

School Report Card Rating

We are proud to announce that our school report card rating for 2010 –2011 is **Excellent**

This rating is based on State measures that include prime instructional time, parent involvement, teacher training and attendance.

Adequate Yearly Progress (AYP)

We are also happy to announce that Sangaree Elementary made AYP for the 10-11 year scoring 17 out of the 17 objectives.

AYP was added to the “No Child Left Behind” law in 2002 as a measure of school performance. It communicates whether a school met annual targets for student performance and participation rates on the state wide testing (PASS). Since Sangaree Elementary does not have a grade that gives the PASS test, our AYP is based on the AYP of our feeder school, Sangaree Intermediate.

We know this accomplishment is a combination of the hard work of all of the people that work with our Sangaree students—teachers, staff, parents, and volunteers. Our objective is to send students to the 3rd grade with the skills they need to be successful. We hope that everyone will continue to work together to meet the vision and mission of Sangaree Elementary and Berkeley County School District.

No Child Left Behind (NCLB) – A federal law that establishes testing for states. This law mandates that all students will perform at proficient and advanced levels by 2014. The law also defines the qualifications for teachers and adequate yearly progress (AYP).

Made AYP for the 06 - 07 school year
Did not make AYP for 07- 08 in the area of Math
Made AYP for 08 - 09 school year
Made AYP for 09 -10 school year
Made AYP for 10-11 school year

School Renewal Plan

This plan concentrates on school safety, academic achievements and growth, parent partnerships, and the retention and development of highly qualified teachers. This plan was written for one school term and a new plan was written in 2011. The 2011 plan will be the school focus for five years and be revised based upon school needs.

School Improvement Plan

- Implementation of a daily computer lab tutoring program for students in need of additional assistance.
- Utilizing data to assist teachers in monitoring student progress and adjusting instruction as needed.
- Providing professional development in the Common Core State Standards, writing assessments, and utilizing AIMS-web data.
- Continuing to use the school's instructional coach to work with teachers on developing strategies and improving instruction.
- Provide instruction to students and staff in Positive Behavior Interventions and Supports (PBIS) and recognize student achievements.
- Continuing to analyze student performance data and classroom successes to determine areas that require curriculum refinement.

The participation in **service learning** has been phenomenal! Multiple classes submitted **Kids Who Care projects**. **Mrs. Crosby's** class took third place for individual classes.



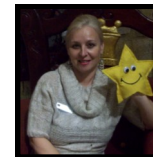
The **Jump Rope for Heart** program, under the leadership of **Ms. Tracy Orvin**, is approaching \$100,000 since it began. The school has won the **Top School Award** from the American Heart Association as one of the top 20 schools in the state 4 times! We surpassed our goal of \$5,000 this year and raised \$8,933.30!!! Our goal is to have all students take part in a service learning project each year.



The PTA has held a fall fund raiser and the school carnival. The PTA has previously provided upgrades to the security system, had a mural painted in the school's reception area, and provided playground equipment for our students.

Ms. Ginger Hicks has been selected as our Teacher of the Year by her colleagues. She has also been recognized as a finalist for the District Teacher of the Year!

“As an educator, I believe that I need to treat every child the way I would want someone to treat my own children. Education is one of the most important ways that I can personally make a difference in the lives of students that parents entrust me to teach each day. I feel that it is the educator who makes the greatest difference in how well the child learns standards taught in that classroom. Such importance obligates me to become as knowledgeable as possible about teaching and the background of the students I work with each day.”



Congratulations to Ms. Hicks!

SANGAREE ELEMENTARY



**Annual School Summary Report
April 2012**

Vision and Mission of Berkeley County School District

To challenge and empower our students to be successful in a highly competitive world.

Building upon our rich Lowcountry traditions, we will ignite, in every student, a passion for life-long learning. Through dynamic instruction, creative partnerships and exceptional support, we will foster opportunities for each student to build a legacy of success.



School Improvement Council

Chair: Ginger Hicks
Parents: Tricia Delice, Christina Goode, Angelique Green, Tanya Green, Laura Leon, Rachael Williams, Marcell Wright
Kindergarten: Tammy Alessandro; 1st Grade: Melissa Lane;
2nd Grade: Ashley Black; Classified: Pat Smith;
Special Ed.: Christi Lotz; PTA: Gloria Mc Donald;
Teacher: Sylvia Garland,
Community Member: Desiree Proudfoot
Exofficio
District Representative: Dr. Susan Gehlmann
Principal: Alan Wilson
Assistant Principal: Melissa LaBerge

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2010-2011 Goals Update

To improve student learning we focused teacher training on early childhood instruction. Sangaree students do not take the PASS test so we are concentrating on developing fundamental skills that will be necessary for success in later grades.

Sangaree Elementary serves a diverse community in the Sangaree/Summerville area of Berkeley County. Our student population of approximately 800 has an ethnic composition of 55% white, 25% African-American, and 20% other. Sixty-two percent receive free or reduced lunch. Student mobility is high with over 100 students enrolling and leaving in a semester. We will continually evaluate our community and students to determine how to best meet our goals.

GOAL 1

Our school will provide a safe, orderly, and healthy school that insures a positive and caring learning environment in 100% of the classrooms.

The school adhered to all local, state, and federal laws and conducted emergency drills and inspections as required. The school is a Positive Behavior Interventions and Supports (PBIS) school and students participated in activities such as Jump Rope for Heart and Kids Who Care. The American School Counseling Model and Character Education programs were supported through the school's guidance program.

GOAL 2

We will realize high levels of academic growth and achievement for students.

Interim Goals:

1. We will reduce the overall retention rate from 6.9% in 2008 to 6.0% in 2011. **(retention rate was 3.1%)**
2. The percent of CDEPP students meeting the ISF benchmark will increase from 50% in 2009 to 70% in 2011. **(72% met benchmark)**
3. The percent of students meeting benchmark in Phoneme Segmentation Fluency (PSF) in kindergarten will increase from 81% in 2009 to 86% in 2011. **(92% met benchmark)**
4. 60% of students in grade 1 will meet or exceed their expected Fall to Spring growth target on the math MAP test in Spring 2011. **(68% met growth targets)**
5. The percent of students meeting benchmark in Oral Reading Fluency (ORF) in grade 1 will increase from 66% in Spring 2009 to 75% in Spring 2011. **(75% met benchmark)**
6. 60% of students in grade 1 will meet or exceed their expected Fall to Spring growth target on the reading MAP test in Spring 2011. **(76% met growth targets)**
7. 60% of students in grade 2 will meet or exceed their expected Fall to Spring growth target on the math MAP test in Spring 2011. **(69% met growth targets)**
8. 60% of students in grade 2 will meet or exceed their expected Fall to Spring growth target on the reading MAP test in Spring 2011. **(62% met growth targets)**
9. The percent of students meeting benchmark in Oral Reading Fluency (ORF) in grade 2 will increase from 58% in Spring 2009 to 68% in Spring 2011. **(64% met benchmark)**

GOAL 3 and 6

Our school will increase the percentage of our parents/partnerships that are satisfied with our school's efforts and service from 90.2% in Spring 2010 to 95.0% in Spring 2011. **(92.1% of parents reported they are satisfied with the learning environment)**

Parent involvement opportunities included PTA, the School Improvement Council, and parent activities to assist parents in working with their children. Volunteer opportunities were expanded and those individuals were recognized for their dedication to Sangaree. The school website remains up to date and student performance data is available for all parents.



GOAL 4

Our school will recruit, retain, and develop, quality teachers and staff members.

All teachers participated in professional development sponsored by the school and school district. Teacher evaluations supported the state teacher evaluation system and all new teachers were assigned a mentor. Staff members displaying excellent job performance were recognized on a routine basis. The administrative team met weekly to discuss student and school concerns and met with team leaders to discuss school issues. All certified teaching staff are highly qualified under NCLB.

GOAL 5

Our school will be responsible stewards of our resources and insure that we provide a quality education for 100% of our students.

The school abides by all state accounting guidelines and Berkeley County School District's documented procedures for school financial transactions. A needs assessment was completed to determine expenditures and the comprehensive budget was followed.

Way To Go!

Looking Ahead

New goals were developed last spring for the 2011-2012 school year. These goals will remain our focus for 5 years but will be revised each year based upon school needs.

1. Each year from 2011-2012 to 2015-2016, 100% of the staff will be offered the opportunity to provide input on the comprehensive budget.
2. 100% of the faculty and staff will participate in customer service training by 2015-2016.
3. Increase the percent of parents satisfied with home and school relations from 89.5% to 92.0% in 2015-2016.
4. The student attendance rate will increase from 95.2% to 96.2% in 2015-2016.
5. Increase the percent of parents satisfied with the social and physical environment from 90.5% to 91.5% in 2015-2016.
6. 60.0% of CDEPP students will achieve 80% mastery or greater at the end of the year on the DIAL-3 by 2015-2016.
7. 69.4% of CDEPP students will meet or exceed the LSF benchmark for AIMSweb and 90.6% will meet or exceed the LNF benchmark for AIMSweb by 2015-2016.
8. 96% of kindergarten students will score at or above the 50th percentile on the Nonsense Word Fluency (NWF) AIMSweb Early Literacy benchmark by 2015-2016.
9. 72% of kindergarten students will score at or above the 50th percentile on AIMSweb Early Numeracy benchmarks (OCM, NIM, QDM, and MNM) by 2015-2016.
10. 90% of first grade students will score at or above the 50th percentile on AIMSweb Reading-Curriculum Based Measure benchmarks (R-CBM) by 2015-2016.
11. 70% of first grade students will score at or above the 50th percentile on the Math Computation AIMSweb benchmark (M-COMP) by 2015-2016.
12. 95% of second grade students will score at or above the 50th percentile on AIMSweb Reading-Curriculum Based Measure (R-CBM) by 2015-2016.
13. 72% of second grade students will score at or above the 50th percentile in Reading on the Measures of Academic Progress (MAP) test by 2015-2016.
14. 74% of second grade students will meet or exceed their expected growth target in Math on the Measures of Academic Progress (MAP) test by 2015-2016.
15. Increase the percent of parents satisfied with the learning environment from 92.1% to 94.5% in 2015-2016.
16. Recognize 100% of students' meeting academic expectations through a school-wide recognition program by 2015-2016.
17. The teacher attendance rate will increase from 93.7% to 95.0% in 2015-2016.
18. Each year from 2011-2012 to 2015-2016, 100% of teachers and administrators will successfully complete the appropriate ADEPT model for their contract level.
19. Each year from 2011-2012 to 2015-2016, 100% of all core subject area teachers will be highly qualified as defined by NCLB and be knowledgeable of best practices in their content areas and grade level.
20. Each year from 2011-2012 to 2015-2016, 100% of all paraprofessionals will be highly qualified as defined by NCLB and earn a passing performance percentage on the classified evaluation instrument.