



Cainhoy students
enjoy participating
in STEAM Club
activities!

2017 FAST FACTS

- Grades: Head Start—Fifth Grade
- Attendance Area: Cainhoy/Huger
- School Enrollment: 226
- Students participating in STEAM Curriculum: 100%
- Certified Staff Retention Rate: 79.1%
- Certified Staff with Advanced Degrees: 62.1%
- Classrooms with Wireless Access: 100%
- 1:1 Technology Devices: Grades 2-5

Cainhoy
Elementary School
Teacher of the Year

Mrs.
Heather Zack



Dynamic Volunteer Program



Principal's Report Mrs. Aidra Shaw

Cainhoy Elementary School is a great place to teach and learn! Our commitment to student achievement remained a primary focus for the 2016-2017 school year. In collaborative teams, the faculty continued to align district curriculum with SC College & Career Ready Standards.

As a school, we decided to continue with our curriculum book studies and host curriculum conferences to use data to assist teachers in addressing specific instructional areas to improve student achievement. We focused in guided instruction, which addressed students' needs on an individual level. We also implemented STEAM into our curriculum and plan to continue this focus next year.

With the continued dedication and support of our School Improvement Council, Parent Teacher Organization, district leaders, school board members, faculty and staff, and parents, Cainhoy looks forward to meeting the individual needs of all students.

"At Cainhoy, we Come Prepared, Have Respect, & Everyone Achieves!"

Cainhoy Elementary School
Berkeley County School District
Mr. Deon Jackson, Interim
Superintendent

CAINHOY ELEMENTARY SCHOOL

2016-2017



2017 Leadership

Principal
Aidra Shaw

Administrative Assistant
Ruth Butka

Redefining Excellence

*Empowering ALL
Students for Success*

2424 Cainhoy Road
Huger, SC 29450
843-899-8975 Office
843-899-8970 Fax



MISSION

In partnership with our community,
ignite in every student a passion for
world-class knowledge and skills
through dynamic instruction and per-
sonalized educational opportunities.

DISTRICT PRIORITIES

Common Curriculum
Common Assessments
Professional Learning Communities

2016-2017

SCHOOL IMPROVEMENT COUNCIL (SIC)

Aidra Shaw, Ruth Butka, Jessica Coates,
Joannah Sampson, Meridith Fessenden,
Tonya Berry, Dora Howard, Gina Boyd,
Ella Chisolm, Sallie Bowers,
Ruth Carson, & Jane Harrelson

READ TO SUCCEED LEADERSHIP TEAM

Jessica Coates, Holly Nall,
Karen Meharg, Patricia McKinley,
Aidra Shaw, Joannah Sampson,
Ruth Butka, & Meridith Fessenden

Areas of Emphasis

- The school goal is to have 75% of students reading on grade level according to Fountas and Pinnell data. All teachers have been trained in Jan Richardson's Guided Reading and use it to fidelity in their classrooms.
- In Math, the school goal is to have 75% of the students meet or exceed grade level expectations as measured by curriculum based measures. All teachers will be trained in Guided Math and supported in effective implementation of the strategies.
- We will continue to implement STEAM into our curriculum and engage students in activities to enhance their higher order thinking skills and deepen students' depth of knowledge.
- We will encourage the continuation of volunteer programs such as Reading Partners, Golfers for Education, Hug-er/Wando Men's Coalition, local churches, mentoring program, and other community helpers.
- We will promote parent communication through Parent-Teacher Organization (PTO), Annual Title I meetings, newsletters, parent conferences, social media, and the school web page.
- We will continue to focus on family learning through Title I sponsored Family Engagement Activities.
- We will continue to integrate arts infusion into core subject areas.
- We will continue to recognize and honor high academic achievement, character, service, and leadership through awards assemblies and our PBIS Tiger Incentive Programs.
- We will use data from BCSD District Benchmarks and State Assessments, such as South Carolina College-and-Career Ready Assessments (SC READY), and South Carolina Palmetto Assessment of State Standards (SC PASS), to drive instruction.
- We will continue to develop our 1:1 Technology Initiative and grow top notch students who are proficient in Twenty-first Century Skills and ready to compete globally!
- We will continue our digital citizenship program through Common Sense Media to ensure students use technology safely.

common sense
media

BP Cooper River Plant, Nucor Steel-
Berkeley & Daniel Island
Community Fund
Awards Grants for Technology and
Literacy Programs at CHC!



Business Partners
BP Cooper River Plant
Nucor Steel-Berkeley
Daniel Island Rotary Club



Making Connections Between
School and Community:
Fourth Grade Learns about Seizure and
Weather through Technology Integration