

## Berkeley County School District



### Mission:

Building upon our rich **Lowcountry traditions**, we will ignite, in every student, a passion for life long learning. Through dynamic instruction, creative partnerships and exceptional support, we will foster opportunities for each student to build a **successful legacy**.

### Vision:

To challenge and empower our students to be successful, in a highly competitive world.



## Our Accomplishments

### 2011-2012

- Earned 1st in state on SCAAP in area of Visual Arts and in Music.
- Awarded over \$25,000 from the Arts in Basic Curriculum (ABC) and Arts Curricular Innovation Grants (ACIG) to assist in the implementation of our arts initiatives that support quality arts education programs.
- AIMS received an Excellent Absolute Rating, an Excellent Growth Rating, and met Adequate yearly Progress (AYP) on the 2011-2012 Annual School Report Card.

### 2010-2011

- Awarded the prestigious United States Department of Education Blue Ribbon School Award for being academically superior and demonstrating dramatic gains in student achievement to high levels.

### 2009—2011

- Awarded the Palmetto Gold Award recognizing "schools for attaining high levels of absolute performance and schools for attaining high rates of improvement."

### 2004-2010

- South Carolina Education Oversight Committee "Closing the Achievement Gap" Recognition 6 years in a row.

### 2006 - 2007

- National Winner of the Kennedy Center Creative Ticket Award for making the Arts essential in students' education.

### 2002 - 2011

- Since our inception Howe Hall Arts Infused Magnet School has met Adequate Yearly Progress (AYP) as defined by No Child Left Behind based on Math and Reading Standards.

# Howe Hall Arts Infused Magnet School

*A National Blue Ribbon  
School of Excellence*



**Christopher Swetckie, Principal**  
**Tara Baker, Assistant Principal**

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<http://www.berkeley.k12.sc.us/AIMS.cfm>



## GOALS

1. We will provide safe, orderly and healthy schools that insure a positive and caring learning environment.
2. We will realize high levels of academic growth and achievement for all students.
3. We will build family, community and business support that will generate advocacy for our school and our school district.
4. We will recruit, retain, and develop quality teachers, administrators and staff.
5. We will be responsible stewards of our resources and insure that we provide a quality education for all students.
6. We will develop, refine and implement an effective communication plan for our school.

### School Improvement Council (SIC)

\*Tosha Sweat—Chair

\*Lucretia Espiritu—Vice Chair

\*Carrie Courtney—Secretary

\*Shannon Cruz

\*Tosha Sweat

Michelle Power

\*Lucretia Espiritu

Lisa Harrelson

\*Lisa Flake

\*David Smith

Marilyn Belotti

Chris Swetckie

Steve Query

Tara Baker

\*denotes a parent representative

### 2012—ESEA/Federal Accountability

Overall Points Earned—98.3

Overall Grade—A

### BCSD Report Card Ratings

Year	Absolute Rating	Growth Rating
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

## OUR RECENT DATA

### PASS Test Results for 2012

	ELA		Math	
	Met	Exemplary	Met	Exemplary
Grade 3	9.3%	88.0%	30.7%	58.7%
Grade 4	29.3%	68.0%	46.7%	45.3%
Grade 5	26.7%	69.3%	49.3%	41.3%
	Science		Social Studies	
	Met	Exemplary	Met	Exemplary
Grade 3	48.6%	29.7%	26.3%	68.4%
Grade 4	66.7%	20.0%	38.7%	54.7%
Grade 5	57.9%	36.8%	32.4%	62.2%

Writing	Met	Exemplary
Grade 5	26.7%	68.0%

### 2012 PASS Comparison

Percentage of students scoring met or exemplary

ELA	Grade 3	Grade 4	Grade 5
State	80.3	78.2	76.5
District	85.2	81.5	79.7
HHA	97.3	97.3	96.0

Math	Grade 3	Grade 4	Grade 5
State	72.6	78.4	76.1
District	76.0	81.8	81.0
HHA	89.3	92.0	90.7

## OUR SCHOOL IS A UNIQUE PLACE TO LEARN

- Arts Infused and Integrated lessons foster student engagement and promote learning
- Student participation in Visual Arts, Music, Drama, Dance, STEM , and Spanish Classes
- Two school performances each school year where students experience the thrill of performing on stage for a large community audience
- Exploratory classes for grades 3 - 5 which allow students to experience subjects including: ceramics, digital media, sketching, steel drums, strings, puppets, and dance
- Artists in Residence and performances to enrich student understanding and interests
- 77% of teachers hold advanced degrees
- Selected students perform in Chameleon Choraleers , AIMS Players, AIMS Dance, and Chameleon Steel Drum.
- Strong parent involvement including PTA, SIC, and 100% participation in parent conferences.



Cailin Ramos