

Celebrations

Teacher of the Year:
Mrs. Katherine
Kraack



"I am very proud to represent Mount Holly Elementary School because of the student leadership shown here every day!"

Rookie Teacher of
the Year:
Ms. Elizabeth Conroy



Meeting Goals



Academic Gains

Reading Goals



March Habit #6 Hawaiian Luau



Leader in Me Lighthouse School



Mount Holly Elementary School is a Leader in Me Lighthouse School. The LIM model fosters a sense of intrinsic motivation within each student to succeed academically and to demonstrate positive character. Students assume key leadership roles within the school. The eight habits learned through the LIM model directly align with the Berkeley County Work and Life skills. Through integrated instruction of the habits, our students experience academic success in school and transfer the habits into their lives outside of school. Our students utilize Leadership Notebooks to track academic and personal goals and we value celebrating when we accomplish our goals!



MHE Falcons

*Exploring Leadership One
Adventure at a Time*

Mount Holly Elementary School

Annual Report to Parents
2020 – 2021



OUR VISION

At Mount Holly Elementary School we believe that we can be leaders that succeed now and in the future.



Dr. Creighton Eddings, Principal
Dr. Rhonda Hill, Assistant Principal

225 Garwood Drive Goose Creek, SC 29445
Phone: (843) 820-4090 Fax: (843) 820-5433
<http://bcscschools.net/MHE>

2020 – 2021 School Year *A Year to Remember*

The 2020-21 school year started off later than normal with the first day of school being delayed until after Labor Day—September 8th. Before the start of school, we welcomed families and students back to school with an outdoor Open House adapted to meet the safety protocols of 2020. Everyone had a “Smize” (Smile with their eyes) as they met their new teachers and saw former teachers from the previous year that was cut short .

The start of the school year looked and felt different in many ways—masks were being worn, social distancing became the norm, hand sanitizer and washing were constant, and some students were learning from home. But, everyone was glad to be back in the building; to see and interact with others; to be on a schedule again; and to have a sense of normalcy back into our lives. Many of the events and activities that we were used to still occurred, but had to be adapted such as limiting classes on the playground, eating lunch in our classrooms and having virtual and drive-thru family events. We persevered, grew, and supported one another through it all. Thank you to everyone for working together to face the pandemic head-on and making the best of it along the way. **Together, we are leaders who will succeed now and in the future!**



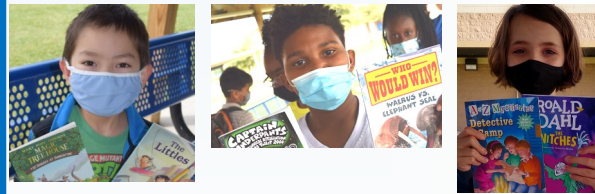
FAST FACTS

- ◆ K4–5th grades
- ◆ Approximately 570 students
- ◆ Title One School
- ◆ 1:1 Chromebooks for all students
- ◆ Leader In Me Lighthouse School
- ◆ Communities in Schools Support Site
- ◆ Flightdeck—Before and After School Care
- ◆ Common Sense Digital Media Certified



Books on Breaks

Using Title One funding, students were able to pick books for their home libraries before each extended break. Students chose books that met their reading level and interests.



Readers Are Leaders

With the help of a grant (funded by Tanger), we were able to implement a school wide reading incentive program. Students set individual reading goals or completed reading logs. Students celebrated meeting their goals by picking out books for their home libraries!



OPPORTUNITIES

- ◆ Backpack Buddies
- ◆ Jump Rope for Heart
- ◆ Virtual Lunch Buddy Mentoring
- ◆ Red Ribbon Week
- ◆ Read Across America Week
- ◆ Drive Through Book Pick-Ups
- ◆ Fresh for All Food Distribution Events
- ◆ School Market
- ◆ 100th Day of School Celebrations
- ◆ Classroom, grade-level, and school wide WIGs (Wildly Important Goals) and PIGs (Pretty Important Goals)
- ◆ Leader of the Month Recognitions
- ◆ Multiple Reading Intervention Programs
- ◆ Classroom Award Celebrations

Student Artwork Selected For Display in the Boardroom – Jaquoi Johnson (3rd grade)

Artist Statement: In the Blue Starry Night, the houses are glowing. The yellow on the outside of the houses show that the houses have light. The stars are to make the sky shine. The sky is lighting the town and the moon is glowing. The swirl extends from the moon because the moon is magical. The large black subject to the left is the castle.

