School Report Card Rating We are proud to announce that our

school report card rating for 2012 –2013 was <u>Excellent</u>

This rating is based on State measures that include prime instructional time, parent involvement, teacher training and attendance.

We know this accomplishment is a combination of the hard work of all of the people that work with our Sangaree students—teachers, staff, parents, and volunteers. Our objective is to send students to the 3rd grade with the skills they need to be successful. We hope that everyone will continue to work together to meet the vision and mission of Sangaree Elementary and Berkeley County School District.

No Child Left Behind (NCLB) – A federal law that establishes testing for states. This law mandates that all students will perform at proficient and advanced levels by 2014. The law also defines the qualifications for teachers and staff.

AYP was added to the "No Child Left Behind" law in 2002 as a measure of school performance. In 2012 the state requested a waiver for school in South Carolina. It states in part:

The requirements in ESEA (No Child Left Behind) that prescribe how a state must establish annual measurable objectives (AMOs) for determining adequate yearly progress (AYP) to ensure that all students meet or exceed the State's proficient level of academic achievement on the State's assessments in reading/language arts and mathematics no later than the end of the 2013–2014 school year. The state requested this waiver to develop new ambitious but achievable AMOs in reading/language arts and mathematics in order to provide meaningful goals that are used to guide support and improvement efforts for the State, districts, schools, and student subgroups.

Until the state establishes new guidelines there will not be an AYP rating. Our past ratings are as follows: Made AYP for the 06 - 07 school year Did not make AYP for 07- 08 in the area of Math Made AYP for 08 - 09 school year Made AYP for 09 -10 school year Made AYP for 10-11 school year

School Renewal Plan

This plan concentrates on school safety, academic achievements and growth, parent partnerships, and the retention and development of highly qualified teachers. This plan was written for one school term and a new plan was written in 2011. The 2011 plan will be the school focus for five years and be revised based upon school needs. During the 14-15 year we will be looking at our accomplishments and start developing a new plan.

School Improvement Plan

- Utilizing data to assist teachers in monitoring student progress and adjusting instruction as needed.
- Providing professional development in the Common Core State Standards, writing assessments, and utilizing AIMSweb data.
- Continuing to use the school's instructional coaches to work with teachers on developing strategies and improving instruction.
- Provide instruction to students and staff in Positive Behavior Interventions and Supports (PBIS) and recognize student achievements.
- Continuing to analyze student performance data and classroom successes to determine areas that require curriculum refinement.

The participation in **service learning** has been phenomenal! Multiple classes submitted **Kids Who Care projects.** Service learning projects were also done for the Animal Society and Veterans.



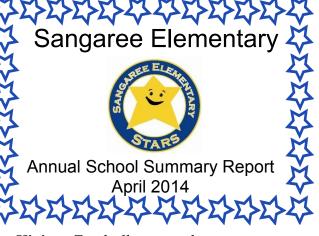
The Jump Rope for Heart program at Sangaree, under the leadership of Ms. Tracy Orvin, has raised over \$100,000 since it began. The school has won the **Top School** Award from the American Heart Association as one of the top 20 schools in the state 5 times! We surpassed our goal of \$5,000 this year and raised \$7,037.00!!!! Our goal is to have all students take part in a service learning project each year. We have raised a total of \$103,619.39 since

1999!

The PTA has provided duty-free lunch for teachers, purchased playground equipment for both playgrounds, funded different programs to come to our school, and hosted the volunteer appreciation banquet.

Ms. Lauren DeTreville has been selected as our Teacher of the Year by her colleagues.

Congratulations to Ms. DeTreville! Robert John Meehan once wrote that "teaching children is an accomplishment but getting children excited about learning is an achievement." This quote ties in perfectly with my own teaching philosophy, which is that children learn best when the learning is meaningful and fun. Further, when the learning is meaningful to the student, this helps create a student eager to continue learning throughout the rest of their life. I want to teach my students as much as possible, but do so in a fun way that they don't even know they're learning. We sing songs to learn math facts, we "travel" to countries around the world during Social Studies, and we use paint, play dough, and stamps to learn our spelling words. For me as a teacher, the end of a truly successful school day sounds like this, "but I don't want to go home. I'm having so much fun!"



Vision: To challenge and empower our students to be successful in a highly competitive world.
Mission: Building upon our rich Lowcountry traditions, we will ignite, in every student, a passion for life-long learning. Through dynamic instruction, creative partnerships and exceptional support, we will foster opportunities for each student to build a legacy of success.



School Improvement Council Chair: Ginger Hicks Parents: Christina Goode, Laura Leon, Nellie Calukin, Heather Dawson, Cindy Lear Kindergarten: Tammy Alessandro; 1st Grade: Kathy White; 2nd Grade: Julie Forrester; Classified: Pat Smith; Special Ed.: Christi Lotz and Lynda Hernandez; PTA: Gloria McDonald; Teacher: Sylvia Garland; Community Member: Desiree Proudfit Exofficio District Representative: Dr. Susan Gehlmann Principal: Alan Wilson Assistant Principal: Marian Yarus

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2013-2014 Goals Update

To improve student learning we focused teacher training on early childhood instruction. Sangaree students do not take the PASS test so we are concentrating on developing

fundamental skills that will be necessary for success in later grades.

Sangaree Elementary serves a diverse community in the Sangaree/Summerville area of Berkeley County. Our student population of approximately 880 has an ethnic composition of 55% white, 25% African-American, and 20% other. Sixty-four percent receive free or reduced lunch. Student mobility is high with over 100 students enrolling and leaving in a semester. We will continually evaluate our community and students to determine how to best meet our goals.

Goals of Berkeley County School District Positive School Climate

We will provide safe, orderly and healthy schools that insure a positive and caring learning environment.

High Student Performance

We will realize high levels of academic growth and achievement for all students.

Community Engagement

We will build family, community, and business support that will generate advocacy for our schools and our school district.

Strategic Human Resource Management

We will recruit, retain and develop quality teachers, administrators and staff.

Fiscal Responsibility

We will be responsible stewards of our resources and insure that we provide a quality education for all students.

Effective Communications

We will develop, refine, and implement an effective communications plan for our school system.

The following are the goals of Sangaree Elementary that help support the District goals and the Sangaree students.

These goals were developed during 2011-2012 school year. These goals will remain our focus for 5 years but will be revised each year based upon school needs. The results for last year are at the end of the goal

- 1. Each year from 2011-2012 to 2015-2016, 100% of the staff will be offered the opportunity to provide input on the comprehensive budget. **100 % for spring 2013**
- 2. 100% of the faculty and staff will participate in customer service training by 2015-2016. % for spring 2013– 100
- Increase the percent of parents satisfied with home and school relations from 89.5% to 92.0% in 2015-2016. 95.1 % for spring 2013
- 4. The student attendance rate will increase from 95.2% to 96.2% in 2015-2016. **% for spring 2013– 95.4**
- Increase the percent of parents satisfied with the social and physical environment from 90.5% to 91.5% in 2015-2016. spring 2013– 95.0%
- 60.0% of CDEPP students will achieve 80% mastery or greater at the end of the year on the DIAL-3 by 2015-2016.
 % for spring 2013–63%
- 69.4% of CDEPP students will meet or exceed the LSF benchmark for AIMSweb and 90.6% will meet or exceed the LNF benchmark for AIMSweb by 2015-2016. % for spring 2013–90%
- 96% of kindergarten students will score at or above the 50th percentile on the Nonsense Word Fluency (NWF) AIMSweb Early Literacy benchmark by 2015-2016. % for spring 2013 -97%-
- 72% of kindergarten students will score at or above the 50th percentile on AIMSweb Early Numeracy benchmarks (OCM, NIM, QDM, and MNM) by 2015-2016. % for spring 2013– 68%
- 90% of first grade students will score at or above the 50th percentile on AIMSweb Reading-Curriculum Based Measure benchmarks (R-CBM) by 2015-2016. % for spring 2012-
- 11. 70% of first grade students will score at or above the 50th percentile on the Math Computation AIMSweb benchmark (M-COMP) by 2015-2016. **% for spring 2012-**
- 95% of second grade students will score at or above the 50th percentile on AIMSweb Reading-Curriculum Based Measure (R-CBM) by 2015-2016. % for spring 2012-
- 72% of second grade students will score at or above the 50th percentile in Reading on the Measures of Academic Progress (MAP) test by 2015-2016. % for spring 2012-
- 74% of second grade students will meet or exceed their expected growth target in Math on the Measures of Academic Progress (MAP) test by 2015-2016. % for spring 2013-71%
- Increase the percent of parents satisfied with the learning environment from 92.1% to 94.5% in 2015-2016. % for spring 2013- 95%
- Recognize 100% of students' meeting academic expectations through a school-wide recognition program by 2015-2016. % for spring 2013–100
- 17. The teacher attendance rate will increase from 93.7% to 95.0% in 2015-2016. **% for spring 2013-93.8**

 Each year from 2011-2012 to 2015-2016, 100% of teachers and administrators will successfully complete the appropriate ADEPT model for their contract level. 99% for spring 2013

Each year from 2011-2012 to 2015-2016, 100% of all core subject area teachers will be highly qualified as defined by NCLB and be knowledgeable of best practices in their content areas and grade level. **100 % for spring 2013**

19. Each year from 2011-2012 to 2015-2016, 100% of all paraprofessionals will be highly qualified as defined by NCLB and earn a passing performance percentage on the classified evaluation instrument. % for spring 2013 – 100

This year Sangaree won a grant to promote wellness .

We know that students that are healthy learn better.

Some of our events were Fire Safety – Thanks to Gloria McDonald and the Pine Ridge Fire Fighters, our Kindergarten and 1st grade students know how to "stop, drop, & roll" their way to safety. Walk At School Day – We walked the "Walk"....Now, we can talk the talk! With 74% of classes participating, SRE clocked the miles @ 454 miles \Box In other words, SRE managed to walk 4,540 laps in 177:35 hours. Congratulations SRE and Keep Trucking'! Taste Testing's – Thanks to Linnie Hansborough and staff for expanding our palates four times with the "tasty" new foods for us to try. PINK OUT DAY at SRE and honoring cancer survivors and those who are currently in the fight against cancer or have lost the fight. Red Ribbon Week – Thanks to Ginger Hicks and Amanda Davis, students and staff have PLEDGED TO....MAKE HEALTHY CHOICES!!! Let's continue this fun-filled week and make healthy choices in our lives! We did a SC Safe



Sangaree Stars

