# 2010-2011 SCHOOL IMPROVEMENT GOALS

#### **Student Achievement**

The Percentage of students exiting grade 2 scoring at or above the 50th percentile in Math and Reading will increase by five percent annually as indicated by Measures of Academic Progress (MAP).

The Percentage of students in grade one and two that demonstrate success in the Science and Social Studies curriculum will increase as indicated by students' final grade in these areas.

5K will increase by 2% the percentage of students scoring benchmark on Phoneme Segmentation Fluency as measured by DIBELS testing. (Dynamic Indicators of Basic Early Literacy Skills)

The percentage of First grade students scoring "low risk" on the Oral Reading Fluency DIBELS assessment will increase by ten percent annually.



# Dynamic Indicators of Basic Early Literacy Skills Oral Reading Fluency Subtest Grade I

Year	Mid Year Low Risk	End of Year Low Risk
07-08	49%	56%
08-09	62%	69.3%
09-10	75%	67%
10-11	63%	

#### Grade 2

Year	Mid Year Low Risk	End of Year Low Risk
07-08	59%	54%
08-09	64%	62%
09-10	75%	62%
10-11	70%	



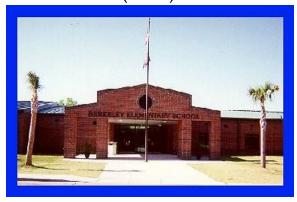
A solid character education program is instrumental in shaping students' moral compass for lifelong success in the world around them. This includes the Kiwanis Terrific Kids program, parenting and community events and Monday Morning Meetings. BES teaches students the basic concepts of kindness, responsibility, and respect that will build a solid character framework in our citizens and leaders of tomorrow.

### Berkeley Elementary School

2009, 2010, 2011 State School of Character

#### **REPORT TO THE PARENTS**

Accredited by
AdvancED Accreditation Commission
(SACS)



2010-2011
Absolute Rating
Excellent
Growth Rating Excellent
Adequate Yearly Progress Met

Tracy H. Gaskins, Principal Tim Schavel, Asst. Principal (843) 899-8860 (843) 899-8865 FAX

www.berkeley.k12.sc.us/ELEM/bes/BES.htm



To challenge and empower our students to be successful in a highly competitive world

## Mission

Building upon our rich **Lowcountry traditions**, we will ignite, in every student, a passion for life-long learning. Through dynamic instruction, creative partnerships and exceptional support, we will foster opportunities for each student to build a *legacy of success*.



#### **PURPOSE OF REPORT**

The purpose of this school report is to provide parents, teachers, faculty, community and the general public with information regarding the staff, curriculum, programs, assessments, and goals of the school in an effort to maintain ongoing and positive communication.

#### Measuring of Academic Progress (MAP) Grade 2 Reading

Level	Spring 2008	Spring 2009	Spring 2010	Spring 2011
Below	47.7%	46%	41%	
On / Above	52.2%	55%	59%	

#### Measuring of Academic Progress (MAP) Grade 2 Math

Level	Spring 2008	Spring 2009	Spring 2010	Spring 2011
Below	44.4%	44.6%	32%	
On / Above	55.5%	55.4%	68%	

The Measures of Academic Achievement tests are used two to three times during the year to determine students' progress in the curriculum. The tables indicate the percentage of students that scored either below the 50th percentile or the students that scored at or above the 50th percentile on each test given.

#### SCHOOL IMPROVEMENT COUNCIL

Tracy Gaskins, Principal
Tim Schavel, Asst. Prin.
Toni Ramon, Chair
Cathy Delaney, Dist. Office
Jane Harrelson, Dist. Office
LeArencia Philyaw, Teacher
Michele Rodgers, Counselor
Sarah Calhoun, Teacher
Amanda Adair, Curric. Coach
Carol Hill, Teacher
Linda McNeil, Teacher
Jody Schonhaut, Teacher

Kimberly Kelly, Teacher Stephanie Wallace, Teacher Susan Matkovich, Community Jennifer McCay, Teacher Felicia Jenkins, Parent Leslie Davis, Parent Jessica Hewette, Parent Denise Ling, Parent Lori Martinez, Parent Gwen Burbage, Parent



#### **FAST FACTS**

School Enrollment	671
Certified Staff	52
Certified Staff with	
Masters or Higher	20
Para-Professional	15
Support Staff	18
Full Time Nurse	1
National Board Certified Teachers	9

#### **ACTIVITIES OF NOTE**

- Whales Tales Reading Incentive Program
- Accelerated Reader Program
- Before & After-School Daycare
- Terrific Kids Character Education Program
- Banking partnership with First Federal
- Teacher Cadet Program
- Volunteer Appreciation Celebration
- Maestro Club after-school chorus
- Kids Who Care Environmental Awareness
- Fine Arts Program
- Read with A Child Volunteer Program
- Parent Involvement.
  - \*Parent Volunteers' Orientation
  - \*Math / Literacy / Science Family Nights
  - \*Parents' Math Make-It Take-It Workshop
  - Frarents Math Make-It Take-It Vvorkshop
  - \*Parent Information Night
- Parent as Teachers Home Visitations
- Career Day
- Field Day