## 20II-20I2 SCHOOL IMPROVEMENT

 GOALS
## Student Achievement

The Percentage of students exiting grade 2 scoring at or above the 50 th percentile in Math and Reading will increase by five percent annually as indicated by Measures of Academic Progress (MAP).

The Percentage of students in grade one and two that demonstrate success in the Science and Social Studies curriculum will increase as indicated by students' final grade in these areas.

The percentage of students in 5 K meeting benchmark on the phoneme segmentation fluency probe will increase from $91 \%$ in 2010 to 92\% in 2012.(AIMSweb)

The percentage of First grade students meeting benchmark on the Spring Oral Reading Fluency probe will increase from 67\% in Spring 2010 to 70\% in Spring 2012.


Oral Reading Fluency Subtest
Grade I

| Year | Mid Year <br> Low Risk | End of Year <br> Low Risk |  |
| :--- | ---: | ---: | :---: |
| $07-08$ | $49 \%$ | $56 \%$ |  |
| $08-09$ | $62 \%$ | $69.3 \%$ |  |
| $09-10$ | $75 \%$ | $67 \%$ |  |
| $10-11$ | $63 \%$ | $71 \%$ |  |
| $11-12$ | $79 \%$ |  |  |

Grade 2

| Year | Mid Year <br> Low Risk | End of Year <br> Low Risk |  |
| :--- | ---: | ---: | :---: |
| $07-08$ | $59 \%$ | $54 \%$ |  |
| $08-09$ | $64 \%$ | $62 \%$ |  |
| $09-10$ | $75 \%$ | $62 \%$ |  |
| $10-11$ | $70 \%$ | $63 \%$ |  |
| $11-12$ | $54 \%$ |  |  |



A solid character education program is instrumental in shaping students' moral compass for lifelong success in the world around them. This includes the Kiwanis Terrific Kids program, parenting and community events and Monday Morning Meetings. BES teaches students the basic concepts of kindness, responsibility, and respect that will build a solid character framework in our citizens and leaders of tomorrow.

# Berkeley Elementary <br> School 

2009, 2010, 2011,2012
State School of Character
2012
National Finalist REPORT TO THE PARENTS

## Accredited by

AdvancED Accreditation Commission
(SACS)


2011-2012
Absolute Rating
Excellent
Growth Rating Good Adequate Yearly Progress Not Met

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To challenge and empower our students to be successful in a highly competitive world

## Mission

Building upon our rich Lowcountry traditions, we will ignite, in every student, a passion for life-long learning. Through dynamic instruction, creative partnerships and exceptional support, we will foster opportunities for each student to build a legacy of success.


## PURPOSE OF REPORT

The purpose of this school report is to provide parents, teachers, faculty, community and the general public with information regarding the staff , curriculum, programs, assessments, and goals of the school in an effort to maintain ongoing and positive communication.

Measuring of Academic Progress (MAP) Grade 2 Reading

| Level | Spring <br> $\mathbf{2 0 0 8}$ | Spring <br> $\mathbf{2 0 0 9}$ | Spring <br> $\mathbf{2 0 1 0}$ | Spring <br> $\mathbf{2 0 1 1}$ | Spring <br> $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Below | $47.7 \%$ | $46 \%$ | $41 \%$ | $48 \%$ |  |
| On / <br> Above | $52.2 \%$ | $55 \%$ | $59 \%$ | $52 \%$ |  |

Measuring of Academic Progress (MAP) Grade 2 Math

| Level | Spring <br> $\mathbf{2 0 0 8}$ | Spring <br> $\mathbf{2 0 0 9}$ | Spring <br> $\mathbf{2 0 1 0}$ | Spring <br> $\mathbf{2 0 1 1}$ | Spring <br> $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Below | $44.4 \%$ | $44.6 \%$ | $32 \%$ | $35 \%$ |  |
| On / <br> Above | $55.5 \%$ | $55.4 \%$ | $68 \%$ | $65 \%$ |  |

The Measures of Academic Achievement tests are used two to three times during the year to determine students' progress in the curriculum. The tables indicate the percentage of students that scored either below the 50th percentile or the students that scored at or above the 50th percentile on each test given.

## SCHOOL IMPROVEMENT COUNCIL

Tracy Gaskins, Principal Toni Ramon, Asst. Prin. Denise Hucks, Chair Cathy Delaney, Dist. Office Jane Harrelson, Dist. Office LeArencia Philyaw, Teacher Michele Rodgers, Counselor Sarah Calhoun, Teacher
Dianne Sessions, Curric. Coach Carol Hill, Teacher Linda McNeil, Teacher Jody Schonhaut, Teacher Krystin Orcutt, Teacher

Kimberly Mounts, Teacher Stephanie Wallace, Teacher Susan Matkovich, Community Jennifer McCay, Teacher Leslie Davis, Parent Jessica Hewette, Parent Denise Ling,, Parent Lori Martinez, Parent Gwen Burbage, Parent Patricia Kenworthy, Parent Catherine Reid, Parent Johnnie Coaxum, Jr. , Parent


## FAST FACTS

School Enrollment ..... 664
Certified Staff45
Certified Staff withMasters or Higher24
Para-Professional ..... 15
Support Staff ..... 21
Full Time Nurse ..... 1
National Board Certified Teachers ..... 6

## ACTIVITIES OF NOTE

- Whales Tales Reading Incentive Program
- Accelerated Reader Program
- Before \& After-School Daycare
- The Peaceful School Character Education Program
- Banking partnership with First Federal
- Teacher Cadet Program
- Volunteer Appreciation Celebration
- Maestro Club after-school chorus
- Kids Who Care Environmental Awareness
- Fine Arts Program
- Read with A Child Volunteer Program
- Parent Involvement
*Parent Volunteers' Orientation
*Math / Literacy Family Nights
*Parents' Math Sessions
*Parent Information Night
*Parent Technology Sessions
- Parent as Teachers Home Visitations
- Career Day
- Field Day

