

What the school is doing to address the areas that resulted in improvement status:

Professional Development

- Professional Learning Communities
- Monthly technology training
- Grade Level Content Area-common planning time each Thursday
- Team - common planning time each Tuesday
- Leadership Team Meetings
- Development of benchmark assessments in all core subjects for all grades
- Profession Development in creating Common Assessments meeting target and On Topic
- Professional Learning Communities with Berkeley Elementary School
- Summer Book Study - Teaching with Poverty in Mind
- Data disaggregating through team meetings with all teachers in PASS, MAP, AIMSWeb, Benchmarks Assessments and classroom assessments

Instruction

- Lowered class size in 5th grade ELA
- Standards based instruction in all subject areas (Common Core Standards in ELA)
- Implementation of Comprehensive Literacy Model
- SRA materials in all Math and ELA resource classrooms
- Success Maker to address weaknesses in Math and Reading through computer assisted instruction
- After school tutoring to further address weaknesses in Math and Reading
- Math and ELA Interventionists
- Additional computers in all classrooms
- Progress Monitoring through the use of AIMSWeb
- Fastt Math Computer Assisted Program

State of SC Annual Report Card Ratings Over 5-Year Period

<u>Year</u>	<u>Absolute</u>	<u>Growth</u>
2007	Average	Good
2008	Below Average	Below Average
2009	Average	Average
2010	Average	Excellent
2011	Good	Good

Adequate Yearly Progress

**2009 Adequate Yearly Progress Objectives
19 Objectives Met - 2 Objectives Not Met**

**2010 Adequate Yearly Progress Objectives
ALL Objectives Met**

**2011 Adequate Yearly Progress Objectives
18 Objectives Met—3 Objectives Not Met**

2011 PASS Performance

**ELA - Exemplary - 47.8%
Met - 37.3%
Not Met - 14.9%**

**Math - Exemplary - 40.9%
Met - 40.6%
Not Met - 18.5%**

**Writing - Exemplary - 37.8%
Met - 41.8%
Not Met - 20.4%**

**Science - Exemplary - 19.8%
Met - 52.5%
Not Met - 27.7%**

**Social St. - Exemplary - 34.6%
Met - 43.8%
Not Met - 21.6%**

Berkeley Intermediate School



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Berkeley County School District

Michael Shaw, Principal

Nancy Leigh, Assistant Principal

BCSD Vision

To challenge and empower our students to be successful in a highly competitive world.

BCSD Mission

Building upon our rich *Lowcountry Traditions*, we will ignite in every student, a passion for life-long learning. Through dynamic instruction, creative partnerships and exceptional support, we will foster opportunities for each student to build a *legacy of success*.

All About Us

Berkeley Intermediate School is a public elementary school built in 1995 serving 588 students in grades 3, 4, and 5. The student population is comprised of 54% white, 38% African American, 5% Hispanic and 4% other ethnic groups. The school qualifies for Title I based on over 67% of the students being eligible for free and/or reduced lunch.

Berkeley Intermediate School is located in the town of Moncks Corner. Moncks Corner, named for the landowner Thomas Monck, dates back to 1728. It began as a trading post with a few taverns and stores. The Northeastern Railroad laid its tracks in 1856 and the train depot became the center of a new Moncks Corner.

It is recorded by the South Carolina Secretary of State's office that the municipality of the Moncks Corner was chartered on December 26, 1885 and incorporated December 15, 1909.

Moncks Corner was granted the trade mark "Capital of Santee Cooper Country" by the South Carolina Secretary of State September 9, 1999 and again October 21, 2004. The trade mark is a symbol of the abundant outdoor activities such as horseback riding, hiking, water sports, boating and the best freshwater fishing in the South. Moncks Corner is also the home of Santee Cooper's Corporate office complex.

Present day Moncks Corner has a population of 7,266 where life is a little sweeter, and a little calmer.

Palmetto Gold and Silver Awards

The Palmetto Gold and Silver Awards Program was established by the Education Accountability Act of 1998. As an important part of the education accountability system in South Carolina, the awards program is designed to recognize and reward schools that attain high levels of absolute performance and schools that attain high rates of improvement.

The criteria and procedures established for the Palmetto Gold and Silver Awards Program reflect a fundamental belief that all schools, regardless of their socioeconomic status and geographic location, can improve toward high academic standards and excellence and that all children can learn at high levels. Schools will be recognized not only for high levels of student academic achievement, but also for efforts that result in exemplary improvement.

General Performance

2010	Gold Award
2011	Silver Award

Closing the Achievement Gap

2010	Silver Award
2011	Silver Award

Community Support and Involvement

Berkeley Intermediate School is located in a close-knit community. The residents, businesses and other members of Moncks Corner are called on to participate in the education of their future community leaders. They happily volunteer their time, effort and resources to assist in making our students responsible citizens for the future of our community. Our community programs involve Math Buddies with Santee Cooper, Parent/Teacher Organization meetings and volunteer programs, mentoring programs, adult education programs, community representation in all aspects of school-wide decision making, business partnerships, Roscoe Reading incentive program, KIWANIS Terrific Kids incentives and programs, Jump Rope for Heart and many more.