVITIES OF NOTE

- Whales Tales Reading Incentive Program
- Accelerated Reader Program
- Before & After-School Daycare
- Terrific Kids Character Education Program
- Banking partnership with First Federal
- Teacher Cadet Program
- Volunteer Appreciation Celebration
- Maestro Club after-school chorus
- Kids Who Care Environmental Awareness
- Fine Arts Program
- Read with A Child Volunteer Program
- Parent Involvement
 - *Parent Volunteers' Orientation
 - *Math / Literacy / Science Family Nights
 - *Parents' Math Make-It Take-It Workshop
 - *Parent Information Night
- Parent as Teachers Home Visitations
- Career Day
- Field Day

