Professional Development

- Professional Learning Communities
- Monthly technology training
- Grade Level Content Area-common planning time each Wednesday
- Team common planning time each day
- Leadership Team Meetings
- Development of benchmark assessments (LLI) in ELA for all grades
- 1st Semester Book Study <u>Classroom In-</u> <u>struction that Works</u>
- 2nd Semester Book Study <u>Teach Like a</u> <u>Champion; Motivating African American</u> <u>Males; Raving Fans</u>
- Data disaggregating through team meetings with all teachers in SC Ready, I-Ready, Benchmarks (ELA) and classroom formative and summative assessments
- School will utilize an Instructional Coach to provide instructional feedback, modeling, mentoring and curriculum support. <u>Instruction</u>
- Lowered class size in 3rd and 4th grade
- Coordinated efforts with Berkeley Mental Health onsite counselors for social/emotional needs
- Morning meetings designated for social/emotional needs.
- Standards based instruction in all subject areas
- Implementation of Readers and Math Workshops
- LLI materials in all ELA classrooms
- I-Ready, IXL, to address weaknesses in Math and Reading through computer assisted instruction
- 1-1 Technology for all students
- Progress Monitoring through the use of LLI.
- Provide part-time intervention teachers to proved Tier II and III support for reading and math.

Math

MI data indicates that as of March 2021 36% of 3rd graders, 42% of 4th graders, and 34% of 5th grades are below basic in math. This data shows a 26% decrease of third graders, a 9% decrease of fourth graders, and a 31% decrease of fifth graders scoring below basic from the beginning of the school year. MI data for the 2020-2021 school year indicates a decrease in students who are below basic from the 2019-2020 school year.

ELA/Social Studies

s of March 2021, the RI indicates that 21% of 3rd graders, 33% of 4th graders, and 14% of 5th graders are below basic. This data shows a 14% decrease in third grade, 8% decrease in 4th grade, and a 7% decrease in 4th grade, and a 7% decrease in fifth grade student scoring below basic from the beginning of the year. This support is provided through best instructional practices in reading using the Guided Reading instructional model.

STEAM

MI data indicates that as of March 2021 36% of 3rd graders, 42% of 4th graders, and 34% of 5th graders are below basic in math. Teacher survey results indicate that 88.5% of teachers support providing instructional materials for STEAM.

English Language Learners (ELLs)

BIS has a subgroup of 35 EL students who are either receiving pull-out instruction or are mainstreamed with accommodations. 23.5% of EL students did not show growth on the RI from September to March. 20.6% of EL students are below basic in reading according to the latest RI assessment.

Berkeley Intermediate School



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Michael Shaw, Principal Lisa Caldwell, Assistant Principal Lynna Stansbury, Curriculum Coach Tracy Miles, Title I

BCSD Mission

We facilitate and support student driven learning experiences by unleashing the power and potential of education.

BCSD Vision

Create a future we date to imagine and make a positive difference.

All About Us

Berkeley Intermediate School located in Moncks Corner, SC serves 548 students in grades 3 through 5. 53.28% are girls and 46.71% are boys. Of those numbers, we have .36% are Asian, 36.86% African American/Black, 6.75% Hispanic/Latino, 48.90% White, and 7.11% of 2 or more races. Currently, 68.33% of our students are at or below the poverty level qualifying Berkeley Intermediate as a Title I School.

Berkeley Intermediate School is located in the town of Moncks Corner. Moncks Corner, named for the landowner Thomas Monck, dates back to 1728. It began as a trading post with a few taverns and stores. The Northeastern Railroad laid its tracks in 1856 and the train depot became the center of a new Moncks Corner.

It is recorded by the South Carolina Secretary of State's office that the municipality of the Moncks Corner was charted on December 26, 1885 and incorporated December 15, 1909.

Moncks Corner was granted the trade mark "Capital of Santee Cooper Country" by the South Carolina Secretary of State September 9, 1999 and again October 21, 2004. The trade mark is a symbol of the abundant outdoor activities such as horseback riding, hiking, water sports, boating and the best freshwater fishing in the South. Moncks Corner is also the home of Santee Cooper's Corporate office complex.

Berkeley Intermediate School will transition from a school with grade 3-5 to a newly named elementary school for the 22/23 school year (Moncks Corner Elementary) with grades Pre-K—5.

Leadership

Berkeley Intermediate School student enrollment for the 2020-2021 school year is 545 with one principal, and one assistant principal assigned to 32 third through fifth instructional staff positions. Title I schools must comply with Federal Title I assurances and maintain required documentation to support activities in the school plan. Monthly compliance visits documented by the Office of Federal Programs indicate the current Title I Facilitator is meeting the above required actions. Surveys indicate that 96.6% of parents and 96.3% of teachers support a school wide Title I Facilitator.

Family Engagement:

Survey data indicates that 70.8% of teachers and 100% of parents are satisfied with home/school communication. The school will communicate regularly with families using newsletters, weekly folders, and brochures. As required by Federal regulations, BIS will host an annual meeting to educate parents on Title I and how it serves our school and families. 75.9% of parents indicated that they are aware that parents must be involved in the writing of the school wide plan, Family Engagement Policy and the Home/School/Parent Compact. A family resource space will continue to be utilized to provide families with resources to assist their students at home. Survey results indicate that 62.1% of parents are aware of the family resource space. To educate families in the areas of assessments and standards, BIS will hold several family engagement events. Survey results indicate that 93.1% of parents and 92.3% of teachers support events that assist parents in helping their child at home.

Community Support and Involvement

Berkeley Intermediate School is located in a close-knit community. The residents, businesses and other members of Moncks Corner are called on to participate in the education of their future community leaders. They happily volunteer their time, over the years in efforts and resources to assist in making our students responsible citizens for the future of our community. Our pre COVID community programs involved Math Buddies with Santee Cooper, Parent/Teacher Organization meetings and volunteer programs, mentoring programs, adult education programs, community representation in all aspects of school-wide decision making, business partnerships, Roscoe Reading incentive program, KIWANIS Terrific Kids incentives and programs, Jump Rope for Heart, and Berkeley

High School Teacher Cadet .

We look forward to 22/23 school year and allowing the community and outside organizations back into the building to help support our students in all areas of their needs!