

2021 Report to the Parents

LEAVELLE MCCAMPBELL

Middle School

Living, Leading, and Leaving a Legacy



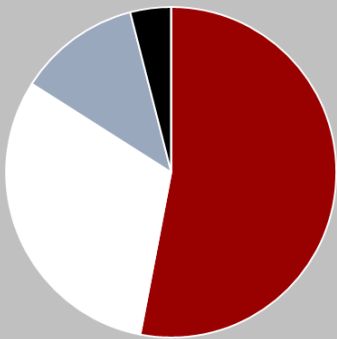
Leavelle McCampbell Middle School has many supports in place to ensure students are successful. In Spring 2021, the school earned a 21st century grant we named Project LEADS in the amount of \$598,000 to provide students with free after school tutoring and enrichment with a Leader in Me focus. The school was awarded a \$4500 donation to support a backpack program where students with food insecurities receive free food on the weekends. LMMS implemented its first year as a Leader in Me school with the 7 habits of highly effective people being infused through direct lessons in advisory and classroom lessons. To increase student leadership roles LMMS partnered with 22 community organization where all students participated in a leadership club with a cumulative service project.



Our school has a specific focus on student engagement. In order to increase student engagement, 100% of our teachers and administrators are part of the SC Department of Education personalized learning cohort. Personalized learning is an education model that seeks to accelerate student *learning by tailoring the instructional environment – what, when, how, and where students learn – to address the individual needs, skills, and interests of each student.* According to our student engagement progress monitoring survey in Winter 2021, 90.7% of students believe teachers and adults at my school treat all students fairly, 75.8% say their teachers link what students are learning to their interest, and 91.6% say they understand how the activities they do relate to what they are learning.

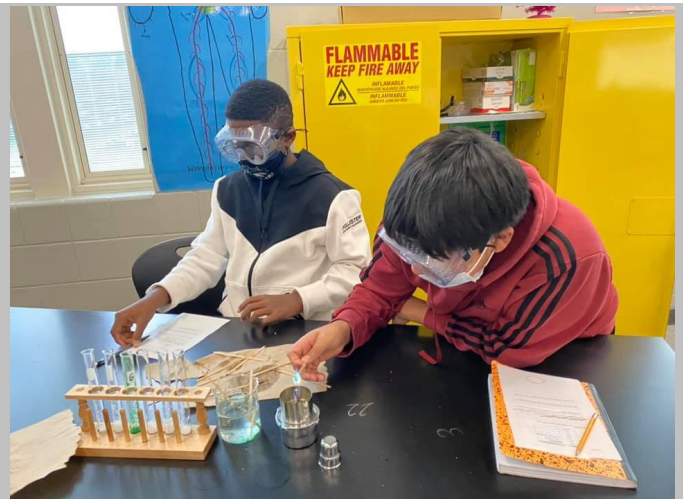


Leavelle McCampbell Middle School exceeded its student achievement goal for 70% of students to meet their targeted growth or be on grade level for Reading Inventory. By Winter of 2020 76% of students met their goals or were on their targeted growth on Reading Inventory.



STUDENT COMPOSITION

- 53% Caucasian/white students
- 31% African American/black
- 12% Hispanic
- 4% other nationalities.





In the Winter of 2021, LMMS became a 1:1 computing school. Leavelle McCampbell is also a SC Department of Education Collective Leadership school. Data from participation includes: 98% of our teachers feel like teacher leaders. 88% believe collectively, the teachers and administrators at the school can solve most any problem, no matter how difficult, 91% believe they can work well with administration, and 89% are satisfied with their jobs



Leavelle McCampbell has an active and highly-involved School Improvement Council, Parent Teacher Organization and Alumni Association. Additionally, various churches, civic organizations and volunteer groups lend their time and talents to support our students' success. With 22 community partnerships, all students have a voice and participate in service projects. The school also feels it is important to offer open community events such as their annual Trunk-or-Treat, Mistletoe Market, Spring Vendor Market, Community Blood Drive, Community food distribution, and Fruits and Families.

Leavelle McCampbell Middle offers Football, Volleyball, Cheerleading and Basketball through our athletic Department. Students have the opportunity to participate in Midland Valley athletics, as well.

Student Council, Academic Team, Beta Club, School Newspaper, Mock Trial, Future Cities, Math counts, Band, Career Guidance, Quarterly Academic Recognition, Character Education, Science Fair, Synergistic Lab, Virtual job Shadowing, Leadership Clubs, student ambassadors, and JS2S military ambassadors, and School Dances are offered at Leavelle McCampbell.



Purpose of Report

"This Report is issued by the Leavelle McCampbell Middle School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."



SIC Members

Chair: Ms. Elizabeth McClearn, Parent

Principal: Dr. Tiffany Hall

Ms. Patty Bryant, Community

Noah Devine, Student

Ms. Samantha Gentry, Teacher

Dr. Deborah McMurtrie, Community Member

Ms. Jennifer Minichan, School Counselor

Litzy Pineda Flores, Student

Ms. Jan Randell, Community Member

Ms. Vicki Stanley, Teacher

Mr. Robert Wise, Parent



Goals Achieved

- ◇ Implementation of Leader in Me
- ◇ Increased Student Engagement
- ◇ Systematically Planned for the Centennial

