



## Leavelle McCampbell Middle School

### 2018-2019 School Improvement Committee Report to Parents

Michelle Padgett, Principal

Ginger Proctor, Chairperson



#### Leavelle McCampbell Middle School Purpose

The purpose of Leavelle McCampbell Middle School is to provide a safe, creatively stimulating, academically challenging learning environment where all students connect their role in our community with their place in the global society by emphasizing character, education, and good citizenship.

#### Leavelle McCampbell Middle School Direction

Leavelle McCampbell Middle School acknowledges and enhances student strengths and potential. We offer an environment that promotes social, emotional, and academic growth, as well as citizenship of students in the school and community. Our students are challenged and motivated to be active learners, problem solvers, creative thinkers, and well informed decision makers. Leavelle McCampbell encourages students to become lifelong learners while becoming productive, contributing members of society.

#### Purpose of SIC Report

This report has been created to provide parents with an annual update on the progress Leavelle McCampbell is making to achieve the goals and objectives of our strategic plan.

##### Leavelle McCampbell Middle School

Michelle Padgett, Principal

Latonia Evans, Assistant Principal

Steven Kolodzieizyck, Assistant Principal

Jennifer Minichan, School Counselor

Samantha Chostner, School Counselor

1120 Weldon Way

Graniteville, SC 29829

803-663-4300

<http://www.acpsd.net/LMMS>

##### School Improvement

##### Council Members 2018-19

Ginger Proctor, Chairperson

Deborah McMurtrie, Community Member

Michelle Padgett, Principal

Vicki Stanley, Teacher

Deborah Coleman-Void, Teacher

Lisa McCall, Teacher

Eric DeBeaugrine, Teacher

Jennifer Minichan, School Counselor

Yesenia Flores, PTO President/Comm. Member

Toi Bowie, Community Member/Parent

Samuel Leverette, Parent/Community Member

Amy Campbell, Parent/Community Member

Tina Gregory, Community Member



## Congratulations

### Junior Scholars

Shelby Bryan  
 Kylee Fonseca  
 Haylee Perry  
 Kathryn Worrell

## 2018-19 Testing Schedule

<u>6th grade</u>	<u>7th grade</u>	<u>8th grade</u>
May 13th & 14th SCPASS Science	May 15th SC PASS Social Studies	May 17th EOC Writing
May 16th SC READY Writing	May 21st SCREADY Writing	May 20th EOC Reading
May 24th SC READY Reading	May 23rd SC READY Reading	May 13th & 14th SCPASS Science
May 31st SC READY Math	May 29th SC READY Math	May 22nd SC READY Writing
	June 3rd EOC Algebra	May 28th SC READY Reading
		May 30th SC READY Math
		June 3rd EOC Algebra

## 2017-18 SC Ready and SC PASS Data

### 6th grade

SC Ready ELA	31.2% Exceeds/Meets
SC Ready Math	31.5% Exceeds/Meets
SC PASS Science	43.9% Exceeds/Meets

### 7th grade

SC Ready ELA	29.4% Exceeds/Meets
SC Ready Math	23.4% Exceeds/Meets
SC PASS SS	52% Exemplary/Met

### 8th grade

SC Ready ELA	28.6 % Exceeds/Meets
SC Ready Math	25.6% Exceeds/Meets
SC PASS Science	46.8% Exceeds/Meets

### End of Course Test

English I	100 % Passing Rate
Algebra I	87.8 % Passing Rate



## 2018-2019 Goals and Progress

### Increase Student Achievement

In an effort to raise achievement levels in subgroups who are performing below desired levels, we will continue to monitor students through Student Intervention Teams, discipline referrals, and data analysis. We will continue to seek stakeholder input and build relationships with local universities and civic organizations to develop academic mentoring programs to benefit our students. We have implemented Math Enrichment classes, and an afterschool Math Tutoring program to assist students in increasing their math skills.

### Improve School Climate

- Increase parental involvement through SIC, PTO, and Community Business Partners  
 Parent surveys reflect the following:
  - Are you satisfied with school-home relations at your child's school? Yes – 60.70 %
  - How would you rate the social and physical environment at your child's school? Satisfactory – 82.40 %
  - Are you satisfied with the learning environment—86.0 %
- Improve school parent communication by posting announcements and events on Facebook, Instagram, Twitter, school web pages, marquee and making regular Black-board calls .
  - Teacher Class pages on the school website are updated weekly with lesson plans, assignments, and class information.
- Host monthly Good Character Breakfasts, Open House and Parent Nights, Incentive Days, student performances and dances.

### Increase Teacher Quality

- Complete research and school based staff development  
 Teachers attend professional development sessions throughout the school year, including scheduled activities on early release days and training sessions in conjunction with ACPS Curriculum Coaches.

<u>Math Inventory 2018-19</u>	Advanced	Core	Strategic	Intensive
6th Fall	1%	11%	24%	64%
6th Spring	3%	18%	28%	51%
7th Fall	2%	19%	22%	57%
7th Spring	5%	26%	26%	43%
8th Fall	1%	23%	24%	64%
8th Spring	2%	17%	26%	56%

### Reading Inventory 2018-19 Fall/Spring

#### Leavelle McCampbell Middle (618 total students)

PERFORMANCE STANDARD	FIRST TEST IN TIME PERIOD		LAST TEST IN TIME PERIOD	
	STUDENTS	PERCENTAGE OF STUDENTS	STUDENTS	PERCENTAGE OF STUDENTS
Exceeds	120	19%	173	28%
Meets (CCR)	129	21%	145	23%
Approaches	211	34%	203	33%
Does Not Meet	158	26%	97	16%