

Leavelle McCampbell Middle School

2016-2017 School Improvement Committee Report to Parents

Michelle Padgett, Principal

Ginger Proctor, Chairperson



Leavelle McCampbell Middle School Purpose

The purpose of Leavelle McCampbell Middle School is to provide a safe, creatively stimulating, academically challenging learning environment where all students connect their role in our community with their place in the global society by emphasizing character, education, and good citizenship.

Leavelle McCampbell Middle School Direction

Leavelle McCampbell Middle School acknowledges and enhances student strengths and potential. We offer an environment that promotes social, emotional, and academic growth, as well as citizenship of students in the school and community. Our students are challenged and motivated to be active learners, problem solvers, creative thinkers, and well informed decision makers. Leavelle McCampbell encourages students to become lifelong learners while becoming productive, contributing members of society.

Purpose of SIC Report

This report has been created to provide parents with an annual update on the progress Leavelle McCampbell is making to achieve the goals and objectives of our strategic plan.

Leavelle McCampbell Middle School

Michelle Padgett, Principal
Perry Smith, Assistant Principal
Heather Williams, School Counselor
Samantha Chostner, School Counselor
82 Canal Street
Graniteville, SC 29851
803-663-4300
<http://www.acpsd.net/LMMS>

School Improvement

Council Members 2016-2017

Edith Corley-Stone, Community Member
Tina Blackwell, Parent
Tina Gregory, Parent
Jessie Hutton, Parent
Monica Key, Community Member
Shannon Matlock, Parent/Community Member
Deborah McMurtrie, Community Member
Michelle Padgett, Principal
Marsha Peacock, Teacher
Ginger Proctor, Chairperson
Heather Williams, Counselor
Keisha Wright, Teacher



Congratulations

Junior Scholars

Jacob Clerc
 Alasia James
 Marissa Maxam
 Haley Pearson

2017 Testing Schedule

6th grade	7th grade	8th grade
May 2nd—SC Ready ELA Day 1	May 3rd—SC Ready ELA Day 1	May 4th— SC Ready ELA Day 1
May 5th—SC Ready ELA Day 2	May 8th—SC Ready ELA Day 2	May 9th—SC Ready ELA Day 2
May 11th—SC Ready Math	May 10th—SC Ready Math	May 12th—SC Ready Math
May 15th—SC PASS Social Studies	May 16th—SC PASS Social Studies	May 17th—SC PASS Social Studies
May 18th—SC PASS Science	May 19th—SC PASS Science	May 22nd—SC PASS Science May 10th— English I EOC May - 23rd— Algebra I EOC

2016-2017 SRI Results

6th grade	Fall	Winter
Advanced	17%	21%
Core	43%	45%
Strategic	26%	23%
Intensive	13%	12%
7th grade	Fall	Winter
Advanced	22%	23%
Core	35%	38%
Strategic	25%	19%
Intensive	17%	20%
8th grade	Fall	Winter
Advanced	24%	23%
Core	30%	32%
Strategic	30%	28%
Intensive	16%	17%



2016-2017 Goals and Progress

Increase Student Achievement

In an effort to raise achievement levels in subgroups who are performing below desired levels, we will continue to monitor students through Student Intervention Teams, discipline referrals, and data analysis. We will continue to seek stakeholder input and build relationships with local universities and civic organizations to develop academic mentoring programs to benefit our students. We have adopted Read 180 to assist students in building their reading comprehension levels. Our schedule has been changed for the 16-17 school year to incorporate periods of remediation for all of our students. During 2017-2018 school year we will offer more advanced course offerings in order to accelerate students while continuing to offer a period for remediation, enrichment, and acceleration.

Improve School Climate

- Increase parental involvement through SIC, PTO, and Community Business Partners
 Parent surveys reflect the following:
 - Are you satisfied with school-home relations at your child's school? Yes - 69.8%
 - How would you rate the social and physical environment at your child's school? Satisfactory - 71.2%
 - Are you satisfied with the learning environment—79.6%
- Parent meetings and newsletter will provide clear explanations of what is needed to meet the performance standards and to meet teacher expectations.
 - Monthly newsletters are distributed highlighting student, school, and teacher successes
 - Teacher Class pages on the school website are updated with grades, assignments, and class information.
- Host monthly Good Character Breakfasts, Good Behavior Socials, quarterly Awards Days, in an effort to invite parents to the school, and provide days for parents to each lunch with their students.

Increase Teacher Quality

- Complete research and school based staff development
 Teachers attend professional development sessions throughout the school year, including scheduled activities on early release days and training sessions in conjunction with ACPS Curriculum Coaches.

2016 SC Ready and SC PASS Data

6th grade	
SC Ready ELA	30.1% Exceeds/Meets
SC Ready Math	21.1% Exceeds/Meets
SC PASS SS	65.9% Exemplary/Met
SC PASS Science	54.0% Exemplary/Met
7th grade	
SC Ready ELA	21.1% Exceeds/Meets
SC Ready Math	20.7% Exceeds/Meets
SC PASS SS	43.8% Exemplary/Met
SC PASS Science	54.7% Exemplary/Met
8th grade	
SC Ready ELA	37.6 % Exceeds/Meets
SC Ready Math	12.7% Exceeds/Meets
SC PASS SS	60.2% Exemplary/Met
SC PASS Science	49.7% Exemplary/Met

End of Course Test

English I	92.7% Passing Rate
Algebra I	98.2% Passing Rate