

## 2014-2015 SCHOOL IMPROVEMENT GOALS

### Student Achievement:

The percentage of exiting 2nd grade students scoring above the district average on district unit tests in math, reading, science and social studies will increase by five percent yearly as reported in Mastery Connect.

The percentage of students in 5K scoring at or above benchmark will increase by five percent from August 2014 to May 2015.

The percentage of first grade students meeting benchmark on the spring oral reading fluency passage will increase from 76% in Spring 2014 to 80% in Spring 2015.

### Oral Reading Fluency Subtest Grade 1

Year	Mid Year Low Risk	End of Year Low Risk
10-11	63%	71%
11-12	79%	80%
12-13	72%	74%
13-14	74%	76%

### Grade 2

Year	Mid Year Low Risk	End of Year Low Risk
10-11	70%	63%
11-12	54%	57%
12-13	51%	51%
13-14	73%	82%

# Berkeley Elementary School

2014—2015 REPORT TO THE PARENTS

Accredited by AdvancED Accreditation Commission (SACS)

2009 - 2013

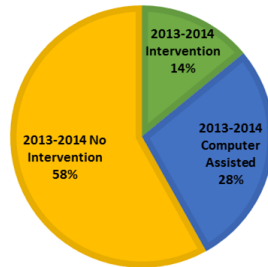
*State School of Character*

2012—2015

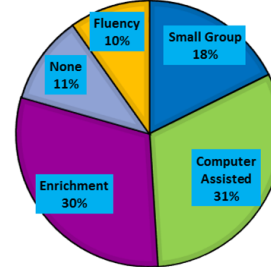
*National School of Character*



2013 - 2014 INTERVENTION



MTSS INTERVENTION GROUPS



This year at BES, we have implemented an MTSS Tier II intervention program. The MTSS program focuses on differentiating instruction daily in ELA to address the needs of the individual child. This program allows teachers to enrich, remediate, or reteach skills and concepts at the students' levels in small group settings. Teachers meet regularly in grade level to discuss students' growth and make changes within the groups as needed. This allows children to benefit from a variety of teaching styles and strategies.

**Diane White**

Principal

**Toni Ramon**

Assistant Principal

715 Highway 6

Moncks Corner, SC 29461

(843) 899-8860

(843) 899-8865 FAX

<http://www.berkeley.k12.sc.us/Berkeley.cfm>

2013-2014

**Absolute Rating: Excellent**

**Growth Rating: Excellent**



To challenge and empower our students to be successful in a highly competitive world.

## Mission

Building upon our rich **Lowcountry traditions**, we will ignite, in every student, a passion for life-long learning. Through dynamic instruction, creative partnerships and exceptional support, we will foster opportunities for each student to build a **legacy of success**.



## PURPOSE OF REPORT

The purpose of this school report is to provide parents, teachers, faculty, community and the general public with information regarding the staff, curriculum, programs, assessments, and goals of the school in an effort to maintain ongoing and positive communication.

### Measuring of Academic Progress (MAP) Grade 2 Reading

Level	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Below	41%	48%	39%	46%	56%
On / Above	59%	52%	61%	54%	44%

### Measuring of Academic Progress (MAP) Grade 2 Math

Level	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Below	32%	35%	37%	49%	59%
On / Above	68%	65%	63%	51%	41%

The Measures of Academic Achievement tests are used two to three times during the year to determine students' progress in the curriculum. The tables indicate the percentage of students that scored either below the 50th percentile or the students that scored at or above the 50th percentile on each test given.

### SCHOOL IMPROVEMENT COUNCIL

Diane White, Principal	Kaley Vinson, Teacher
Toni Ramon, Asst. Prin.	Jessica Nelson, Parent
Denise Hucks, Chair	Lisa Waits, Parent
Jane Harrelson, Dist. Office	Jacquie Foster, Parent
Michelle Hammond, Teacher	Tami Barnette, Parent
Michele Rodgers, Counselor	Amanda Williamson, Parent
Cheryl Palmer, Teacher	Andrea Jarvis, Parent
Dianne Sessions, Curric. Coach	Sean Boyles, Parent
Charlene Atkins, Teacher	Abbey Mills, Parent
Joy Brennan, Community	Rebecca Hunter, Parent
Kristen Doty, Teacher	James Elliott, Parent
Heather Chappelle, Teacher	
Stephanie Wallace, Teacher	



### FAST FACTS

<b>School Enrollment</b>	<b>668</b>
<b>Certified Staff</b>	<b>46</b>
<b>Certified Staff with Masters or Higher</b>	<b>27</b>
<b>Para-Professional Support Staff</b>	<b>18</b>
<b>Full Time Nurse</b>	<b>1</b>
<b>National Board Certified Teachers</b>	<b>8</b>

### ACTIVITIES OF NOTE

- Whales Tales Reading Incentive Program
- Accelerated Reader Program
- Before & After-School Daycare
- The Peaceful School Character Education Program
- Banking partnership with First Federal
- Teacher Cadet Program
- Volunteer Appreciation Celebration
- Maestro Club after-school chorus
- Kids Who Care Environmental Awareness
- Fine Arts Program
- Read with A Child Volunteer Program
- Parent Involvement
  - \*Parent Volunteers' Orientation
  - \*Math / Literacy Family Nights
  - \*Parent Information Night
- Career Day
- Field Day
- International Day of Peace