

Leavelle McCampbell Middle School
2014 School Improvement Committee Report to Parents
Kela Sharpton, Asst. Principal
Johnny Spears, Principal



Leavelle McCampbell Middle School

School Purpose

The Purpose of Leavelle McCampbell Middle School is to provide a safe, creatively stimulating, academically challenging, and technologically-enhanced learning environment where all stakeholders have an opportunity to connect their place in our community with their place in the global society, education, and good citizenship.

Purpose of SIC Report

This report has been created to provide parents with an annual update on the progress Leavelle McCampbell is making to achieve the goals and objectives of our strategic plan.

**Leavelle McCampbell Middle School
Initiatives**

Guided Reading

Guided Reading is a component of the LMMS Reading Initiative which provides students with ability-level reading opportunities in small group settings. Our aim is to raise achievement and close any identified gaps in literacy.

Extended Learning Time

Extended Learning Time is another component of the LMMS Reading Initiative which provides students with ability-level instruction in the area English-Language Arts. Emphasis is placed on vocabulary and Greek/Latin Roots.

Synergistic Lab

This Synergistic Lab consists of standards based hands-on modules that support science, math, and literacy standards. Students also explore career possibilities.

Leavelle McCampbell Middle School

Johnny Spears, Principal

Kela Sharpton, Assistant Principal

Heather Haynes, Guidance Counselor

82 Canal Street

Graniteville, SC 29829

803-663-4300

<http://lmms.acps.schoolfusion.us/>



Congratulations Junior Scholars

Sebastian Lee
Jacob Randall
Richard Sharp
McKenzie Wilson



Congratulations to Skylar Kernaghan for winning the Aiken County Spelling Bee!



Goals & Progress

These goals are a component of our updated School Renewal Plan for 2014.

PASS Testing Schedule

May 6—ELA
MAY 7—Math
May 8—Science
May 9—Social Studies (7th grade)

EOC English I—May 20
EOC Algebra I—May 22

Increase Student Achievement

Our 2013 PASS scores show that 68% of students met or exceeded standards in ELA, while 60% met or exceeded that standards in Math. In an effort to improve our students mastery of these subjects, we will:

- Focus resources on low-performing subgroups and high poverty students by using the Making Middle Grade Work best practice of offering students extra help and time.
- Focus resources to promote improvement in student literacy in all content areas.
- Provide teachers with relevant professional development during district Early Release Days.



School Improvement Committee Members 2013-2014

Please contact Johnny Spears, 663-4300, to receive contact information for the SIC Board Members

Mr. Johnny Spears, Principal
Kela Sharpton, Assistant Principal
Heather Haynes, Guidance Counselor
Ginger Proctor, Chairperson
Sharon Johnson, Parent
Brandi Hutto, Parent
Lisa Turner, Parent
Johnene Wright, Parent
Latonia Evans, Teacher
Marsha Peacock, Teacher
Roger Boyd, Community Member
Edie Corley Stone, Community Member
Monica Key, Community Member
Deborah McMurtrie, Community Member

Improve School Climate

- Increase parental involvement through SIC, PTO, Community Business Partners
Parent surveys reflect the following:
 - Are you satisfied with school-home relations at your child's school? Yes – 46.3%
 - How would you rate the social and physical environment at your child's school? Satisfactory – 42.9%
- Parent meetings and newsletter will provide clear explanations of what is needed to meet the performance standards and to meet teacher expectations.
 - Monthly newsletters are distributed highlighting student, school, and teacher successes

Increase Teacher Quality

- Complete research and school based staff development
 - Teachers participate in professional development sessions throughout the school year, including scheduled activities on early release days and training sessions in conjunct with CE-MIST and the Ruth Patrick Science Education Center.
- Provide funds for teachers to attend conferences
 - Teachers attend various conferences this school year including: SCIRA, SCASA, SCMSA, and SCABSE.

2013-2014 MAP Results

Grade 6

Grade	Fall Mean	Spring Mean
Reading	208.70	211.10
Math	211.10	215.50

Grade 7

Grade	Fall Mean	Spring Mean
Reading	211.50	214.60
Math	217.70	222.00

Grade 8

Grade	Fall Mean	Spring Mean
Reading	217.90	222.90
Math	223.90	228.60

Challenges or Special Conditions

Leavelle McCampbell Middle School was rated as 'Average' in growth and as an absolute rating on the 2013 state report card. We also rated a "D" grade on the ESEA report. Areas of weakness for the school is achievement in Mathematics and English Language Arts. LMMS will continue to target Math and ELA, implementing innovative strategies towards increasing academic achievement through Extended Learning Time (ELT) and through direct instruction with targeted students.