

2013-2014 SCHOOL IMPROVEMENT GOALS

Student Achievement

The Percentage of students exiting grade 2 scoring at or above the 50th percentile in Math and Reading will increase by five percent annually as indicated by Measures of Academic Progress (MAP).

The Percentage of students in grade one and two that demonstrate success in the Science and Social Studies curriculum will increase as indicated by students' final grade in these areas.

The percentage of students in 5K meeting benchmark on the phoneme segmentation fluency probe will increase from 92% in 2013 to 97% in 2014.(AIMSweb)

The percentage of First grade students meeting benchmark on the spring Oral Reading Fluency probe will increase from 74% in Spring 2013 to 79% in Spring 2014.



Oral Reading Fluency Subtest Grade 1

Year	Mid Year Low Risk	End of Year Low Risk
07-08	49%	56%
08-09	62%	69.3%
09-10	75%	67%
10-11	63%	71%
11-12	79%	80%
12-13	72%	74%

Grade 2

Year	Mid Year Low Risk	End of Year Low Risk
07-08	59%	54%
08-09	64%	62%
09-10	75%	62%
10-11	70%	63%
11-12	54%	57%
12-13	51%	51%



A solid character education program is instrumental in shaping students' moral compass for lifelong success in the world around them. This includes the Kiwanis Terrific Kids program, parenting and community events, and Monday Morning Meetings. BES teaches students the basic concepts of kindness, responsibility, and respect that will build a solid character framework in our citizens and leaders of tomorrow.

Berkeley Elementary School

2013-2014 REPORT TO THE PARENTS

Accredited by AdvancED Accreditation Commission (SACS)

2009 - 2013

State School of Character

2012—2015

National School of Character



Tracy H. Gaskins

Principal

Toni Ramon

Assistant Principal

715 Highway 6

Moncks Corner, SC 29461

(843) 899-8860

(843) 899-8865 FAX

<http://www.berkeley.k12.sc.us/Berkeley.cfm>

2012-2013

Absolute Rating: Excellent

Growth Rating: Good



To challenge and empower our students to be successful in a highly competitive world

Mission

Building upon our rich **Lowcountry traditions**, we will ignite, in every student, a passion for life-long learning. Through dynamic instruction, creative partnerships and exceptional support, we will foster opportunities for each student to build a **legacy of success.**



PURPOSE OF REPORT

The purpose of this school report is to provide parents, teachers, faculty, community and the general public with information regarding the staff, curriculum, programs, assessments, and goals of the school in an effort to maintain ongoing and positive communication.

Measuring of Academic Progress (MAP) Grade 2 Reading

Level	Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013
Below	47.7%	46%	41%	48%	39%	46%
On / Above	52.2%	55%	59%	52%	61%	54%

Measuring of Academic Progress (MAP) Grade 2 Math

Level	Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013
Below	44.4%	44.6%	32%	35%	37%	49%
On / Above	55.5%	55.4%	68%	65%	63%	51%

The Measures of Academic Achievement tests are used two to three times during the year to determine students' progress in the curriculum. The tables indicate the percentage of students that scored either below the 50th percentile or the students that scored at or above the 50th percentile on each test given.

SCHOOL IMPROVEMENT COUNCIL

Tracy Gaskins, Principal	Kristen Doty, Teacher
Toni Ramon, Asst. Prin.	Heather Chappellear, Teacher
Denise Hucks, Chair	Stephanie Wallace, Teacher
Michelle Rogers, Dist. Office	Kaley Vinson, Teacher
Beth Bryant, Teacher	Jessica Nelson, Parent
Michele Rodgers, Counselor	Lisa Waits, Parent
Ellen Harvey, Teacher	Jennifer Wrenn, Parent
Dianne Sessions, Curric. Coach	Tami Barnette, Parent
Carol Hill, Teacher	Amanda Williamson, Parent
Sarah Shelley, Teacher	Andrea Jarvis, Parent
Charlene Atkins, Teacher	Elizabeth Bautista, Parent
Gwen Burbage, Teacher	
Joy Brennan, Community	



FAST FACTS

School Enrollment	668
Certified Staff	46
Certified Staff with Masters or Higher	24
Para-Professional Support Staff	19
Full Time Nurse	1
National Board Certified Teachers	7

ACTIVITIES OF NOTE

- Whales Tales Reading Incentive Program
- Accelerated Reader Program
- Before & After-School Daycare
- The Peaceful School Character Education Program
- Banking partnership with First Federal
- Teacher Cadet Program
- Volunteer Appreciation Celebration
- Maestro Club after-school chorus
- Kids Who Care Environmental Awareness
- Fine Arts Program
- Read with A Child Volunteer Program
- Parent Involvement
 - *Parent Volunteers' Orientation
 - *Math / Literacy Family Nights
 - *Parent Information Night
 - *Parent as Teachers Home Visitations
- Career Day
- Field Day
- International Day of Peace