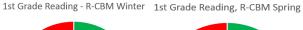
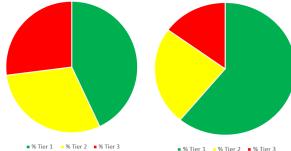
2017-18 SCHOOL IMPROVEMENT GOALS

By 2021, our school will continue to provide a safe, orderly, and healthy school that insures a positive and caring learning environment by increasing community satisfaction with the school learning environment from 87.7% to 100%.

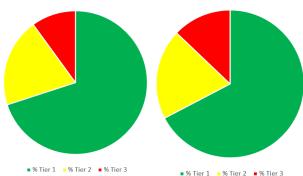
By June 2021, 95% of CDEP, kindergarten, first and second grade students will score at or above the 25th national percentile on a nationally normed and research based basic literacy skills assessment. Kindergarten will increase from 73% to 95%. First grade will increase from 82% to 95%. Second grade will increase from 81% to 95%.

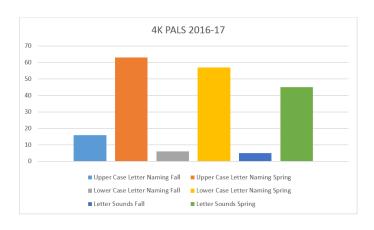
Our school will recruit, retain and develop quality teachers and staff members to maintain 100% of state standards guidelines and expectations through June 2021.

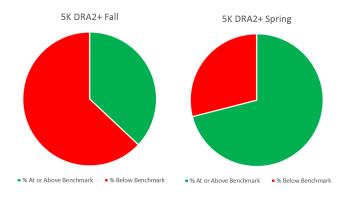




1st Grade Math, M-Comp Fall 1st Grade Math, M-Comp Spring









Students continue to need early intervention in order to meet district and state benchmarks. DEER (<u>D</u>aily intervention, <u>E</u>nrichment, <u>E</u>ducational Academic Assistance, <u>R</u>eading Fluency) continues to be beneficial for most students. This 30 minutes during the day is dedicated to improve reading. This is additional reading time beyond the 90 minutes of regular ELA classroom instruction. During this time students that are on grade level are in the computer labs for practice in reading and math. Students who need small group intervention are working in a classroom with a certified teacher. Students who are above grade level are working on enrichment reading activities with a classroom teacher.

Berkeley Elementary School

2017-2018 REPORT TO THE PARENTS

Accredited by AdvancED Accreditation Commission

2009 - 2013

State School of Character
2012—2015



Kelly Gabriel Principal

Denise Hucks

Assistant Principal 715 Highway 6

Moncks Corner, SC 29461

(843) 899-8860

(843) 899-8865 FAX

http://www.berkeley.k12.sc.us/Berkeley.cfm

Past Year's Ratings

2014 - Excellent

2013 - Excellent

2012 - Excellent

Available in color on the website.



Vision

Empower All Students for Success

Mission

In partnership with our community, to ignite in every student a passion for world-class knowledge and skills through dynamic instruction and personalized educational opportunities.



Purpose of Report

The purpose of this school report is to provide parents, teachers, faculty, community members and the general public with information regarding the staff, curriculum, programs, assessments, and goals of the school in an effort to maintain ongoing and positive communication.

FAST FACTS

School Enrollment	703
Certified Staff	72
Certified Staff with Masters or Higher	23
Para-Professional	17
Support Staff	15
Full Time Nurse	1
National Board Certified Teachers	7
BES ACTIVITIES	

- Whales Tales Reading Incentive Program
- Before & After-School Daycare
- BHS Teacher Cadet Program
- After-school Chorus
- After-school Fitness Club
- Kids Who Care Environmental Awareness
- Fine Arts Program
- Read with A Child Volunteer Program: Santee Cooper
- Family Involvement
 - * Meet the Teacher, *1,2,3 Magic Parent Workshop
 - * Dicey Family Night,
- *Smart but Scattered
- Fun Run
- Title I Planning/SIC Monthly Meetings
- Vehicle Day
- Field Day
- Wounded Warriors
- Veteran's Day Program

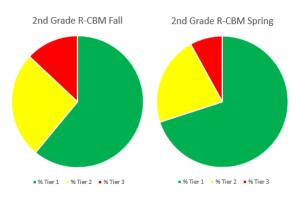
SCHOOL IMPROVEMENT COUNCIL

Kelly Gabriel, Principal Denise Hucks, Asst. Prin. Amanda Kirby, Chair Dr. Jane Harrelson, Dist. Office Dr. Susan Gehlmann, Dist. Office Dr. Karen Whitley, Dist. Office Megan Hackworth, Teacher Elizabeth Willoughby, Teacher Dianne Sessions, Instruct. Coach Amanda Caston, Teacher Joy Brennan, Community Jesse DeRosier, Guidance Counselor

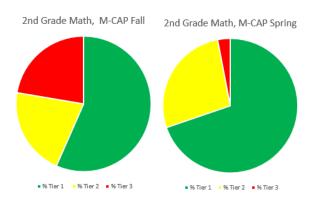
Erica Clanton, Teacher Kelly Brown, Speech Path. Dawn McCutchen, Instruct. Coach Jennifer Campbell, Parent Ruby Starks, Community Crystal Owens, Parent Hailey Wilson, Parent Ashley Scoonover, Community Andreanna Denny, Parent Carey Carrick, Parent Jenny Hoffman, Nurse Kristen Thursby, School Psych.



Data Results from 2016-2017



Spring of 2017, seventy percent of second grade students scored Tier I in AIMSweb Reading, R-CBM. Twenty-two percent scored Tier 2 and eight percent scored Tier 3.



Spring of 2017, seventy percent of second graders scored Tier I in AIMSweb Math. M-CAP. Twenty-seven percent scored Tier 2 and three percent scored Tier 3.