

Additional Information

Cainhoy received a grant from the Daniel Island Community Fund for our Prek-2nd grade classes to receive a once-a-month Social Emotional Learning lesson from the Children's Museum.

Daniel Island Community Foundation purchased math manipulatives for all students in K -5th.

Cainhoy kicked off Black History Month by highlighting Cainhoy School History Makers. Former students and graduates were highlighted during the morning announcements.

Title I Parent University Nights focused on educating parents on how to help their child succeed in the core curriculum areas (reading and math) and one night also included the annual Title I presentation for compliance

A third grade assistant and K-2 Math Interventionist were hired from the district ESSER funds to support students needing reading and math support.

Reading Interventionist for Kindergarten – 2nd grade was hired this year to focus on Early Literacy.

Students had the wonderful opportunity to have Pricilla Calcutt, BCSD's Director of Instructional Technology, for three days a week working with our third, fourth, and fifth graders this year. Students became part of a Tech Team where they learned how to work together and communicate effectively while getting hands-on experience with programming, the engineering design process, and innovative technologies. These students also became the "teachers" and guided instruction when our classes visited the BCSD iTow (Innovative Technology on Wheel) truck. The students designed and created items using the technology on the ITOW truck to go in our holiday store. All of the students in the school were given a ticket to "purchase" one item in the store to keep for themselves or give as a gift for the holidays. This was not only a great experience for our Tech Team students but for our entire school as well.

School Improvement Council (SIC) Members

Teacher

Lori McCarthy
Cynthia Halstead
Amy Brooks

Staff Member

Fran Karim

Parent

Nia Brown

Community Members

Cynthia Lawrence
Cynthia Halstead

Principal

LaWanda Gleans

Cainhoy Elementary School



Annual School Improvement Council Report to Parents 2020 -2021

2424 Cainhoy Road

Huger, SC 29450

843-899-8975

www.bcsdschools.net/che

Redefining Excellence
Empowering ALL Students for Success

Purpose of the Report

This Report is issued by the Cainhoy Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Mission Statement

Our **mission** at **Cainhoy**, in partnership with our community, is to ignite in every student a passion for world-class knowledge and skills through dynamic instruction and personalized educational opportunities.

SIC Annual Goals

Student Achievement

Academic student growth in all content areas is our top priority. The 2021-2022 overall rating for the ALL STUDENTS-PRIORITY (UNDERPERFORMING) subgroup, according to the State Report Card, is a 33.83 (Below Average) and the Academic Achievement rating is “Unsatisfactory” with a point score of 10.73 (24% of possible points). Student Progress is also rated “Below Average” with a point score of 17.28 (38% of possible points).

In addition, a review of our school’s Kindergarten Readiness Assessment Results reveals that there was a decrease in the number of students who were ready for kindergarten. Kindergarten readiness dropped from 26.3% in 2020 to 18.8% in 2022.

First and Second grade students ON TRACK for success in ELA data reveals an increase in the percentage of first grade students that were ON TRACK for success in ELA based on the Spring 2022 iReady data.

In 2020, our first graders were at 34.5% in ELA, and in 2022 we were at 50% ON TRACK. Second grade data also saw an increase.

In 2020, 13.6% of second graders were ON TRACK for success in reading and in 2022, 40% were ON TRACK for ELA. Although we have seen an increase in the percentage of students showing proficiency in ELA in first and second grade, there is still a need for support.



Cainhoy Strong

School Data

Enrollment: 166

76% African American

8% White

12% Hispanic

4% Two or more races

Students take the iReady Reading and Math Assessment three times per year. The results from the Spring '23 test are as follows:

Spring Placement Reading Results of Students in K- 5th

25% Mid or Above Grade Level

26% Early on Grade Level

26% One Grade Level Below

19% Two Grade Levels Below

5% Three or More Grade Level Below

Spring Placement Math Results of Students in K- 5th

18% Mid or Above Grade Level

22% Early on Grade Level

40% One Grade Level Below

14% Two Grade Levels Below

5% Three or More Grade Level Below