

Additional Information

Daniel Island Rotary Club constructed more than 60 desks for Cainhoy Blended Learning students

Daniel Island Community Foundation purchased math manipulatives for all students in K -5th.

BP Cooper River Plant donated \$20,000 toward constructing an outdoor classroom

The Huger Community Watch provided Cainhoy with \$1,571 which was earmark for student and staff recognition.

Cainhoy received the Keep Berkeley Beautiful Grant in the amount of \$100

Cainhoy kicked off Black History Month by highlighting Cainhoy School History Makers. Former students and graduates were highlighted during the morning announcements.

Mr. Annibale, School Counselor hosted a Virtual Career Day for students in kindergarten – 5th grade.

Title I Facilitator sponsored Virtual Math Night for students and parents.

Reading Interventionist for Kindergarten – 2nd grade was hired this year to focus on Early Literacy.

Cainhoy received the DHEC Recycling Grant

School Improvement Council (SIC) Members

Teacher

Dr. Helen Ross
Stacey Williams
Ashley Illig
Shene White

Staff Member

Trishell Edwards

Parent

Fran Karim

Community Members

Bernard Watson
Sybil Mitchell
Dora Howard

Principal

LaWanda Gleans

Cainhoy Elementary School



Annual School Improvement Council Report to Parents 2020 -2021

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Redefining Excellence
Empowering ALL Students for Success

Purpose of the Report

This Report is issued by the Springfield Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Mission Statement

Our **mission** at **Cainhoy**, in partnership with our community, is to ignite in every student a passion for world-class knowledge and skills through dynamic instruction and personalized educational opportunities.

SIC Annual Goals

Student Achievement

Academic student growth in all content areas is our top priority. According to Fountas and Pinnell data, the school's goal is to have 75% of students in grades K-2 reading on grade level.

In Math, the goal is to have 75% of the students meet or exceed grade-level expectations as measured by curriculum-based measures.

We will continue to provide teachers with content-based instructional support, differentiated staff development opportunities, and help teachers analyze student data to help struggling students.

Teacher/Administrator Quality

We know that teacher retention is an area we need to focus on based on our current report card data. For this to occur, there must be consistency in leadership and provide support, training, and resources for teachers to effectively carry out their teaching responsibilities.

School Climate

Our goal is to improve our attendance at family engagement events and increase communication of policies and procedures.



On March 27, 2020, the U.S. Department of Education approved South Carolina's request to waive statewide spring assessments, accountability ratings, and certain reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-2020 school year due to widespread school closures related to the novel Coronavirus.

School Data

Enrollment: 166

80% African American

12% White

6% Hispanic

2% Two or more races

Students take the Reading and Math Inventory three times per year. The results from the Winter '21 test are as follows:

Reading Proficiency Summary

25% scored Below Basic

50% scored Basic

21% scored Proficient

4% scored Advanced

Math Proficiency Summary

48% scored Below Basic

30% scored Basic

12% scored Proficient

10% scored Advanced

2020 - 2021

Kindergarten Readiness Assessment Result

Percentage Demonstrating Readiness on the KRA 26.3%

Percentage Approaching Readiness on the KRA 36.8%

Percentage Emerging Readiness on the KRA 36.8%