

**College Park Elementary
School Improvement
Council Representatives**

Robert Fleming, Chairperson Stephen Boughter, Parent
Lynn Mellis, Teacher Karen Braham, Community Member
Amanda Prince, Principal Lindsay Harmon, Counselor
Sherry Teves, Parent Cheryl Keith, Community Member
Anita Arbaugh, Parent Michele Spigner, Assistant Principal
Mary Dick, Curriculum Facilitator Will Walker, Parent



"I don't ever want to move because I always want to go to this school; I love it!" —1st grade student

School Goals

Positive School Climate: We will provide a safe, orderly and healthy school that insures a positive and caring learning environment.

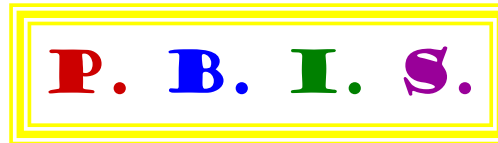
High Student Performance: We will realize high levels of academic growth and achievement for all students.

Community Engagement: We will build family, community, and business support that will generate advocacy for our school and our school district.

Effective Communications: We will develop, refine, and implement an effective communications plan for our school system.

Celebrating the Home-School Connection

College Park Elementary hosts a variety of events that foster the partnerships between the school, parents and community. Each year Title I funding supports two Family Literacy Nights and two Math Nights. Families enjoyed October Book fest, We Both Read and the Writer's Café. The math events included a Times Tables Talent Show and Adventure on Math Island. Students and parents were also part of the Fuel Up To Play 60 Grant which included motivational speakers from the popular TV show "The Biggest Loser". Other exciting events at CPE include: Kindergarten Transition Night, a Spring Carnival, Be On Time to School, Fine Arts Week, Be Kind to Animals, Scholastic Book Fair, and Red Ribbon Week.



College Park Elementary implements the Positive Behavioral Interventions and Supports (PBIS) program a positive environment and model-appropriate



was recognized as a 2010 PBIS Exemplar School by the Department of Education! Now that is something to B.A.R.K. about!! WOOF! WOOF!

**College Park
Elementary School**

2010/2011

**Annual Report to
Parents and Community**



Vision

To challenge and empower our students to be successful in a highly competitive world.

Mission

Building upon our rich Lowcountry traditions, we will ignite, in every students a passion for life-long learning. Through dynamic instruction, creative partnerships and exceptional support, we will foster opportunities for each student to build a legacy of success.

Amanda Prince, Principal
Michele Spigner, Assistant Principal
Mark Modica, Assistant Principal
Mary Dick, Curriculum Facilitator
100 Davidson Drive Ladson, SC 29456
(843) 797-2711
www.berkeley.k12.sc.us/College Park

Test Results for 2009-2010

PASS

The 2010 PASS test results indicate that College Park Elementary met 28 out of 29 objectives. This is an increase from last year where we only met 27 of our 29 objectives. Rating categories for PASS student performance are Not Met, Met, and Exemplary.

Math

Grade	Not Met	Met	Exemplary
3rd	39%	35.6%	25.3%
4th	36.6%	34.9%	28.5%
5th	40.8%	35.9%	23.2%

ELA

Grade	Not Met	Met	Exemplary
3rd	26%	39%	34.9%
4th	27.9%	38.4%	33.7%
5th	27.5%	47.2%	25.4%

SC Annual Report Card Ratings:

Year	Absolute	Improvement
2009-2010	Average	Average
2008-2009	Average	Average
2007-2008	Below Average	Below Average
2006-2007	Average	Average



1,078 students in 4K-5th grade

School Population– 51%White, 24% African American, 17% Hispanic, 2% Asian and 6% other
 Title I school– 72% Free and Reduced Lunch



Beyond the classroom at CPE:

- Read Naturally
- Direct Instruction
- At-Risk Interventionists
 - Academic Coaches
 - Fast Math
 - Character Education
 - Be Kind to Pets Week
 - Fine Arts Week
- Career Pathways Partnership with Straford
 - Be On Time to School Initiative
 - PBIS Exemplar School
 - I-pad Pilot Classroom

DIBELS

All students in Kindergarten, 1st, and 2nd grade are administered the DIBELS (Dynamic Indicators of Basic Early Reading Skills) three times per year. Rating categories are Established, Emerging, and Deficit.



DIBELS measures include:

ISF– Initial Sound Fluency

LNF– Letter Naming Fluency

PSF– Phoneme Segmentation Fluency

NWF– Nonsense Word Fluency

ORF– Oral Reading Fluency

(some measures are not applicable in certain grades, as indicated below)

Students that reached ESTABLISHED:

Measure	K	1st	2nd
ISF	56%	n/a	n/a
LNF	56%	n/a	n/a
PSF	75%	97%	n/a
NWF	57%	71%	59%
ORF	n/a	54%	37%