

College and Career Readiness

Sandy Run K-8 School is implementing the Partnerships for 21st Century Skills framework. According to this framework, student readiness is increased through the utilization of the four Cs - critical thinking, communication, collaboration, and creativity. Sandy Run K-8 School is focused on the four Cs to prepare our students for the future by providing a safe, caring and academically challenging learning environment. The Calhoun County Honors Academy began this school year to provide rigorous academics leading to an Associate Degree, along with a high school diploma at graduation. High school credit classes include Algebra I, Geometry, English I and II, Spanish I and II, and Keyboarding

Impact of Covid 19

Due to the worldwide Coronavirus pandemic, remote learning was initiated in the spring to support student academic, social and emotional safety. Calhoun County was approved and recognized this spring as a South Carolina e-learning district.

Sandy Run K-8 School SIC Members

Chair

Mrs. Amy Roland, Parent
arolandhome@gmail.com

Members:

Barbara Andrews
Jarvis Ashford
Ginger Hardee
Lauren Nickells
Amy Roland
Becky Starnes

Ex Officio

Mrs. Marisa Vickers
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Mrs. Michelle Bradley
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Purpose of the Report

This Report is issued by the Sandy Run School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Sandy Run K-8 School



Annual School Improvement Council Report to the Parents 2019-2020

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The mission of Calhoun County Public Schools is to empower all students to compete and succeed globally in an ever-changing society.

SIC Annual Goals 2019-2020

The Sandy Run K-8 School Improvement Council Annual Goals

- *Literacy*
- *Parent Involvement*
- *Outdoor Beautification*
- *PBIS Support*

Emphasize, Enhance and Support



Higher Order Thinking Emphasis

According to the Partnerships for 21st Century Skills, *critical thinking* requires the student to reason effectively, use systems thinking, make judgments, and solve problems. Students continue to use various types of reasoning to solve real world problems in the mathematic classes. These are essential skills that foster students' ability to make judgments and decisions based on the evidence provided and conclusions drawn through the analysis of varying points of view. Our *math interventionist position* allows the opportunity for students to receive additional support in areas of concern. The *academic enrichment class* provides daily time for intervention and individualized literacy support. The annual school-wide *Dr. Suess and Read Across America Weeks* and quarterly *Accelerated Reader recognitions* are fun-filled celebrations of reading and literature. Students are required to construct arguments and reflect critically through their participation in the *Liberty Day essay contest sponsored by the Ruritans* and the *R.I.D.D.E. essay contest sponsored by the Rotary Club*. Fifth grade students are asked to make positive judgements relating to being alcohol and drug free in our *Define, Access, Respond, and Evaluate Program (D.A.R.E.)*. Lastly, our students participate in the *science fair* which encompasses all aspects of *critical thinking and problem solving*.

Innovative Thinking

Sandy Run K-8 students demonstrate the ability to think and work creatively with others while implementing innovations. *Sandy Run K-8* is a rural school that competes on a global level, so creativity is a skill we demonstrate on a daily basis. According to the Framework for 21st Century Learning, students must use a wide range of idea creation techniques.

- *One to one technology school*
- *STEM classes*
- *Montessori classes, Prek-6th grades*
- *ACELLUS Lab, personalized STEM experience, including robotics*
- *Award-winning band program*
- *Southeastern Wildlife Exposition Visual Art Winners*
- *Black History Month Showcase*
- *Virtual Summer Reading Camp*

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