

Our Philosophy of Arts Infusion

Our mission is to provide dynamic learning with quality arts experiences as an essential component of the curriculum to optimize student achievement through a variety of learning experiences that facilitate the development of our students as lifelong learners and productive citizens.

In addition to the core academic subjects, the AIMS philosophy includes standards-based instruction in dance, music, theatre, and visual art. Students have the opportunity to experience the arts through infusion lessons, exploratory classes, and arts integration in their core subjects.



AIMS Fine Arts Team

Kathy Clark, *Music*

Brooke Irimescu, *Visual Art*

Angela Rogers, *Theatre*

Kim Steele, *Dance*



2020-21 School Improvement Committee

Chair: Carrie Casson, *Parent*

Robin Berlinsky, *Community Member*

Tara Broman, *Teacher*

Christine Bull, *Parent*

Jay Burnsworth, *Community Member*

Dr. Tracey Hunter-Doniger, *Community Member*

Maria Hill, *Parent*

Brooke Irimescu, *Teacher*

Ashley McAlister, *Assistant Principal*

Jennifer Rutledge, *Parent*

Christopher Swetckie, *Principal*

2020-21 Fine Arts Steering Committee

Melissa Brooks, *Community Member*

Christi Cannon, *Music Educator*

Melinda Capazzi, *Parent*

Mindy Cate, *Parent*

Nancy Courtney, *Parent*

Tim Covell, *Parent*

Farah Curry, *Parent*

Audrey Czwakiel, *Parent*

Tina DiStefano, *Parent*

Andrew Fine, *Parent*

Anna Martinez, *Parent*

Jessica Mixon, *Parent*

Melinda Rindlisbach, *Parent*

Belinda Simmons, *Parent*



HOWE HALL ARTS INFUSED MAGNET SCHOOL



Christopher Swetckie, *Principal*
Ashley McAlister, *Assistant Principal*

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Facebook, Instagram, & Twitter @Howe Hall AIMS

Why AIMS is Unique

Every student participates in Dance, Music, Theatre, and Visual Arts classes. These areas of art are enhanced, infused, and integrated into lessons to foster student engagement and promote learning.

Three times per school year, students have the thrill of performing on stage for family, friends, and our community.

Grades 3-5 experience Exploratory Classes such as Ballet, Cartooning, Clay, Costume Design, Digital Media, Hip Hop Dance, Photography, Sketching, Strings, and Tap Dance.

Select students participate in AIMS Dance Company, AIMS Players, Art Chameleons, Chameleon Steel Drums, and Drumline.



AIMS Accomplishments

- U.S. Department of Education Blue Ribbon School Award
- National Winner of the Kennedy Center Creative Ticket Schools of Excellence Award for making the Arts essential in students' education
- Elizabeth O'Neil Verner Award for Arts in Education
- Arts Schools Network Exemplary School 2017-2022
- Palmetto's Finest School Finalist



2020-21 Academic Data March 2021 Reading Inventory Data

	% of tested students <i>September 2020</i>	% of tested students <i>March 2021</i>
Below Basic	13%	3%
Basic	26%	21%
Proficient	42%	41%
Advanced	19%	35%

The percentage of AIMS students scoring Below Basic in reading shrank to 3% while the number of students scoring Proficient or Advanced rose 15% in the 6 months between these testing windows.

March 2021 Math Inventory Data

	% of tested students <i>September 2020</i>	% of tested students <i>March 2021</i>
Below Basic	45%	9%
Basic	34%	24%
Proficient	15%	40%
Advanced	6%	27%

The percentage of AIMS students scoring Below Basic in math decreased 36% while the number of students scoring Proficient or Advanced rose 46% in the 6 months between these testing windows.