GOALS

- 1. We will provide safe, orderly and healthy schools that insure a positive and caring learning environment.
- We will realize high levels of academic growth and achievement for all students.
- 3. We will build family, community and business support that will generate advocacy for our school and our school district.
- We will recruit, retain, and develop quality teachers, administrators and staff.
- 5. We will be responsible stewards of our resources and insure that we provide a quality education for all students.
- We will develop, refine and implement an effective communication plan for our school.

School Improvement Council (SIC)

*Michael Hazeres—Chair

Lisa Burgess—Secretary

Karen Wrighten Bonnie Dill

*Karen Wrighten Dorothy Crimmens

Lynn Miles

*Lutrica Gethers

Kim Steele

*Glenda Gillespie

Marty French

*Jennifer Gossett

Antoinette Jones

*Tremayne Smith

*denotes a parent representative

BCSD Report Card Absolute Ratings

2008	Good 3.7	
2009	Excellent 3.699	
2010	Excellent 3.78191	

PASS Test Results for 2010

	ELA		Math	
	Met	Exemplary	Met	Exemplary
Grade 3	18.7%	77.3%	29.3%	54.7%
Grade 4	39.2%	55.4%	43.2%	51.4%
Grade 5	21.6%	75.7%	28.4%	63.5%
	Science		Social Studies	
	Met	Exemplary	Met	Exemplary
Grade 3	29.7%	51.4%	31.6%	60.5%
Grade 4	63.5%	20.3%	50%	44.6%
Grade 5	54.1%	32.4%	21.6%	70.3%

Writing	Met	Exemplary
Grade 3	39.7%	52.1%
Grade 4	36.5%	44.6%
Grade 5	25.3%	69.3%

PASS Comparison

ELA	Grade 3	Grade 4	Grade 5
State	80.7	76.5	78.1
District	84.6	82.2	82.5
ННА	96.0	94.6	97.3
Math	Grade 3	Grade 4	Grade 5

Math	Grade 3	Grade 4	Grade 5
State	70.0	76.7	71.3
District	73.9	79.9	73.8
ННА	84.0	94.6	91.9

OUR SCHOOL IS A UNIQUE PLACE TO LEARN

- Weekly participation in visual arts, music, drama, dance and Spanish classes
- Arts Infused Lessons that merge arts and core academic standards
- Two school performances each school year where students experience the thrill of performing on stage for a large community audience
- Exploratory classes for grades 3 5 which allow students to focus on subjects including: ceramics, digital media, sketching, steel drums, strings, puppets and dance
- Artists in Residence and performances to enrich the culture of learning
- 72.0% of teachers hold advanced degrees
- DAP grant recipient
- Select students participate in Chameleon Choraleers and Chameleon Steel Drum



Berkeley County School District



Mission:

Building upon our rich Lowcountry traditions, we will ignite, in every student, a passion for life-long learning. Through dynamic instruction, creative partnerships and exceptional support, we will foster opportunities for each student to build a successful legacy.

Vision:

To challenge and empower our students to be successful in a highly competitive world.



Our Accomplishments

2010-2011

Awarded the U.S. Department of Education
 National Blue Ribbon School Award for being
 academically superior and demonstrating dramatic
 gains in student achievement.

2009-2010

 Awarded the South Carolina Palmetto Gold Award, which recognizes schools for attaining high levels of absolute performance.

2004-2010

• Awarded the South Carolina Education Oversight Committee "Closing the Achievement Gap" Award six years in a row. This recognition is given to schools that demonstrate academic gains made by students who fall into four subgroups— African American students, Hispanic students, students participating in the federal subsidized lunch program, and students with disabilities.

2006 - 2007

 Awarded a U.S. National Winner of the Kennedy Center Creative Ticket Award for emphasizing the arts in student elementary education.

2002 - 2010

 Since its inception, Howe Hall Arts Infused Magnet School has met Adequate Yearly Progress (AYP) as defined by No Child Left Behind, based on math and reading PASS scores.

Howe Hall Arts Infused Magnet School



2010-2011 Report to the Parents and Community

Marty French, Principal Ashley McAlister, Asst. Principal

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http://www.berkeley.k12.sc.us/AIMS.cfm