2011-2012 SCHOOL IMPROVEMENT GOALS

Student Achievement

The Percentage of students exiting grade 2 scoring at or above the 50th percentile in Math and Reading will increase by five percent annually as indicated by Measures of Academic Progress (MAP).

The Percentage of students in grade one and two that demonstrate success in the Science and Social Studies curriculum will increase as indicated by students' final grade in these areas.

The percentage of students in 5K meeting benchmark on the phoneme segmentation fluency probe will increase from 91% in 2010 to 92% in 2012.(AIMSweb)

The percentage of First grade students meeting benchmark on the Spring Oral Reading Fluency probe will increase from 67% in Spring 2010 to 70% in Spring 2012.



Oral Reading Fluency Subtest Grade I

Year	Mid Year Low Risk	End of Year Low Risk
07-08	49%	56%
08-09	62%	69.3%
09-10	75%	67%
10-11	63%	71%
11-12	79%	

Grade 2

Year	Mid Year Low Risk	End of Year Low Risk
07-08	59%	54%
08-09	64%	62%
09-10	75%	62%
10-11	70%	63%
11-12	54%	



A solid character education program is instrumental in shaping students' moral compass for lifelong success in the world around them. This includes the Kiwanis Terrific Kids program, parenting and community events and Monday Morning Meetings. BES teaches students the basic concepts of kindness, responsibility, and respect that will build a solid character framework in our citizens and leaders of tomorrow.

Berkeley Elementary School

2009 . 2010 . 2011. 2012 State School of Character 2012

National Finalist

REPORT TO THE PARENTS

Accredited by
AdvancED Accreditation Commission
(SACS)



2011-2012
Absolute Rating
Excellent
Growth Rating Good
Adequate Yearly Progress Not Met

Tracy H. Gaskins, Principal
Toni Ramon, Asst. Principal
(843) 899-8860
(843) 899-8865 FAX

www.berkeley.k12.sc.us/ELEM/bes/BES.htm



To challenge and empower our students to be successful in a highly competitive world

Mission

Building upon our rich **Lowcountry tradi**tions, we will ignite, in every student, a passion for life-long learning. Through dynamic instruction, creative partnerships and exceptional support, we will foster opportunities for each student to build a legacy of success.



PURPOSE OF REPORT

The purpose of this school report is to provide parents, teachers, faculty, community and the general public with information regarding the staff, curriculum, programs, assessments, and goals of the school in an effort to maintain ongoing and positive communication.

Measuring of Academic Progress (MAP) Grade 2 Reading

Level	Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
Below	47.7%	46%	41%	48%	
On / Above	52.2%	55%	59%	52%	

Measuring of Academic Progress (MAP) Grade 2 Math

Level	Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
Below	44.4%	44.6%	32%	35%	
On / Above	55.5%	55.4%	68%	65%	

The Measures of Academic Achievement tests are used two to three times during the year to determine students' progress in the curriculum. The tables indicate the percentage of students that scored either below the 50th percentile or the students that scored at or above the 50th percentile on each test given.

SCHOOL IMPROVEMENT COUNCIL

Tracy Gaskins, Principal	Kimberly Mounts, Teacher
Toni Ramon, Asst. Prin.	Stephanie Wallace, Teacher
Denise Hucks, Chair	Susan Matkovich, Community
Cathy Delaney, Dist. Office	Jennifer McCay, Teacher
Jane Harrelson, Dist. Office	Leslie Davis, Parent
LeArencia Philyaw, Teacher	Jessica Hewette, Parent
Michele Rodgers, Counselor	Denise Ling,, Parent
Sarah Calhoun, Teacher	Lori Martinez, Parent
Dianne Sessions, Curric. Coach	Gwen Burbage, Parent
Carol Hill, Teacher	Patricia Kenworthy, Parent
Linda McNeil, Teacher	Catherine Reid, Parent
Jody Schonhaut, Teacher	Johnnie Coaxum, Jr. , Parent
Krystin Orcutt, Teacher	



FAST FACTS

School Enrollment	664
Certified Staff	45
Certified Staff with	
Masters or Higher	24
Para-Professional	15
Support Staff	21
Full Time Nurse	1
National Board Certified Teachers	6

ACTIVITIES OF NOTE

- Whales Tales Reading Incentive Program
- Accelerated Reader Program
- Before & After-School Daycare
- The Peaceful School Character Education Program
- Banking partnership with First Federal
- Teacher Cadet Program
- Volunteer Appreciation Celebration
- Maestro Club after-school chorus
- Kids Who Care Environmental Awareness
- Fine Arts Program
- Read with A Child Volunteer Program
- Parent Involvement
 - *Parent Volunteers' Orientation
 - *Math / Literacy Family Nights
 - *Parents' Math Sessions
 - *Parent Information Night
 - *Parent Technology Sessions
 - Parent as Teachers Home Visitations
- Career Day
- Field Day