Teacher of the Year

Ali Little



Mrs. Little is SRE's 2019-2020 Teacher of the Year! She is currently teaching in a First Grade classroom.

Parent/Community Involvement:

Family Math Night
Family Reading Night
Fine Arts Family Night
Parent Teacher Association
Parent Volunteer Program
Watch DOGS Program

Business Partners:

BJ's Wholesale Club Northwood Church Pine Ridge Fire Department Pizza Hut

School Events and Programs

- Character Education Program
- Star Catchers Before & After School Program
- Book Fairs
- Field Day
- Sangaree Singers (2nd grade chorus)
- Family Math Night
- Family Reading Night
- Fine Arts Family Night
- Wellness Committee Activities
- 1:1 Mobile Devices
- Jump Rope for Heart
- PTA Family Dances
- Lego Club
- Google Expeditions
- English Language Learner Program
- PTA Bingo Night
- Title I Program School
- Leader in Me School
- WCIV Cool School of the Week
- Family Resource Room
- Little Free Library
- Common Sense Media School
- Ukulele Club
- Berkeley County Mental Health Support

School Improvement Council

Angela Hinton Teacher

Kathy White, Teacher

Cara McCall, Parent

Jeanie Sanchez Bise, Parent

Kathy Hanna, Parent

Stephanie Krauss, Parent and SIC Chairperson

Tammy Alessandro, Title I Facilitator

Jennifer Powell, Community Member

Barbara Webber, Principal



Sangaree Elementary School 2019-2020 Annual Report to the Parents



Barb Webber, Principal
Joseph Gaskins, Assistant Principal

1460 Royle Road Summerville, SC 29486

Phone:

843-820/3868

Fax:

843-820-3874

School Website:

http://bcsdschools.net/SRE

Facebook:

Sangaree Elementary School Stars

Vision

Create a future we dare to imagine and make a positive difference.

Mission

We facilitate and support student-driven learning experience by unleashing the power and potential of education.

Work and Life Skills

Adaptability

The ability to respond effectively based on circumstances, environments, or demands to solve problems.

Critical Thinking

Gathering information, analyzing, and making decisions to perform the task at hand.

Initiative

Recognizing a need, seeking a solution, and taking action to fulfill it.

Communication

Ability to receive and provide thoughts and ideas in an effective, efficient, and purposeful exchange.

Advocacy

Demonstrate self-discipline through strong character. Empower others towards solutions that have purposeful impact.

Resilience

Persist through independent and collaborative experiences, learning from them, and move forward.

Collaboration

The process of working with others to exchange ideas for a common goal.

Sangaree At a Glance

Accreditation

Sangaree is accredited by AdvancED.
AdvancEd is a non-profit, non-partisan
organization that conducts rigorous, on-site
external reviews of PreK-12 schools and
school systems to ensure that all learners
realize their full potential.

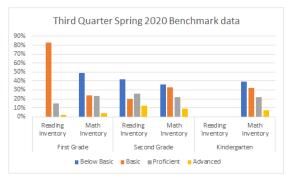
Awards and Recognitions

The MUSC Boeing Center for Children's Wellness Achievement Award (District) 2016-2017 - Grand Prize Winner in BCSD 2017-2018 - Runners-up in BCSD 2018-2019 - Runners-up in BCSD

National Healthy Schools Bronze Award (National) 2017 2018

USDA Healthier US School Gold Level Award (National) 2018-2022

Spring 2020 Benchmark Data





School Improvement Council

The School Improvement Council works collaboratively with the school to develop and implement a five-year school improvement plan (school renewal plan), monitor and evaluate success in reaching the plan's goals and objectives, and write an annual report to parents about the progress of the plan. Councils also assist the principal in writing the narrative for the School Report Card.

When stakeholders are involved in their children's education, the quality of schools improves and children do better in school. Parents can bring great wisdom to the council. They have intimate knowledge about their children and access to other parents who can provide knowledge and insight.

Citizens who are not parents of children in the school can make unique contributions to School Improvement Councils. Senior citizens, business people, members of the faith community, staff of social service agencies and others all have knowledge, experience and resources to share. Community members who feel ownership in the school are often the best advocates for the children and the school