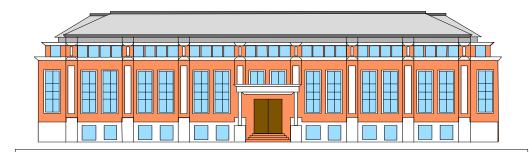
2016-2017 School Improvement Committee Report to Parents Leavelle McCampbell Middle Schoo

Ginger Proctor, Chairperson Michelle Padgett, Principa



Leavelle McCampbell Middle School Purpose

The purpose of Leavelle McCampbell Middle School is to provide a safe, creatively stimulating, academically challenging learning environment where all students connect their role in our community with their place in the global society by emphasizing character, education, and good citizenship.

Leavelle McCampbell Middle School Direction

Leavelle McCampbell Middle School acknowledges and enhances student strengths and potential. We offer an environment that promotes social, emotional, and academic growth, as well as citizenship of students in the school and community. Our students are challenged and motivated to be active learners, problem solvers, creative thinkers, and well informed decision makers. Leavelle McCampbell encourages students to become lifelong learners while becoming productive, contributing members of society.

Purpose of SIC Report

This report has been created to provide parents with an annual update on the progress Leavelle McCampbell is making to achieve the goals and objectives of our strategic plan.

Leavelle McCampbell Middle School

Michelle Padgett, Principal Perry Smith, Assistant Principal Heather Williams, School Counselor Samantha Chostner, School Counselor 82 Canal Street Graniteville, SC 29851 803-663-4300 http://www.acpsd.net/LMMS

School Improvement Council Members 2016-2017

Edith Corley-Stone, Community Member Tina Blackwell, Parent Tina Gregory, Parent Jessie Hutton, Parent Monica Key, Community Member Shannon Matlock, Parent/Community Member Deborah McMurtrie, Community Member Michelle Padgett, Principal Marsha Peacock, Teacher Ginger Proctor, Chairperson Heather Williams, Counselor Keisha Wright, Teacher



Congratulations Junior Scholars

Jacob Clerc Alasia James Marissa Maxam Haley Pearson

2017 Testing Schedule

6th grade	7th grade	8th grade	
May 2nd—SC	May 3rd—SC	May 4th— SC	
Ready ELA	Ready ELA	ly ELA Ready ELA	
Day 1	Day 1	Day 1	
May 5th—SC	May 8th—SC	May 9th—SC	
Ready ELA	Ready ELA	Ready ELA	
Day 2	Day 2	Day 2	
May 11th—SC	May 10th—SC	May 12th—SC	
Ready Math	Ready Math	Ready Math	
May 15th—SC	May 16th—SC	May 17th—SC	
PASS Social	PASS Social	PASS Social	
Studies	Studies	Studies	
May 18th—SC	May 19th—SC	May 22nd—SC	
PASS Science	PASS Science	PASS Science	
		May 10th—	
		English I EOC	
		May - 23rd—	
		Algebra I EOC	

2016-2017 SRI Results

6th grade	Fall	Winter	
Advanced	17%	21%	
Core	43%	45%	
Strategic	26%	23%	
Intensive	13%	12%	
7th grade	Fall	Winter	
Advanced	22%	23%	
Core	35%	38%	
Strategic	25%	19%	
Intensive	17%	20%	
8th grade	Fall	Winter	
Advanced	24%	23%	
Core	30%	32%	
Strategic	30%	28%	
Intensive	16%	17%	



2016-2017 Goals and Progress

Increase Student Achievement

In an effort to raise achievement levels in subgroups who are performing below desired levels, we will continue to monitor students through Student Intervention Teams, discipline referrals, and data analysis. We will continue to seek stakeholder input and build relationships with local universities and civic organizations to develop academic mentoring programs to benefit our students. We have adopted Read 180 to assist students in building their reading comprehension levels. Our schedule has been changed for the 16-17 school year to incorporate periods of remediation for all of our students. During 2017-2018 school year we will offer more advanced course offerings in order to accelerate students while continuing to offer a period for remediation, enrichment, and acceleration.

Improve School Climate

- Increase parental involvement through SIC, PTO, and Community Business Partners Parent surveys reflect the following:
 - Are you satisfied with school-home relations at your child's school? Yes 69.8%
- -How would you rate the social and physical environment at your $\,$ child's school? Satisfactory $\,$ 71.2%
 - -Are you satisfied with the learning environment—79.6%
- Parent meetings and newsletter will provide clear explanations of what is needed to meet the performance standards and to meet teacher expectations.
 - -Monthly newsletters are distributed highlighting student, school, and teacher successes
- -Teacher Class pages on the school website are updated with grades, assignments, and class information.
- Host monthly Good Character Breakfasts, Good Behavior Socials, quarterly Awards
 Days, in an effort to invite parents to the school, and provide days for parents to each
 lunch with their students.

Increase Teacher Quality

Complete research and school based staff development

Teachers attend professional development sessions throughout the school year, including scheduled activities on early release days and training sessions in conjunction with ACPS Curriculum Coaches.

2016 SC Ready and SC PASS Data				
6th grade				
SC Ready ELA	30.1% Exceeds/Meets			
SC Ready Math	21.1% Exceeds/Meets			
SC PASS SS	65.9% Exemplary/Met			
SC PASS Science	54.0% Exemplary/Met			
7th grade				
SC Ready ELA	21.1% Exceeds/Meets			
SC Ready Math	20.7% Exceeds/Meets			
SC PASS SS	43.8% Exemplary/Met			
SC PASS Science	54.7% Exemplary/Met			
8th grade				
SC Ready ELA	37.6 % Exceeds/Meets			
SC Ready Math	12.7% Exceeds/Meets			
SC PASS SS	60.2% Exemplary/Met			
SC PASS Science	49.7% Exemplary/Met			
End of Course Test				
	English I		92.7% Passing Rate	
	Algebra I		98.2% Passing Rate	