

2012-2013 Goals Update

To improve student learning we focused teacher training on early childhood instruction. Sangaree students do not take the PASS test so we are concentrating on developing fundamental skills that will be necessary for success in later grades.

Sangaree Elementary serves a diverse community in the Sangaree/Summerville area of Berkeley County. Our student population of approximately 820 has an ethnic composition of 55% white, 25% African-American, and 20% other. Sixty-two percent receive free or reduced lunch. Student mobility is high with over 100 students enrolling and leaving in a semester. We will continually evaluate our community and students to determine how to best meet our goals.

Goals of Berkeley County School District

Positive School Climate

We will provide safe, orderly and healthy schools that insure a positive and caring learning environment.

High Student Performance

We will realize high levels of academic growth and achievement for all students.

Community Engagement

We will build family, community, and business support that will generate advocacy for our schools and our school district.

Strategic Human Resource Management

We will recruit, retain and develop quality teachers, administrators and staff.

Fiscal Responsibility

We will be responsible stewards of our resources and insure that we provide a quality education for all students.

Effective Communications

We will develop, refine, and implement an effective communications plan for our school system.

The following are the goals of Sangaree Elementary that help support the BCSD goals and the Sangaree students. We feel we are making great progress toward meeting our 2015-16 targets.

These goals were developed during 2011-2012 school year. These goals will remain our focus for 5 years but will be revised each year based upon school needs. The results for last year are at the end of the goal.

1. Each year from 2011-2012 to 2015-2016, 100% of the staff will be offered the opportunity to provide input on the comprehensive budget. 100% for spring 2012
2. 100% of the faculty and staff will participate in customer service training by 2015-2016. 100% for spring 2012.
3. Increase the percent of parents satisfied with home and school relations from 89.5% to 92.0% in 2015-2016. 95% for spring 2012
4. The student attendance rate will increase from 95.2% to 96.2% in 2015-2016. 95.8% for spring 2012
5. Increase the percent of parents satisfied with the social and physical environment from 90.5% to 91.5% in 2015-2016. 93% for spring 2012
6. 60.0% of CDEPP students will achieve 80% mastery or greater at the end of the year on the DIAL-3 by 2015-2016. 20% for spring 2012
7. 69.4% of CDEPP students will meet or exceed the LSF benchmark for AIMSweb and 90.6% will meet or exceed the LNF benchmark for AIMSweb by 2015-2016. Testing discontinued.
8. 96% of kindergarten students will score at or above the 50th percentile on the Nonsense Word Fluency (NWF) AIMSweb Early Literacy benchmark by 2015-2016. 75% for spring 2012
9. 72% of kindergarten students will score at or above the 50th percentile on AIMSweb Early Numeracy benchmarks (OCM, NIM, QDM, and MNM) by 2015-2016. 75% for spring 2012.
10. 90% of first grade students will score at or above the 50th percentile on AIMSweb Reading -Curriculum Based Measure benchmarks (R-CBM) by 2015-2016. 75.1% for spring 2012.
11. 70% of first grade students will score at or above the 50th percentile on the Math Computation AIMSweb benchmark (M-COMP) by 2015-2016. 75.5% for spring 2012.
12. 95% of second grade students will score at or above the 50th percentile on AIMSweb Reading-Curriculum Based Measure (R-CBM) by 2015-2016. 74% for spring 2012.
13. 72% of second grade students will score at or above the 50th percentile in Reading on the Measures of Academic Progress (MAP) test by 2015-2016. 63.4% for spring 2012.
14. 74% of second grade students will meet or exceed their expected growth target in Math on the Measures of Academic Progress (MAP) test by 2015-2016. 64.8% for spring 2012.
15. Increase the percent of parents satisfied with the learning environment from 92.1% to 94.5% in 2015-2016. 94%% for spring 2012.
16. Recognize 100% of students' meeting academic expectations through a school-wide recognition program by 2015-2016. 100% for spring 2012
17. The teacher attendance rate will increase from 93.7% to 95.0% in 2015-2016. 96.7% for spring 2012-
18. Each year from 2011-2012 to 2015-2016, 100% of teachers and administrators will successfully complete the appropriate ADEPT model for their contract level. 100% for spring 2012
Each year from 2011-2012 to 2015-2016, 100% of all core subject area teachers will be highly qualified as defined by NCLB and be knowledgeable of best practices in their content areas and grade level. 100 % for spring 2012
19. Each year from 2011-2012 to 2015-2016, 100% of all paraprofessionals will be highly qualified as defined by NCLB and earn a passing performance percentage on the classified evaluation instrument. 100% for spring 2012.

